



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

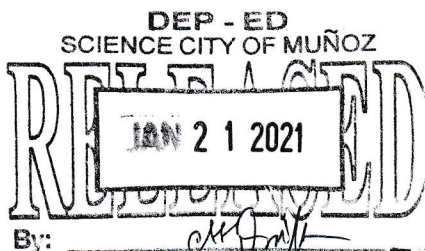
January 18, 2021

DIVISION MEMORANDUM

No. 28, s. 2021

GUIDELINES ON THE PREPARATION OF REPORT CARD FOR SY 2020-2021

- To: Public Elementary and Secondary School Principals/School Heads
1. To monitor learners' progress and to give awareness to the parents/guardians on the academic performance of their children, schools are expected to prepare Progress Report Card of individual learner.
 2. In line with this, the following guidelines are to be observed in the preparation of individual report card:
 - a. A template by grade level attached hereto shall be used to observe uniformity;
 - b. Homeroom Guidance Learners' Assessment shall be included in the Report Card but not part of academic rating. Grades are just descriptive pursuant to the DepEd Guidelines issued by the Office of the Undersecretary for Curriculum and Instruction dated June 22, 2020; and
 - c. Computation of grades should be based from DepEd Order No. 8, s. 2015- Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program, and in accordance to DepEd Order No. 031, s. 2020 re: Interim Guidelines for Assessment and Grading that will be implemented this school year 2020-2021.
 3. Teachers are encouraged to provide intervention activities, make possible adjustments in formulating Learners' Activity Sheets for those learners who have shown insignificant progress for them to improve performance.
 4. The Progress Report Card should be issued to parents on time to encourage their active participation in guiding and supervising the learning of their children at home.
 5. Immediate dissemination of this Memorandum to all concerned is enjoined.



By: _____

DANTE G. PARUNGAO, CESO VI
Officer-In- Charge
Office of the Schools Division Superintendent

Loyal, Excellent, Accountable and Dedicated to Service



Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph

DSCM-QMS-QMR-QSF-008 Rev.04 (01.31.20)



Certificate No. 50500731 QM15

REPORT ON ATTENDANCE

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
No. of school days												
No. of days present												
No. of days absent												

Parents / Guardians Signature

1st Quarter _____
 2nd Quarter _____
 3rd Quarter _____
 4th Quarter _____

Certificate of Transfer

Admitted to Grade: _____ Section: _____
 Eligible for transfer and admission to Grade: _____

Approved: _____ Adviser
 _____ Principal

Cancellation of Eligibility to Transfer

Admitted in: _____
 Date: _____
 _____ Principal



Republic of the Philippines
Department of Education
 Region III
 DIVISION OF SCIENCE CITY OF MUÑOZ

San Antonio Integrated School
 Brgy. San Antonio, Science City of Muñoz, Nueva Ecija

Progress Report Card

School Year 2020-2021

Name: _____	Sex: _____
Grade/Sec.: _____	Age: _____
Curriculum: _____	
Track/Strand: _____	
LRN: _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Dear Parents:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values and home-room guidance development assessment.
The school welcomes you should you desire to know more about your child's progress.

_____ Adviser
 _____ Principal

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester				
SUBJECTS	Quarter		Semester Final Grade	
	1	2		
Core Subjects	1	2		
Contemporary Philippine Arts from the Region	76	75	76	
Earth and Life Science	76	78	77	
Media and Information Literacy	78	78	78	
Applied and Specialized Subjects				
Empowerment Technologies	85	82	84	
English for Academic and Professional Purposes	80	82	81	
Practical Research II	77	79	78	
General Average			79	
Second Semester				
SUBJECTS	Quarter		Semester Final Grade	
	3	4		
Core Subjects	3	4		
Physical Education and Health	88	88	88	
Applied and Specialized Subjects				
Filipino sa Piling Larangan (Tech-Vok)	83	85	84	
Entrepreneurship	80	82	81	
Research Project	81	82	82	
Work Immersion	90	90	90	
Agricultural Crop Production NC II	85	87	86	
General Average			85	

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 0-No Chance to Observe 2-Developing 4-Developed and Commendable
 1-Needs Improvements 3-Sufficiently Developed

	Competency	Scale					Remarks
		4	3	2	1	0	
1st Quarter							
Value oneself							
Value others							
Respect individual differences							
Gain understanding of oneself and others							
2nd Quarter							
Examine the different factors in decision making for the achievement of success							
Provide proper procedure toward responsible decision-making							
Evaluate the experiences in decision-making toward achieving common good							
3rd Quarter							
Apply effective ways of protecting oneself and others							
Use effective ways in resolving issues that involve oneself and others							
Share skills helpful to solve problems							
4th Quarter							
Share one's abilities for the development of others and community							
Engage oneself in meaningful programs and initiatives for the common good							
Strengthen self-empowerment to respond to the needs of the community							
Respond to personal and social needs that can contribute to the promotion of international standards							

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1	Maka-Diyos Expresses one's spiritual beliefs while respecting the spiritual beliefs of others Shows adherence to ethical principles by upholding truth				
2	Makatao Is sensitive to individual, social and cultural differences Demonstrates contributions towards solidarity				
3	Maka-Kalikasan Cares for the environment and utilizes resources wisely, judiciously, and economically				
4	Maka-bansa Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen Demonstrates appropriate behavior in carrying out activities in the school, community, and country.				

Marking Non-Numeric Rating

- | | |
|----|--------------------|
| AO | Always Observed |
| SO | Sometimes Observed |
| RO | Rarely Observed |
| NO | Not Observed |



Republic of the Philippines
Department of Education
 Region III
 DIVISION OF SCIENCE CITY OF MUÑOZ

Ateneo National High School – Annex
 Brgy. Rizal, Science City of Muñoz, Nueva Ecija

Progress Report Card

School Year 2020-2021

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
No. of school days												
No. of days present												
No. of days absent												

Parents / Guardians Signature

1st Quarter _____
 2nd Quarter _____
 3rd Quarter _____
 4th Quarter _____

Certificate of Transfer

Admitted to Grade: _____ Section: _____
 Eligible for transfer and admission to Grade: _____

Approved: _____ Adviser _____

Principal _____

Cancellation of Eligibility to Transfer

Admitted in: _____
 Date: _____

Principal _____

Name: _____	Sex: _____
Grade/Sec.: _____	Age: _____
Curriculum: _____	
LRN: <input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Dear Parents:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values and home-room guidance development assessment.
The school welcomes you should you desire to know more about your child's progress.

Adviser _____

Principal _____

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Area	Quarter				Final Grade	Remarks
	1	2	3	4		
Filipino						
English						
Mathematics						
Science						
Araling Panlipunan						
Edukasyon sa Pagpapakatao (ESP)						
Technology & Livelihood Education						
MAPEH						
Music						
Arts						
Physical Education						
Health						
GENERAL AVERAGE						

DESCRIPTION
 Outstanding 90-100
 Very Satisfactory 85-89
 Satisfactory 80-84
 Fairly Satisfactory 75-79
 Did Not Meet Expectation Below 75

REMARKS
 PASSED
 PASSED
 PASSED
 PASSED
 FAILED

Report on Learner's Attendance

MICHAEL A. CASTANEDA
 Adviser

ELENTA R. ROMAGOSA, PHD
 Principal IV

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 0-No Chance to Observe 2-Developing 4-Developed and Commendable
 1-Needs Improvements 3-Sufficiently Developed

Competency	4	3	2	1	0	Remarks
	1st Quarter					
<i>At the end of the first quarter, the student can now:</i>						
Value oneself						
Value other						
Respect individual Differences						
Gain understanding of oneself and others						
2nd Quarter						
Provide proper steps toward responsible decision-making						
Evaluate experiences in decision-making toward achieving common good						
3rd Quarter						
Apply effective ways of protecting oneself and others						
Share skills helpful to solve problems						
Describe the chosen field						
4th Quarter						
Participate in school activities relevant to the needs of the community						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						
State steps to fulfil the goal in life						

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1	Maka-Diyos Expresses one's spiritual beliefs while respecting the spiritual beliefs of others				
2	Makatao Shows adherence to ethical principles by upholding truth Is sensitive to individual, social and cultural differences				
3	Maka-Kalikasan Demonstrates contributions towards solidarity Cares for the environment and utilizes resources wisely, judiciously, and economically				
4	Maka-bansa Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen Demonstrates appropriate behavior in carrying out activities in the school, community, and country.				

Rating Non-Numeric Rating

- | | |
|----|--------------------|
| AO | Always Observed |
| SO | Sometimes Observed |
| RO | Rarely Observed |
| NO | Not Observed |

REPORT ON ATTENDANCE

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
No. of school days												
No. of days present												
No. of days absent												

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1st Quarter _____
 2nd Quarter _____
 3rd Quarter _____
 4th Quarter _____

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Admitted to Grade: _____ Section: _____
 Eligible for transfer and admission to Grade: _____

Approved: _____ Adviser _____
 _____ Principal _____

Cancellation of Eligibility to Transfer

Admitted in: _____

Date: _____

Principal



Republic of the Philippines
 Department of Education
 Region III
 DIVISION OF SCIENCE CITY OF MUÑOZ

San Antonio Integrated School
 Brgy. San Antonio, Science City of Muñoz, Nueva Ecija

Progress Report Card

School Year 2020-2021

Name: _____	Sex: _____
Age: _____	Section: _____
Grade: _____	
LRN: <input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Dear Parents:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values and home-room guidance development assessment.

The school welcomes you should you desire to know more about your child's progress.

Adviser

Principal

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

LEARNING AREAS	QUARTER				Final Grade	Remarks
	1	2	3	4		
Filipino						
English						
Mathematics						
Science						
Araling Panlipunan (AP)						
Edukasyon sa Pagpapakatao (Esp)						
Edukasyong Pantahanan at Pang-kabuhayan (EPP)						
MAPEH						
Music						
Arts						
Physical Education						
Health						
	GENERAL AVERAGE					

Descriptors Grading Scale Remarks

Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did not meet Expectations	below 75	Failed

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT

To the class adviser: Check the box to indicate your assessment guided by the scale below.

0-No Chance to Observe 2-Developing
1-Needs Improvements 3-Sufficiently Developed

4-Developed and Commendable

Competency	4				3			2		1		0		Remarks
	4	3	2	1	4	3	2	1	4	3	2	1		
1st Quarter														
Value oneself														
Value others														
Respect individual differences														
Gain understanding of oneself and others														
Identify the methods of effective study habits toward lifelong learning														
Demonstrate effective study habits														
2nd Quarter														
Provide proper procedure toward responsible decision-making														
Evaluate experiences in decision-making toward achieving common good														
Share the lessons learned from school and community that can be used in daily living														
Apply lessons from home, school and community to daily living with consideration to family and society														
Understand the importance of guidance from parents or guardians and significant adults in choosing a profession, vocation and future plans														
3rd Quarter														
Enrich knowledge and skills toward academic achievement														
Reflect on the decisions made for life and profession														
4th Quarter														
Share one's abilities for the development of others and community														
Strengthen self-empowerment to respond to the needs of the community														
<i>Respond to personal and social needs that can contribute to the promotion of innovation of standards</i>														
Demonstrate academic excellence based on global needs														

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1	Maka-Diyos Expresses one's spiritual beliefs while respecting the spiritual beliefs of others Shows adherence to ethical principles by upholding truth				
2	Makatao Is sensitive to individual, social and cultural differences Demonstrates contributions towards solidarity				
3	Maka-Kalikasan Cares for the environment and utilizes resources wisely, judiciously, and economically Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen				
4	Maka-bansa Demonstrates appropriate behavior in carrying out activities in the school, community, and country.				

Marking Non-Numeric Rating

AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed



Republic of the Philippines
 Department of Education
 Region III
 DIVISION OF SCIENCE CITY OF MUÑOZ
San Antonio Integrated School
 Brgy. San Antonio, Science City of Muñoz, Nueva Ecija
Progress Report Card
 School Year 2020-2021

REPORT ON ATTENDANCE

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
No. of school days												
No. of days present												
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Parents / Guardians Signature

1st Quarter _____
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Certificate of Transfer

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Approved: _____ Adviser _____

Principal _____

Cancellation of Eligibility to Transfer

Admitted in: _____

Date: _____

Principal _____

Name: _____
 Age: _____ Sex: _____
 Grade: _____ Section: _____
 LRN:

Dear Parents:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values and home-room guidance development assessment.
The school welcomes you should you desire to know more about your child's progress.

Adviser _____

Principal _____

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Areas	QUARTER				Final Grade	Remarks
	1	2	3	4		
Mother Tongue Based (MTB)						
Filipino						
English						
Mathematics						
Science						
Araling Panlipunan (AP)						
Edukasyon sa Pagpapakatao (ESP)						
MAPEH						
MUSIC						
ART						
PE						
HEALTH						
General Average						

Description	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did not meet Expectation	Below 75	Failed

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT

To the class adviser: Check the box to indicate your assessment guided by the scale below.
 0-No Chance to Observe 2-Developing 4-Developed and Commendable
 1-Needs Improvements 3-Sufficiently Developed

Competency	1st Quarter				2nd Quarter				3rd Quarter				4th Quarter				Remarks		
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4			
Value oneself																			
Value others																			
Respect individual differences																			
Gain understanding of oneself and others																			
2nd Quarter																			
Share the lessons learned from school and community that can be used in daily living																			
Apply lessons from home, school and community to daily living with consideration to family and society																			
Examine the different factors in decision making for the achievement of success																			
Provide proper steps toward responsible decision-making																			
Evaluate experiences in decision-making towards achieving common good																			
Gather information about life, profession and vocation																			
Strengthen the connection among knowledge, skills and roles of parents or guardians and significant adults in choosing a profession, vocation and future plans																			
3rd Quarter																			
Prepare using knowledge and skills toward academic success																			
Apply effective ways of protecting oneself and others																			
Live effective ways in resolving issues that involve oneself and others																			
Share skills helpful to solve problems																			
4th Quarter																			
Participate in school activities relevant to the needs of the community																			
Demonstrate academic excellence based on global needs																			
Live ways that respect and protect the environment																			
Engage oneself in meaningful programs and initiatives for the common good																			
Strengthen self-empowerment to respond to the needs of the community																			
Respond to personal and social needs that can contribute to the promotion of international standards																			
State steps to fulfill the goal in life																			

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
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4	Maka-bansa Demonstrates appropriate behavior in carrying out activities in the school, community, and country.				

Marking **Non-Numeric Rating**
 AO Always Observed
 SO Sometimes Observed
 RO Rarely Observed
 NO Not Observed



Republic of the Philippines
 Department of Education
 Region III
 Division of Science City of Muñoz

MARAGOL INTEGRATED SCHOOL

Kindergarten

PROGRESS REPORT CARD

S. Y. 2020 - 2021



LRN: _____
 Name: _____
 Section: _____ Gender: _____
 Age of Child at the Beginning of the SY: Years ____ Months ____
 Age of Child at the End of the SY: Years ____ Months ____
 Learning Modality: _____

Dear Parents/Guardian:
 The purpose of this progress report is to inform about your child's learning achievement based on the Kindergarten Curriculum Guide. This reflects a summary of your child's learning performance. It identifies your child's levels of progress in different domains of development (academic) every ten (10) weeks or quarter that we know if additional time and follow-up are needed to make your child achieve the competencies expected at (5) year old.

Adviser _____

Principal _____

ATTENDANCE RECORD

Months	O	N	D	J	F	M	A	M	J	J	A	TOTAL
No. of School Days												
No. of Days Present												
No. of Days Absent												
No. of Days Tardy												

HOMEROOM GUIDANCE

1 st Quarter	Competency	4	3	2	1	0	Remark
At the end of the quarter, the student can now:							
-	Value oneself						
-	Value others						
-	Respect individual differences						
-	Gain understanding of oneself and others						
2nd Quarter							
-	Provide proper step toward responsible decision-making						
-	Evaluate experiences in decision-making toward achieving common goal						
3rd Quarter							
-	Apply effective ways of protecting oneself and others						
-	Share skills helpful to solve problems						
-	Describe the chosen field						
4th Quarter							
-	Participate in school activities relevant to the needs of the community						
-	Engage oneself in meaningful programs and initiative in the common goal						
-	Strengthen self-empowerment to respond to the needs of the community						
-	Respond to personal and social needs that can contribute to the promotion of international standard						
-	State steps to fulfill the goal in life						

SCALE SCORE

- 0 - No character
- 1 - Need Improvement
- 2 - Developing
- 3 - Sufficient Developed
- 4 - Develop & Commendable

This is to certify that _____ has developed the general competencies based on the Kindergarten Curriculum Guide.

Teacher's Signature _____

Principal _____

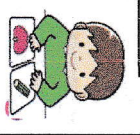
COMMENTS/REMARKS

FIRST QUARTER (Weeks 1-10)



Parent or Guardian's Signature _____

SECOND QUARTER (Weeks 11-20)



Parent or Guardian's Signature _____

THIRD QUARTER (Weeks 21-30)



Parent or Guardian's Signature _____

FOURTH QUARTER (Weeks 31-40)



Parent or Guardian's Signature _____

HEALTH, WELL-BEING, AND MOTOR DEVELOPMENT	Q1	Q2	Q3	Q4
Illustrates health habits that keep one clean and sanitary				
Illustrates behaviors that promote personal safety				
Illustrates locomotor skills such as walking, running, jumping, climbing correctly during play, dance or other activities				
Illustrates non-locomotor skills such as pushing, turning, swaying, bending, throwing, catching, and correctly during play, dance or exercise activities				
Illustrates fine motor skills needed for self-care/self-help such as tooth brushing, buttoning, screwing and unscrewing a spoon and fork correctly, etc.				
Illustrates fine motor skills needed for creative self-expression/art activities, such as tearing, cutting, pasting, drawing, coloring, molding, painting, lacing, etc.				
Writes simple letters and numerals				

SOCIOEMOTIONAL DEVELOPMENT	Q1	Q2	Q3	Q4
Provides personal information (name, gender, age, birthday)				
Expresses personal interests and needs				
Demonstrates readiness in trying out new experiences, self-confidence in doing tasks independently				
Expresses feelings in appropriate ways and indifferent situations				
Follows school rules willingly and executes school tasks willingly				
Recognizes different emotions, acknowledges the feelings of others and shows willingness to help				
Shows respect in dealing with peers and adults				
Shows respect for members of one's family				
Shows respect for people and places in the school and community				

LANGUAGE LITERACY AND COMMUNICATION	Q1	Q2	Q3	Q4
Identifies and distinguishes between elements of sounds (e.g. pitch, loudness, volume (loud and soft))				
Listens attentively to stories/poems/songs				
Retells details from stories/poems/songs listened to				
Retells story events to personal experiences				
Retells voice events from a story listened to				
Retells character traits and feelings				
Retells simple cause-and-effect and problem-solution relationships of events in a story listened to or in a familiar story				

Predict story outcomes	Q1	Q2	Q3	Q4
Discriminates objects/pictures as same and different.				
Identifies missing parts of objects do not belong to the group				

Speaking	Q1	Q2	Q3	Q4
Uses proper expressions in and polite greetings in appropriate situation				
Talks about details of objects, people, etc. using appropriate speaking vocabulary				
Participates actively in class activities (e.g., reciting poems, rhymes, etc.) and discussion by responding to questions accordingly				
Asks simple questions (who, what, where, when, why)				
Gives 1 to 2 step directions				
Retells simple stories or narrates personal experiences				

Reading	Q1	Q2	Q3	Q4
Identifies sounds of letters (using the alphabet of the Mother Tongue). The child can identify the following letter sounds: /a/ /b/ /c/ /d/ /e/ /f/ /g/ /h/ /i/ /j/ /k/ /l/ /m/ /n/ /o/ /p/ /q/ /r/ /s/ /t/ /u/ /v/ /w/ /x/ /y/ /z/				
Names uppercase and lowercase letters (using the alphabet of the Mother Tongue). The child can name the following uppercase and lowercase letters: A B C D E F G H I J K L M N N N G O P Q R S T U V W X Y Z / a b c d e f g h i j k l m n o p q r s t u v w x y z				
Matches uppercase and lowercase letters (using the alphabet of the Mother Tongue)				
Identifies beginning sound of a given word				
Distinguishes words that rhyme				
Counts syllables in a given word				
Identifies parts of the book (front end back, title, author, illustrator, etc.)				
Interprets information from simple pictographs, maps, and other environment print				

Writing	Q1	Q2	Q3	Q4
Writes one's given name				
Writes lowercase and uppercase letters				
Expresses simple ideas through symbols (e.g., drawings, invented spelling)				

MATHEMATICS	Q1	Q2	Q3	Q4
Identifies colors				
Identifies shapes				
Sorts objects according to shape, size, and/or color				
Compares and arrange objects according to a specific attribute (e.g., size, length, quantity, or duration)				
Recognizes and extends patterns				
Tells the names of days in a week				
Tells the months of the year				
Distinguishes the time of day and tells time by the hour (using analog clock)				
Counts up to 20. The child can count up to: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20				

Counts objects up to 10. The child can count up to: 1 2 3 4 5 6 7 8 9 10				
Recognize numerals up to 10. The child can recognize numerals up to: 1 2 3 4 5 6 7 8 9 10				
Write numerals up to 10. The child can write numerals up to: 1 2 3 4 5 6 7 8 9 10				
Sequence numbers				
Identify the placement objects (e.g., 1 st , 2 nd , 3 rd , etc.) in a given set				
Solves simple addition problems				
Solves simple subtraction problems				
Group sets of concrete objects of equal quantities up to 10 (i.e., beginning multiplication)				
Separates sets of concrete objects of equal quantities up to 10 (i.e., beginning division)				
Measures length, capacity, and mass of objects using nonstandard measuring tool				
Recognizes coins and bills (up to PHP 20). The child can recognize the following coins and bills: 5 centavos, 10 centavos, 25 centavos, 1 peso, 5 pesos, 10 pesos, 20 pesos				

UNDERSTANDING THE PHYSICAL AND NATURAL ENVIRONMENT	Q1	Q2	Q3	Q4
Identifies body parts and their functions				
Records observations and data with pictures, numbers and/or symbols				
Identifies parts of plant and animals				
Classifies animals according to shared characteristics				
Describes the basic needs and ways to care for plants, animals and the environment				
Identify different kinds of weather				

RATING	INDICATORS
Beginning (B)	Rarely demonstrates the expected competency
Developing (D)	Rarely participates in class activities and/or initiates independent works
Consistent (C)	Shows interest in doing tasks but needs close supervision
	Sometimes demonstrates the competency
	Sometimes participates, minimal supervision
	Progresses continuously in doing assigned tasks
	Always demonstrates the expected competency
	Always participates in the different activities, works independently
	Always performs tasks, advanced in some aspects