



Vision:

A Christian School excelling in Science and technology education producing graduates who fear and are growing to be God-fearing, are well rounded, dependable and trustworthy.



Train up a child in a way he should go when he is old he will not depart from it Proverbs 22:6

#11, Purok 1, Brgy. Licaong,
Science City of Muñoz
Nueva Ecija
☎ 044 4565679

Immanuel Integrated Christian School History

When the Immanuel Integrated Christian School was established in February, 1996 it initially carried the name Precious Child Montessori of Science City of Muñoz, or Precious Child Montessori School, (PCM). It was established when three friends were challenged to trust God to put up a school. This noble endeavor was fuelled by the desire to have biblical principles as guiding foundation of the school.

First Milestone

The founders, Ms. Marianita H. Teves and the spouses Mr. Bernardo I. Valdez and Dr. Adelina P. Valdez, , rented a two storey house along Maharlika Highway in Tobias Ville, Barangay Bantug, Science City of Muñoz, Nueva Ecija in May of the same year. Equipped with a firm trust in God as their co – founder, the school started in June, 1996 offering Pre – elementary education i.e., Nursery, Kinder and Preparatory and Grades I to III with 60 students and four teachers.

Commitment, coupled with hard work and love for the children inspired each teacher and staff to develop the school. They have been, and until now, guided by the wisdom of Proverbs 22:6, “Train up a child in the way he should go and when he is old, he will not depart from it.”

God has been so faithful. The school population gradually grew. Grades IV, V, and VI were added in 1997, 1998 and 1999, respectively. In 1999 there were 105 students which included six grade VI students and 12 kindergarten and thirteen preparatory pupils. Such growth resulted from the love and devotion of teachers and the overwhelming support of parents.

The school’s journey was not without problems. In the midst of these concerns PCM remained deeply – rooted to its mission of providing quality and God – centered elementary and pre-elementary education. The school envisioned to cater not only to the academic needs of the pupils but to develop the full potential of every student. To make them competitive with those in other schools, they were trained in journalism and various aspects of physical education.

In the year 2000, the first batch of Grade VI students having successfully satisfied the Department of Education requirements for elementary education graduated. Three of the six studied in the CLSU University Science High School. Over the years, 50% to 70% of the school’s elementary graduates were able to study in CLSU USHS. For two instances, PCM’s valedictorian got the highest score in the USHS entrance exams for grade 7.

Principals

In its early beginning, retired public school teacher, Mrs. Isidra P. Gaspar served as the first principal of the school. She helped the school grow until 2000 and resigned immediately before the PCM transferred to its permanent home in 11 Purok 1, Barangay Licaong, Science City of Muñoz.

In 2001 up to 2007 Ms. Roberta A. Santiago served as officer – in – charge of PCM as on loan from the Reach Ministries, International. She was ably assisted by Ms. Ma. Theresa

De Jesus. When Ms. Santiago finally heeded the call to full time ministry in April 2007, Ms. Petronila A. Payawan served as Directress of the school and concurrent Principal. She is serving the school in said capacity to the present.

Board of Trustees

Initially, serving as advisers Dr. Rodolfo P. Estigoy and Engr. Genaro M. Tolentino helped the school in its formative years. Eventually, they joined the Corporation as members of the Board of Trustees, the office they still hold until now. Other BOT members are Dr. Valdez, chairperson with Mr. Valdez and Ms. Payawan, to complete the five member slots.

Legal Personality

IICS is a none sectarian, none profit Corporation.

Second Milestone

In year 2000, PCM occupied its two – storey building in its present address. In 2003, the school was granted its recognition for Pre – Elementary Course No.: E – 012, series of 2003 as well as its Elementary Course No.: E – 140, series 2003. Then in June 2009 PCM, through the encouragement of the Schools Division Superintendent, PCM started offering secondary course with initial four students.

Until February 2012, the school was known as Precious Child Montessori. In late 2011, the Regional Office of the Department of Education through a Memorandum Order, requested that the name of the school be changed from PCM since there is another school bearing the same name also in the region. PCM was chosen to be the one to change its name since in the draw lots conducted by RO the favor fell on the side of the other school. Further, the RO implied that the secondary students are no longer children which all the more justified the need to change the name of the school.

In 29 February, 2012 the school's application for Government Recognition for the school to offer secondary course (Grade 7 to 10) was approved, E – 009, series 2012. The name of the school was finally changed to Adonai Integrated Montessori School (AIMS) which it bore for the next ten years. Adonai is the Hebrew name of God, which means **God My Lords**.

Third Milestone

Sometime in August 2017, the Supervisor in charge of private school in the Schools Division Office informed the Directress that there is a plan of the Department of Education to evaluate all Montessori Schools in the Region.

This move accordingly aims to encourage all Montessori schools to definitely offer the Maria Montessori system. Since the school, AIMS, could not strictly implement the Maria Montessori approach due to its very different system from that of K to 12, the school Board of Trustees decided to change the name ahead of the proposed evaluation. Hence, the necessary application to the Securities and Exchange Commission (SEC) was made.

After the 11 - month process, the name of the school was changed to **IMMANUEL INTEGRATED CHRISTIAN SCHOOL** by virtue of an amendment in late 2018. Immanuel, on the other hand, is another name of God in Hebrew meaning “God is with us.” This is the name given to Jesus Christ when He was born (Isaiah 7:14). Officially, during the school year 2019 – 2020 the school name is Immanuel Integrated Christian School, IICS.

Although our name have changed, the school remains deeply rooted to its mission and vision. As God has been faithful to us in different seasons we have been through, we remain committed to train children “in the way they should go so that even in their old age, they will not depart from God’s ways.

IICS Vision

A Christian School excelling in Science and Technology education, producing graduates who fear and are growing to be God – fearing; are well – rounded, dependable and trust worthy.

IICS Mission

To produce graduates who are prepared for higher education, possessing competitive skills, strong and positive character and are well – grounded in Christian values.

IICS CORE Values

As an institution, we value Commitment to God and Excellence through Teamwork anchored on Love, Integrity and Accountability.

IICS Philosophy

Train up a child in the way he should go, and when he is old he will not depart from it (Proverbs 22:6).

IICS Objectives

Provide a learning situation that will develop moral character, personal disciplines, civic conscience, vocational efficiency and upright citizenship among learners.

Provide teaching – learning experiences that will promote academic excellence in languages, sciences, mathematics, arts and physical education.

Provide students with opportunities to discover and develop their God – given talents in various forms in arts, music, physical and manipulative activities in order to express themselves creatively.

Provide learning opportunities that will demonstrate and help students develop their analytical abilities and critical decision – making skills in solving problems that they may encounter in their daily lives.

Provide lessons that will imbue in students the respect for other people knowing that all are creations of God.

Provide various experiences of actual life situations that will help students develop a sense of responsibility and awareness of right and wrong and to make appropriate action.

Provide experiences for godliness through the study of the Bible and the consistent learning of God's relevance in one's daily life.