



HISTORY

The Senior High School – Munoz National High School (Main) was established in 2016. This is in compliance to the “*Enhanced Basic Education Act of 2013*” law that requires an additional two years of education in secondary level.

Prior to its implementation, a series of consultations within the stakeholders in the community has been held to decide what appropriate tracks and strands that can be offered by the school. The school personnel conducted surveys, interviews, conferences with the key officials and school clienteles, and benchmarking in best school implementers of K12 programs for the preparation of senior high school establishment.

In consideration for the exit plans of K-12 program – Negosyo (Business), Trabaho (Work opportunities), and Kolehiyo (Tertiary Education), the school came up with the decision of offering Academic track and Technical Vocational and Livelihood (TVL) track. This was based on communities’ needs and identified resources that will support the success of senior high school program.

The Academic strands initially offered are the Science and Technology, Engineering, and Mathematics (STEM); Accountancy and Business Management (ABM); and, Humanities and Social Sciences (HUMSS). Thus, under the TVL track are the Information, Communication, and Technology (ICT); Shielded Metal Arc Welding (SMAW); and, Home Economics (HE).

Classes for senior high school kicked-off in School Year 2016-2017. The first batch of senior high school students were housed under the Junior High School which was then headed by Norma R. Framo, Principal IV. The latter assigned Aida V. Ramos, Head of English department, as the focal person for the senior high school.

In 2017, the senior high school gained its own management although still integrated at the Junior High School area. The leadership has been transferred to Dr. Katherine S. Lazaro, Principal III. With the initiative of its own school administration, the SHS-MNHS (Main) partnered with the government offices and agencies, small-hold business enterprises, and private organizations for the On-the-Job trainings of the first batch of graduating students.

To appease the need of quality education, many teachers have been hired and other school personnel. An assistant school principal joined forces in pushing higher academic standards of the school together with the help of subject group heads of each strand.

With the growing number of students, the school finally has its own home that paved way to offer General Academic Strand (GAS), and Beauty and Care (BNC) under the TVL track. Three

academic buildings became the newly furnished abode for the students. The two four-storey buildings are for the Grade 11 and 12 students.

The academic infrastructure has been bolstered through improvements in faculty support, students' assistance and accessibility, and provision of more academic buildings as an area for skills application of TVL students. The school added a three-storey building as practice hub of Home Economics students and allotted for school Learning Resources and Materials Development System (LRMDS) Office, and School Conference. The another two-storey building are for the Guidance Office, School Paper Management Office, and Culture and Arts Office. These are established in enhancing to deliver excellent students' services. Aside from it, a health clinic addresses the health problems and needs of the students. It is located adjacent to the Administrative Office of the school.

In 2019, the school management has been changed and the school leadership was given to Dr. Emmanuel D. Alvarez, School Principal IV together with Dr. Jocelyn C. Regpala as Assistant Principal II. Within a short span of his term, a school catwalk for students have been possible, a gender equal bathroom was built, and ICTs related materials were purchased in support for students' learning.

Since the establishment of senior high school, it already made waves in many academic related competitions locally, regionally, and nationally. The school is well-known in bringing home the topped spots in every competition for campus journalism, Tech-Voc skills demonstrations, science and technology research congress, cultural and arts gala, brigadaeskuwelabest implementers, among others. Additionally, the school oftentimes produced 100% TVL student-passers of National Competency (NC-II) Assessment in their respective fields.

Aside from a place wherein the gifted students are honed, the school accomplishments become possible because of the teaching and non-teaching personnel. At present, the school has 61 teachers composed of 5 Master Teacher II, 1 Master Teacher I, 6 Teacher III, 44 Teacher II, and 4 Teacher I. They have been supported by the following number of non-teaching personnel: 1 HR manager, 1 Registrar, 2 Utility staff, and 4 security guards.

In 2021, another shift of management happened. The principal post in SHS-MNHS has been occupied by Dr. Elenita R. Romagosa, School Principal IV. To ensure the delivery of excellent instructions, she is joined by the following subject group heads – Cynthia Monserate (STEM); Joan Obena (TVL); Maria Conception Santiago (ABM); and, Alona C. Acosta (HUMSS). The school is still with the MNHS-Main umbrella but has its own administration to support its operation.