

Department of Education

REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

June 9, 2021

DIVISION MEMORANDUM

No. <u>204</u>, s. 2021

ONLINE TRAINING OF GRADE 4 AND 10 RECEIVING TEACHERS ON SPECIAL EDUCATION (SPED) CONTENT AND PEDAGOGY

To: Public Elementary and Secondary School Heads/Principals Grade 4 and Grade 10 Teachers

- 1. This has reference to the Regional Memorandum No.200. s, 2021 dated June 4, 2021 and DM-OUCI-2021-184 dated May 26, 2021, where the Bureau of Learning-Student Inclusion Division(BLD-SID) shall conduct an Online Training for Grades 4 and 10 Receiving Teachers on Special Education Content and Pedagogy on June 21-25, 2021, via MS-Teams Live Stream using the DepEd email address.
- 2. The training program aims to provide appropriate SpEd Content and Pedagogy to general education teachers who will be the receiving teachers of the learners with disabilities (LWDs) in the mainstream and inclusive classroom. Specifically, at the end of the training, the receiving teachers will be able to:
 - 2.1 apply knowledge and skills on how LWDs will be provided with appropriate and reasonable accommodations in the classroom to address their unique needs;
 - 2.2 identify LWDs through their difficulties being manifested and their unique characteristics;
 - 2.3 provide information about effective teaching and assessment strategies for LWDs and;
 - 2.4 provide support for collaboration in the planning process for the implementation of inclusive education policy and program for LWDs.
- 3. Participants to this training program are all grade 4, one per grade level in junior high school and one teacher per strand in senior high school receiving teachers without background or training on SPED. They are expected to have strong internet connection during the training at the school or home. They are likewise advised to use their DepEd email address for easy access to the following links:

Registration: https://tinyurl.com/PedaonlineRegistration

Evaluation: https://tinyurl.com/Eval-SPEDContentandPedagogy

- 4. The participants are advised to register on or before June 15, 2021.
- 5. Certificate of Participation shall be given only to those who officially registered online and accomplished the evaluation form at the end of the training program.







Department of Education

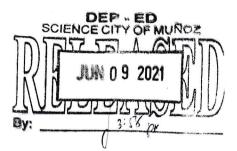
REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

- 6. For information and clarification, you may contact Mrs. Mercedita D. Saldero, Education Program Supervisor at cellphone number 0917-873-3004.
- 7. Immediate and wide dissemination of this Memorandum is desire.

DANTE G. PARUNGAO, CESO VI

Officer-In-Charge Office of the Schools Division Superintendent

mds/cid2021







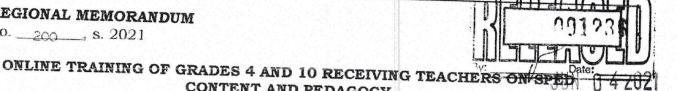
Sent thru Makinger and anie, on June 40

Department of Education

REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM

No. _200___, s. 2021



Schools Division Superintendents To:

This has reference to the attached DM-CI-2021-184, dated May 26, 2021, where the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) shall conduct an Online Training for Grades 4 and 10 Receiving Teachers on Special Education Content and Pedagogy on June 21-15, 2021, via MS-Teams Live Stream using the DepEd email address.

CONTENT AND PEDAGOGY

The training program aims to provide appropriate SPED content and pedagogy to general education teachers who will be the receiving teachers of the learners with disabilities (LWDs) in the mainstream and inclusive classroom. Specifically, at the end of the training, the receiving teachers will be able to:

apply knowledge and skills on how LWDs will be provided with appropriate and reasonable accommodations in the classroom to address their unique needs;

2.2 identify LWDs through their difficulties being manifested and their unique characteristics;

provide information about effective teaching and assessment strategies 2.3 for LWDs; and

- provide support for collaboration in the planning process for the 2.4 implementation of inclusive education policy and program for LWDs.
- Participants to this training program are Grades 4 and 10 receiving teachers without background or training on SPED. They are expected to have a strong internet connection during the training at the school or home. They are likewise advised to use their DepEd email address for easy access to the following links:

Registration: https://tinyturl.com/PedaOnlineRegistration Evaluation: https://tinyurl.com/Eval-SPEDContentandPedagy

- Certificate of Participation shall be given only to those who officially registered online and accomplished the evaluation form at the end of the training program.
- For information and clarification, you may contact Dr. Ma. Elsie C. Esmer or 5. Nancy C. Pascual, Supervising Education Program Specialists. at elsieesmer@gmail.com or nancy_pascual004@deped_gov_ph bld sid@deped.gov.ph.
- Immediate dissemination of this Memorandum is desired.

Encl: as stated clmd5 June 3, 2021

ECLAR, PhD, CESO III Regional Director







Bepariment of Coursian OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM DM-OUCI-2021-184

TO

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS ALL SPED REGIONAL COORDINATORS

HEADS, PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

FROM

DIOSDADO M. SAN ANTONIO

Undersecretary

SUBJECT

ONLINE TRAINING OF GRADES 4 AND 10 RECEIVING

TEACHERS ON SPED CONTENT AND PEDAGOGY

DATE

26 MAY 2021

The Department of Education (DepEd) through the Bureau of Learning Delivery -Student Inclusion Division (BLD-SID), will conduct an Online Training for Grades 4 and 10 Receiving Teachers on Special Education Content and Pedagogy on June 21-25, 2021 via MS-Teams Live Stream using the DepEd email address.

The aim of the training program is to provide appropriate SPED content and pedagogy to general education teachers who will be the receiving teachers of learners with disabilities in the mainstream and inclusive classroom. Specifically, at the end of the training, the receiving teachers will be able to:

- 1. Apply knowledge and skills on how learners with disabilities will be provided with appropriate and reasonable accommodations in the classroom to address their unique needs:
- 2. Identify learners with disabilities through their difficulties being manifested and their unique characteristics:
- 3. Provide information about effective teaching and assessment strategies for learners with disabilities; and
- Provide support for collaboration in the planning process for the implementation of inclusive education policy and program for Learners with Disabilities

The expected participants to this training program are grades 4 and 10 receiving teachers without background or training on special education. They are expected to have strong internet connection during the actual training at the school or at home. Likewise, participants are advised to use their DepEd email address or account for easy access to the link for the online registration and evaluation provided below:

Registration: https://tinyurl.com/PedaOnlineRegistration

Evaluation

: https://tinyurl.com/Eval-SPEDContentandPedagy



Department of Concation OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Certificate of Participation shall be given only to those participants who officially registered online and accomplished the evaluation form at the end of the training program.

For more details or clarifications, you may contact Dr. Ma. Elsie C. Esmer or Dr. Nancy C. Pascual, Supervising Education Program Specialists, at elsieesmer@gmail.com, nancy.pascual004@deped.gov.ph or bld_sid@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.