HELEN KELLER MONTESSORI, INC.



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BRIEF HISTORY OF HELEN KELLER MONTESSORI

Helen Keller Montessori, Inc. was named after Helen Keller, an American Educator who was deaf and blind but her condition inspired her to become learned and appreciate things around. Her story on how she acquired her education will always be an inspiration for educators. The school was founded by the owners Froilan A. Ticman, Carolyn R. Ticman, Rolando D. Dollete, Orlando C. Ramon, Liwayway C. Ramon, Imelda C. Bragado, and Roderick Alvarez. The board of directors serves as the governing body of the school. It is headed by a School President, School Administrator, and a School Principal.

The school, in its mission to develop in each pupil a vision of success and to provide the means of achieving it formally took off in *June 2007*. The uniqueness of each student requires that the personnel of HKMI strive to provide diverse programs, to provide student needs, to be sensitive to cognitive, social and emotional stages of development.

The school began with 27 pupils in a rented, large, old house on **Bayuga Street**, **Poblacion East**, **Science City of Munoz**. The **Department** of Education (DepEd) granted the Government Recognition in 2009 (GR No. E. 075 S.2009) both in pre-elementary and elementary levels. Grounded on the core beliefs on effective educational practices and continuously responding to the current thrusts in bringing quality education, the Helen Keller Montessori, Inc. pupils are reaping honors and awards in both academic and co-curricular activities outside the school.

In 2014, the contract between the owner of old house and Helen Keller Montessori, Inc. was not renewed. It was also this year that the Board of Directors decided to purchase a 1,045 square meters lot. All the necessary requirements were then prepared and processed while construction of a two-storey building with 12 classrooms ensued.

In 2015, the school moved to its present location on *Ilang-Ilang Street*, *Poblacion West*, *Science City of Munoz*, and it was observed that the site of HKMI Pre-elementary and elementary school is spacious and serene.

The school is dedicated to create a safe, nurturing environment, conducive to learning for all our students, and offers an academic focus with smaller class size. Since it's opening, the school's dynamic educational environment has continued evolve and boast of accomplishments both in academic and extra-curricular activities for Kinder to Grade Six levels.

Furthermore, the task of laying a strong foundation and an efficient management of the school's entire educational program was with the help of the teachers, principals, and Board of Directors.

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MISSION

To develop in each pupil

a vision of success

and to provide the means of achieving it

VISION

HKMI's vision

is to be the most respected and successful

private schools in the Philippines

by producing competent, responsible, productive,

and God – fearing pupils.

CORE VALUES

Innovation, Diligence,
Teamwork, Integrity,
Excellence and Honesty