



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

December 03, 2021

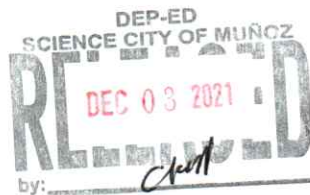
DIVISION MEMORANDUM


No. 553, s.2021

**DISSEMINATION OF THE REGIONAL MEMORANDUM NO. 639, S. 2021,
RE: ONLINE CONSULTATIVE MEETING AND WORKSHOP ON THE M&E
RESULTS ON THE K TO 12 MELCs IMPLEMENTATION, ASSESSMENT OF
LEARNING OUTCOMES AND GRADING, SPECIAL CURRICULAR AND
INCLUSIVE EDUCATION PROGRAM IMPLEMENTATION
FOR THE SCHOOL YEAR 2021-2022**

To: Chief Education Supervisor-CID
Education Program Supervisors
Special Curricular and Inclusive Education Program Focal Persons
All Others Concerned

1. For the information, dissemination, and compliance of all concerned, enclosed is the Regional Memorandum No 639, re: Online Consultative Meeting and Workshop on the M&E Results on the K to 12 MELCs Implementation, Assessment of Learning Outcomes and Grading, Special Curricular and Inclusive Education Program Implementation for the School Year 2021-2022.
2. Wide dissemination of this Memorandum is hereby enjoined.




DANTE G. PARUNGAO, CESO VI
Officer-In-Charge
Office of the Schools Division Superintendent





Republic of the Philippines
Department of Education
 REGION III-CENTRAL LUZON

CORDS SECTION, REGIONAL OFFICE NO.

REGIONAL MEMORANDUM

No. 639, s. 2021

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**ONLINE CONSULTATIVE MEETING AND WORKSHOP ON THE M & E RESULTS
 ON THE K TO 12 MELCs IMPLEMENTATION, ASSESSMENT OF LEARNING
 OUTCOMES AND GRADING, SPECIAL CURRICULAR AND INCLUSIVE
 EDUCATION PROGRAMS IMPLEMENTATION
 FOR THE SCHOOL YEAR 2021-2022**

To: Schools Division Superintendents
 Curriculum Implementation Division Chiefs
 Division Learning Area Supervisors
 Special Curricular and Inclusive Education Program Focal Persons

1. The DepEd Regional Office 3, through the collaboration of Curriculum and Learning Management Division (CLMD) and Field Technical Assistance Division (FTAD), shall conduct the Consultative Meeting and Workshop on the M & E Reports on the K to 12 Most Essential Learning Competencies (MELCs) Implementation, Assessment of Learning Outcomes and Grading (ALOG) in the different learning areas, Special Curricular Programs (SCPs) and Inclusive Education Programs (IEPs) Implementation for SY 2021-2022 on the following schedules:

Learning Area & Participants	Schedule	SCPs/IEPs	Schedule
Kindergarten Focal Persons	December 6, 2021 8:30 a.m. onwards	SSES/STE Focal Persons	December 13, 2021 8:30 a.m. onwards
EsP EPSs	December 7, 2021 8:30 a.m. onwards	SPJ Focal Persons	December 10, 2021 8:30 a.m. onwards
MTB EPSs in charge of MTB	December 9, 2021 8:30 a.m. onwards	SPFL Focal Persons	December 10, 2021 8:30 a.m. onwards
Filipino EPSs	December 7, 2021 8:30 a.m. onwards	SPA Focal Persons	December 14, 2021 8:30 a.m. onwards
Mathematics EPSs	December 9, 2021 8:30 a.m. onwards	SPS Focal Persons	December 17, 2021 8:30 a.m. onwards
IPED MTB IPED MTB Teachers and Focal Persons	December 6, 2021 8:30 a.m. onwards	SPTVE Focal Persons	December 10, 2021 8:30 a.m. onwards
Science EPSs	December 7, 2021 8:30 a.m. onwards	IPED Focal Persons	December 6, 2021 1:00 a.m. onwards
English EPSs	December 7, 2021 8:30 a.m. onwards	SPED Focal Persons	December 9, 2021 8:30 a.m. onwards
EPP/TLE/TVL EPSs	December 9, 2021 8:30 a.m. onwards	ALS Focal Persons	December 15, 2021 8:30 a.m. onwards



Address: Matalino St., D.M. Government Center, Maimpis, City of San Fernando (P)
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Araling Panlipunan EPSs	December 7, 2021 8:30 a.m. onwards	MEP Focal Persons	December 9, 2021 8:30 a.m, onwards
MAPEH EPSs	December 13, 2021 8:30 a.m. onwards	Multigrade	December 6, 2021 8:30 a.m, onwards
Meeting of CLMD, FTAD, & CID Chiefs and Regional EPSs (CLMD & FTAD) and Division Learning Area EPSs	December 21, 2021 9:00 a.m.	FLO/ADM	December 7, 2021 8:30 a.m, onwards
		ICT	December 10, 2021 8:30 a.m, onwards

2. This activity aims to:
 - 2.1 discuss the overall results of the monitoring and evaluation (M &E) of the K-12 MELCs Implementation, Assessment of Learning Outcomes and Grading (ALOG), SCPs, and IEPs as articulated in RM No. 521, s. 2021;
 - 2.2 present the results of the M & E results on K to12 MELCs and ALOG in the different learning area EPSs; SCPs and IEPs to the focal persons;
 - 2.3 submit Technical Assistance Plans per learning area, SCP, and IEP using Form A.2 (Individual Technical Assistance Plan) and signed Performance Contract for Technical Assistance (Form B) on the date agreed by the group; and
 - 2.4 monitor the activities articulated in Form A.2 and Form B as submitted outputs during the consultative workshop last May 4-5, 2021, per RM No.130, s. 2021.
3. Relative to item 2.4, each CID Chief shall prepare a 10-minute report in PowerPoint Presentation that contains the following:
 - 3.1 Situational Analysis (with this information: priority issues that were given technical assistance relative to MELCs and ALOG using the template in Enclosure No. 6)
 - 3.2 Issues/Challenges Encountered in giving TA
 - 3.3 Lessons Learned
 - 3.4 Ways Forward
4. The participants on this virtual consultative meeting and workshop are CLMD and CID Chiefs, FTAD Education Program Supervisors (EPSs), Regional & Division Learning Area EPSs including EPSs in charge of the kindergarten, and Division Focal Persons of Special Curricular Programs and Inclusive Education Programs.
5. The link for the platform that shall be used will be given to the concerned participants before the schedule of the activity.
6. The following documents are enclosed for information and guidance:
 - Enclosure No. 1 – Form A.2.1 Individual Technical Assistance Plan
K to 12 Most Essential Learning Competencies (MELCs)
Implementation
 - Enclosure No. 2 – Form A.2.2 Individual Technical Assistance Plan
Assessment of Learning Outcomes & Grading (ALOG)
 - Enclosure No. 3 – Form A.2.3 Individual Technical Assistance Plan



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- Special Curricular Program (SCP)
Enclosure No. 4 – Form A.2.4 Individual Technical Assistance Plan
Inclusive Education Program (IEP)
Enclosure No. 5 – Form B: Performance Contract
Enclosure No. 6 – Template for Situational Analysis

7. Schools Division Offices with a small number of respondents on the M&E Tools for MELCs and ALOG are required to ask their teachers, through the concerned Learning Area EPSs, to answer the said M&E Tools to identify the priority issues and concerns that they will reflect in Forms A. 2.1 and A.2.2.

8. Immediate and wide dissemination of this Memorandum of this desired.


MAY B. ECLAR, PhD, CESO III
Regional Director

Encls.: as stated

C1md1
December 2, 2021





Republic of the Philippines
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Enclosure No. 1 to Regional Memorandum No. 639, 2021

FORM A. 2.1

INDIVIDUAL TECHNICAL ASSISTANCE PLAN

K TO 12 MOST ESSENTIAL LEARNING COMPETENCIES (MELCs) IMPLEMENTATION

Division: _____
 Date: _____
 Objective/s of the TA: _____
 Learning Area: _____

Priority Issues, Concerns, Needs of the Clients	TA Objectives	Strategies/Activities	Expected Results	Time Frame	Resources		Budget
					Person/s Responsible	Materials	

Prepared by: _____

Recommending Approval: _____

Approved: _____

Learning Area EPS _____

CID Chief _____

Schools Division Superintendent _____



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Enclosure No. 2 to Regional Memorandum No. 689, 2021

FORM A. 2.2
 INDIVIDUAL TECHNICAL ASSISTANCE PLAN
 ASSESSMENT OF LEARNING OUTCOMES & GRADING (ALOG)

Division: _____
 Date: _____
 Objective /s of the TA: _____
 Learning Area: _____

Priority Issues, Concerns, Needs of the Clients	TA Objectives	Strategies/Activities	Expected Results	Time Frame	Resources		Budget
					Person/s Responsible	Materials	

Prepared by: _____

Recommending Approval: _____

Approved: _____

Learning Area EPS _____

CID Chief _____

Schools Division Superintendent _____



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Enclosure No. 3 to Regional Memorandum No. 639, 2021

FORM A. 2.3

INDIVIDUAL TECHNICAL ASSISTANCE PLAN

SPECIAL CURRICULAR PROGRAM (SCP)

Division: _____
Date: _____
Objective/s of the TA: _____
Name of SCP: _____

Priority Issues, Concerns, Needs of the Clients	TA Objectives	Strategies/Activities	Expected Results	Time Frame	Resources		
					Person/s Responsible	Materials	Budget

Prepared by: _____

Recommending Approval: _____

Approved: _____

Learning Area EPS

CID Chief

Schools Division Superintendent



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Enclosure No. 4 to Regional Memorandum No. 637, 2021

FORM A. 2.4
 INDIVIDUAL TECHNICAL ASSISTANCE PLAN
 INCLUSIVE EDUCATION PROGRAM

Division: _____
 Date: _____
 Objective/s of the TA: _____
 Name of IEP: _____

Priority Issues, Concerns, Needs of the Clients	TA Objectives	Strategies/Activities	Expected Results	Time Frame	Resources		
					Person/s Responsible	Materials	Budget

Prepared by: _____
 Learning Area EPS

Recommending Approval: _____
 CID Chief

Approved: _____
 Schools Division Superintendent



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Enclosure No. 5 to Regional Memorandum No. 639, 2021

FORM B: PERFORMANCE CONTRACT

PERFORMANCE CONTRACT FOR TECHNICAL ASSISTANCE

Division: _____

School Year: _____ Date: _____

Learning Area/SCP/IEP: _____

PRIORITY AREA/GAPS/NEEDS: _____ (Please, write in the blank if it is for MELCs, ALOG, SCP, or IEP. If SCP or IEP write the exact title)

INTERVENTIONS/STRATEGIES	ACTIVITIES	SUPPORT BY TA PROVIDER	TIME FRAME

Learning Area EPS

CID Chief

Schools Division Superintendent



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Enclosure No. 6 to Regional Memorandum No. 039, 2021

TEMPLATE FOR SITUATIONAL ANALYSIS FOR MELCs or ALOG

Priority Issues, Concerns, Needs of the Clients that were given TA	Form of Technical Assistance Given	Number of Teachers/Schools that were given TA	Effect(s)/Impact of the TA Given to the Client/s



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