

#### Republic of the Philippines

# Department of Education

REGION III – CENTRAL LUZON SCHOOLS DIVISION OFFICE-SCIENCE CITY OF MUNOZ

November 17, 2021

**DIVISION MEMORANDUM** 

No. **520**,

s. 2021

#### SUBMISSION OF OK sa DepEd OPLAN KALUSUGAN ACCOMPLISHMENT REPORT

To:

Public Elementary and Secondary School Heads School Health and Nutrition Coordinators All Others Concerned

- 1. Ok sa DepEd Oplan Kalusugan Program in consonance with DepEd Order No. 28 s. 2018 entitled Policy and Guidelines on Oplan Kalusugan sa Department of Education, consist of Six Flagship Program in Health and Nutrition. These are the School Based Feeding Program, National Drug Education and Prevention Program, Adolescent and Reproductive Health Program, Water Hygiene and Sanitation Program, Medical, Dental and Nursing Services and Psychosocial and Mental Health Program. These programs are implemented to all Public Elementary and Secondary Schools to ensure the health, safety and well-being of all learners, improve their nutritional status, thereby increasing educational potential and develop and practice good healthy habits that can eventually can do on their own.
- 2. In connection with this, all Public Elementary and Secondary Schools are hereby directed to submit their accomplishment report under the Oplan Kalusugan Program in DepEd from April 2021 to December 2021. Attached herewith is the Revised OKD Form A for your perusal.
- 3. Submission of the accomplishment report using the aforementioned form is on or before December 15,2021.
- 4. For queries, please contact MARIANNE C. CORONEL, MD, Medical Officer III at CP no. 09285040801 or via DepEd Email at <a href="mailto:marianne.coronel@deped.gov.ph">marianne.coronel@deped.gov.ph</a>.
- 5. Immediate dissemination and compliance of this memorandum is desired.

DANTE G. PARUNGAO, CESO VI

Officer-in-Charge

Office of the Schools Division Superintendent



Loyal, Excellent, Accountable and Dedicated to Dervice

Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph

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Certificate No. 50500731 QM15



# **Quality Form**

# Oplan Kalusugan sa DepEd Accomplishment Report Form

Ilishment Report Form
(Revised OKD Form A)



Document Code:

evision:

Effectivity date: 09-1-2019

BLSS-School Health Division

Region/Division:	Period Covered:	
School Name & ID:		
School Address:		
School Telephone Number:	Mobile Number:	
Fax Number:	Email Address:	
Total Enrolment:	Total No. of T & NTP:	

# A. SUMMARY OF SCHOOLS AND BENEFICIARIES COVERED

Grade Level	Total En	rolment	Actual Medica	ally Examined	With F	indings	Given Into	erventions
	М	F	M	F	М	F	М	F
Kinder								
Grade 1								
Grade 2								
Grade 3	4							
Grade 4								
Grade 5								
Grade 6								
Grade 7								
Grade 8								
Grade 9								
Grade 10								
Grade 11								***************************************
Grade 12								
SPED								<del></del>
TOTAL:								
Grand TOTAL:				<del></del>				
Teachers		<del></del>						
Non-Teaching			<del>                                     </del>	<del></del>				
Personnel								
Non-plantilla personnel								
TOTAL:		· · · · · · · · · · · · · · · · · · ·						

Table 2. Type of School (Check the appropriate boy)

,,-	School (Check	пте арргории	te box <sub>j</sub>	ТҮРЕ		Name of the same o		
Grade Level	Central School	Non-Central School	Multigrade	Primary School/ Incomplete	Complete Junior HS only	Junior HS with Senior HS	Stand-alone Senior HS	TOTAL
Elementary								
Secondary								
Integrated School								
TOTAL								

#### **MPLISHMENTS**

# 1.a SCHOOL BASED FEEDING PROGRAM (SBFP) & NUTRITION-SUPPORT

## 1.a.1. SBFP Coverage:

-
ered by Partners

1.a.2. SBFP Coverage: Learners

Grade Level TARGET	TARGET	ACTUAL								
	Severely Wasted	Wasted	Severely Stunted that are not SW/W	Stunted that are not SW/W	TOTAL					
Kinder			THE RESIDENCE OF THE PARTY OF T							
Grade 1										
Grade 2										
Grade 3										
Grade 4						***************************************				
Grade 5										
Grade 6										
SPED										
TOTAL										

#### 1.a.3. SBFP Funds

Tranches	Budget Allocation as per GAA	Funds Utilized	Percent Utilization (col 3/2*100%)
Total:			

# 1.a.4. SBFP Nutritional Status - Before & After Feeding

Grade Level	Number of		Number of Beneficiaries After Feeding							
Beneficiaries fr Table 1.a.2	Severely Wasted	Wasted	Normal	Overweight + Obese	TOTAL	% Rehabilitated				
Kinder										
Grade 1			****							
Grade 2							<b> </b>			
Grade 3										
Grade 4	·	*								
Grade 5										
Grade 6										
SPED										
TOTAL										

ntribution of	GPP to SBFP expense	s (Check whick is app	licable per sc
0-4%	5-24%	25-49%	>50%

**Note**: On the GPP record, all vegetables used for SBFP should be itemized with corresponding quantity and cost. The Total cost of vegetables used divided by (number of beneficiaries X 16.00 X 120 days) X 100 = % contribution to the feeding program

1.a.5. Gulayan sa Paaralan

School	Amount of Financial Assistance Given

2. NATIONAL DRUG EDUCATION PROGRAM (NDEP)

Activity (Provide specific activity/ies conducted in	No. of L	earners	No. of Participants/ Members/ Coaches Advisers		
schools)	Elementary	High School	Teachers/NTP	Learners	
Systematic Training for Effective Parenting					
Barkada Kontra Droga					
Universal Preventive Curricula					
Life Skills Training					
Orientation on RA 9165					
Tobacco Control					
Red Cross Youth					
				and the same of th	

# 3. ADOLESCENT REPRODUCTIVE HEALTH (ARH)

3.a. Teenage Pregnancy Data in Public Schools (June 2018 - March 2019)

Grade Level	No. of pregnant learners	at first clinic consultation/ referral		Reported for first clinic			Impregnator: Number				
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Minor	Adult	Undetermined
				ļ							
6				-		-					
			<del> </del>			+	+				
				1			+				

Status of Pregnant Learners (June 2018 - March 2019)

ACCESS TO EDUCATION - No. of Learners

ACCESS TO HEALTH SERVICES - No. of Learners

No. to
Barangay RHU/
MHSO

No. Lost to Follow
up

#### 3.c. ARH Activities

Activities (Specify activities in the school)	No. of L	earners.	No. of Participants/ Members/ Coaches/ Advisers		
	Elementary	High school	Teachers/ NTP	Learners	
Teen Center					
HIV /AIDS					
trainings/ lectures	·				
Mental Health Trainings/ lectures				and the second s	
Red Cross Youth					
Others:					
TOTAL				-	

#### 4. WASH IN SCHOOLS (WINS)

School	Three-Star	Approach Ratin	ool's rating)	REMARKS	
	0	1	3		

#### 5. SCHOOL MENTAL HEALTH

#### 5.a. Licensed Mental Health Professionals

School	Number of Registered Guidance Counselors	Number of Registered Psychologists	Number of Licensed Psychometricians	Other (Specify)

#### 5.b. Other Certified Mental Health Professionals

		Number of Trained Personnel					
Formal/ Certificate of Training	Health personnel	Other non-teaching personnel	Teaching personnel				

Activity Conducted (Specify title of activity)		ary School or High nool	No. of Participants			
The state of the s	Elementary	High school	NTP	Teachers	Learners	
	-					
TOTAL						

#### 5.d. Cases of Mental Health

Grade Level	No. of	f Cases in Le	arners	Interventions	Remarks
	M	F	Total		
*					

Grade Level	No. of	Cases in Per	sonnel	Interventions	Remarks
	M	F	Total		

#### EDICAL-DENTAL-NURSING SERVICES

(Use School Health Division Form 5 as basis for accomplishing this table)

6.a. Ten Most Common Signs and Symptoms (as reported by nurse)

Sign/Symptom	Number of Cases	% of those assessed (Col 2/ Total Examined x 100%)
1		
	,	

#### 6.b. Ten Most Common Diseases (as Diagnosed by Medical Doctors)

Diagnosis	Number of Cases	% of those assessed (Col 2/ Total Examined x 100%)

6.c. Ten Most Common Dental Problems (as Diagnosed by Dentists)

Diagnosis	Number of Cases	% of those assessed (Col 2/ Total Examined x 100%)

Dental Service Accomplishment Report

		No. of Clasroom				Number o	of Children			
Grade Level	Enrolment	Health Talks Given	Orally examined	With Defects	Caries Free	Underwent Scaling	Given Fluoride Application	Underwent Extraction	Given Filling	Treated
Total:			10							

				NUMBE	R OF TEETH	(TREATMEN	T DONE)					
Grade Level	EXTRA	CTION		FILL	ING			PERM	ANENT		TEMPORARY	
Grade Level	Permanent	Temporary	Pit & Fissure Sealant	ART (Glass Ionomer)	ZOE	SyF	D	М	F	Sound Teeth	d	f
												-
Total:												***************************************

#### 6.e. School-Based Immunization Program

Grade Level	Sex	Enrollment	1st Do	se	2nd Dose		REMARKS
	'		MR	Td	MR	Td	
Grade 1	M						
Grade 1	F						
Grade 7	М						
Grade /	F						

			1	No. Immunized	
Grade Level	Sex	Enrollment	1st Dose	2nd Dose	REMARKS
			HPV	HPV	
Grade 4	F				( For 9 yers old & above only)

eworming Program

Grade Level	1	Enrolment	1st [	Oose	2nd [	Oose
Grade Level	Sex	Enrolment	No. Dewormed	% Enrolment	No. Dewormed	% Enrolment
(inder	M					
	F					
Grade 1	М					
	F					
Grade 2	M					
	F					
Grade 3	М					
	F					
Grade 4	М					
	F					
Grade 5	М				·	
	F					
Grade 6	М					
	F			,		
	М					
Grade 7	F					
- 1 -	М					
Grade 8	F					
	м					
Grade 9	F					
	М					
Grade 10	F					
	м					
Grade 11	F			8		
	м					
Grade 12	F					
CDED	м					
SPED	F					
	м					
ALS	F					
TOTAL	М					
	F					

## 6.g. Weekly Iron Folic Acid (WIFA) Supplementation Program

	5	No. Giv	en IFA	% Enrolment		
Grade Level	Enrolment of Female Learners	1st Dose	2nd Dose	1st Dose	2nd Dose	
Grade 7						
Grade 8						
Grade 9				e e		
Grade 10						
Grade 11						
Grade 12						
ALS						
TOTAL						

#### sual & Auditory Assessment

6.h.1 Vision Screening

Grade Level	Sex	Enrolment	No. Assessed	No. Passed	No. Failed	No. Referred	Remarks
Kinder	М						
	F						
Grade 1	М						
	F						
Grade 4	M						
	F						
Grade 7	M						
	F			· · · · · · · · · · · · · · · · · · ·			
Grade 10	М						
	F						
TOTAL	М	=					
	F						

6.h.2. Auditory Screening

Grade	Sex	Enrolment	No. Assessed	No. Passed	No. Failed	No. Referred	Remarks
Kinder	М						
	F						
Grade 1	М						
	F						
Grade 4	M						
	F						
Grade 7	М						
	F			****			
Grade 10	М						
	F			,			
TOTAL	М						
	F						

#### 6.i. Nutritional Status

# 6.i.1. BASELINE NUTRITIONAL STATUS

6.i.1.a Baseline for Elementary Learners

Grade	Sex	Enrolment	No. Assessed	sw/su	W/U	N	ow	Ob	SSt	St	N	Т
Kinder	М									<del>                                     </del>		
	F											
1	М						1					
	F	-	,									
2	М											<del> </del>
	F						1					<del>                                     </del>
3	M						<b>†</b>					
	F						1					
4	M						1					
	F											
5	М											
	F								TO ANNUAL OF THE PARTY.			
6	M											
	F											
SPED	M											
	F											
TOTAL	М											
	F											

on.1.b Baseline for Junior and Senior High School Learners

Grade	Sex	Enrolment	No. Assessed	SW/SU	W/U	N	ow	T Ob	T 661	Т_		
7	М		+		1.75	<del>- ''</del>	OW	Ob	SSt	St	N	T
	F		+			+	+'	<b></b> '		<b></b> '		
8	М		+				<b></b> '	<b></b> '	<b></b> '			
	F		+				<b></b> '	<del></del> '		<b></b> '		
9	М		+				<b></b> '	1	<b></b> '			
	F		+				<b></b> '	$\longleftarrow$	<b></b> '		'	
10	М		+		$\vdash$		<del></del>			<b></b> -'		
1	F		+				<b></b>		'	<b></b> /		
11	М		++		$\vdash$		<b></b>	$\overline{}$		igspace		
1	F		++		$\vdash$	<del></del> '			!	igspace		
12	М		+		-			<b></b>				
1	F	1	+		,							
TOTAL	М	,	++									
į –	F		+		$\overline{}$		1	$\longrightarrow$		$\Box$		
									, ,		I	ı

#### **6.i.2. ENDLINE NUTRITIONAL STATUS**

6.i.2.a Endline for Elementary Learners

Grade	Sex	Enrolment	No. Assessed	sw/su	W/U	N	ow	Oh		Т.		
Kinder	M					14	OW	Ob	SSt	St	N	Т
	F		+				+	$\vdash$				
1	М		++				+	$\vdash$				
	F		+				+	$\longrightarrow$				
2	М		++				+	<del></del>		+		
	F		<b>†</b>				+	$\longrightarrow$		$\longrightarrow$		
3	М		+				+			$\longrightarrow$		
	F						+					
4	M						+			$\longrightarrow$		
	F						+	$\rightarrow$				
5	М			$\overline{}$			<del>                                     </del>	$\rightarrow$		$\vdash$		
	F						<del>                                     </del>	$\rightarrow$				
6	М		<b>†</b>				<del>                                     </del>	$\longrightarrow$				
	F						<del>                                     </del>					
SPED	M						-			<del></del>		
	F						<del></del>			$\longrightarrow$		
TOTAL	М						<del></del>	-+		$\longrightarrow$		
	F				+		$\vdash$			$\longrightarrow$		

6.i.2.b Endline for Junior and Senior High School Learners

Grade	Sex	Enrolment	No. Assessed	sw/su	W/U	N	ow	Ob	CC+	T	T	7
7	M				/-	.,	OW	OB	SSt	St	N	
	F											
8	M	1511										
	F											
9	M								<del></del>			
	F											
10	М											
	F											
L1	М											
	F											
.2	M											
	F											
OTAL	М											
	F											

# MARY OF VOLUNTEER SERVICES

Table	Numb	or of	Dartners	Involved	
iable.	Numb	er or	Partners	invoived	ĕ

	No. of I	Learners	No. of Scho	ool Personnel
Number of Volunteers	Examined	Treated	Examined	Treated
	Number of Volunteers	Number of Volunteers	Examined Treated	Number of Volunteers  Examined Treated Examined

# **D. DONATIONS/ RESOURCES GENERATED**

(Add Additional Sheets, if needed)

Type of Donations	Quantity	Estimated Cost

# E SIGNIFICANT EVENTS OF SBFP, NDEP, ARH, WINS, SMH, AND OTHER HEALTH AND NUTRITION PROGRAMS/ EXPERIENCES/ GOOD PRACTICES

(Add Additional Sheets, if needed)

What happened?	Who were involved?	When	Outcome: What is/are its important contribution to the OK sa DepEd Program of the school?

G. SUGGESTIONS TO STRENGTHEN OK SA DEPED  PROGRAM (Include support needed from Central, Region, and Division Office that can increase the impact of OK sa DepEd Program in the schools)

H. PROPOSED PLAN OF ACTION FOR NEXT OK SA DEPED HEALTH SERVICES	

TOS (Before, During and After)	
	*
Prepared by:	Noted:
OK sa DepEd Focal Person	Schools Division Superintendent
Date:	
Submit completed on 4th week of March	_