



DIVISION MEMORANDUM

No. 150 s, 2019

TO : All Public and Private Elementary/Secondary/Integrated Schools
School Heads, Head Teachers and Math Teachers

FROM : **CATALINA P. PAEZ, PhD, CESO V**
Schools Division Superintendent

DATE : September 16, 2019

SUBJECT : **DIVISION TRAINING ON CURRENT TRENDS AND INNOVATIONS
IN TEACHING MATHEMATICS**

1. As part of the continuous effort to strengthen mathematics education in the division, a **Division Training on Current Trends and Innovations in Teaching Mathematics** shall be held on October 8 – 11, 2019 at Muñoz National High School – Main.
2. The objectives of the said activity are the following:
 - a. Update mathematics teachers on current trends and innovations in teaching mathematics;
 - b. Equip them with problem solving techniques and pedagogies of teaching math beyond traditional examples and strategies; and
 - c. Provide them opportunity to simulate math games and to have fun while learning math.
3. The participants from public schools are all math teachers from G1 – G12. For private schools, only one (1) math teacher per key stage, that is, 1 primary, 1 intermediate, 1 JHS and/or 1 SHS. Participants are divided into three (3) groups and scheduled as follows:

Group 1:	G1 – G3 Math Teachers	:	October 8, 2019
Group 2:	G4 – G6 Math Teachers	:	October 9 – 11, 2019
Group 3:	JHS & SHS Math Teachers	:	October 9 – 11, 2019
4. The following are Head Teachers and Officers of the MTAP –SCM, S.Y. 2019-2020 who shall serve as members of the Technical Working Group who will attend a **planning meeting on September 18, 2019 at SDO-CID Office, 2:30 pm.**

Pedro J. De Geuzman	MNHS-Main	Albert Papalis	MNHS-Main
Sally Fera	San Antonio IS	Ma. Florencia Balagot	Linglingay ES
Rod Herbert Castillo	MCS	Juliet Garcillan	MCS
Roel Lazaro	Maragol IS	Donabelle Castellones	San Antonio IS
Xerces Alino	Deped CLSU	Agnes Bengano	Villa Santos ES
Rosemarie Busania	Maligaya ES	Lawrence Labitad	Maragol IS
5. This Memorandum will also serve as Authority to Travel of the participants.
6. Immediate and wide dissemination of this Memorandum is enjoined.

CID WWP

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