



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

December 7, 2021

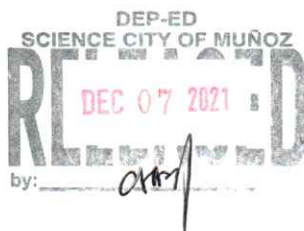
DIVISION MEMORANDUM

No. 560, s.2021

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 646 s. 2021,
RE: DISSEMINATION OF ADVISORY DATED NOVEMBER 18, 2021,
RELATIVE TO THE HOMEROOM GUIDANCE LETTER THAT GRADE
SHOULD NOT BE REFLECTED IN THE SF-9 (REPORT CARD)
AND SF-10 (FORM 137)**

To: CID Chief
Education Program Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. For the information, guidance, and compliance of all concerned, enclosed is the Regional Memorandum No. 646 s. 2021, and Advisory dated November 18, 2021, relative to the Homeroom Guidance Letter that grade should not be reflected in the SF-9 (Report Card) and SF-10 (Form 137) but the Learner's Development Assessment Form shall be an attachment in place of the said document.
2. Wide dissemination of this Memorandum is hereby enjoined.




DANTE G. PARUNGAO, CESO VI
Officer-In-Charge
Office of the Schools Division Superintendent

CID202



Loyal, Excellent, Accountable and Dedicated to Service

Address: Brgy. Rizal, Science City of Muñoz, 3119
Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph
DSCM-QMS-QMR-QSF-008 Rev.04 (01.31.20)



Certificate No. 50500731 QM15



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM


No. ~~46~~ s. 2021

RECORDS SECTION
005-13
05

**DISSEMINATION OF ADVISORY DATED NOVEMBER 18, 2021, RELATIVE TO THE
HOMEROOM GUIDANCE LETTER GRADE THAT SHOULD NOT BE REFLECTED
IN THE SF-9 (REPORT CARD) AND SF-10 (FORM 137)**

To: Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

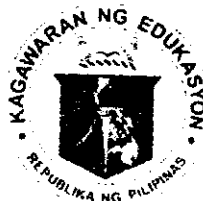
1. For the information, guidance, and compliance of all concerned, enclosed is the Advisory dated November 18, 2021, relative to the Homeroom Guidance letter grade that should not be reflected in the SF-9 (Report Card) and SF-10 (Form 137) but the Learner's Development Assessment Form shall be an attachment to the said documents.
2. Wide dissemination of this Memorandum is hereby enjoined.


MAY B. ECLAR, PhD, CESO III
Regional Director

Encl.: as stated

Clmd1
December 2, 2021





Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

ADVISORY

November 18, 2021

In reference to the inclusion of Homeroom Guidance in the SF-9 (Report Card and SF-10 (Form 137) as stated in the DM-OUCI-2021-346 or the Revised Implementation of Homeroom Guidance (HG) during Crisis Situation for S.Y. 2021-2022, please be advised that Homeroom Guidance letter grade shall no longer be reflected in the said documents but the Learner's Development Assessment Form shall be an attachment to the SF-9 (Report Card) and SF-10 (Form 137).

Please be guided accordingly.

DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction



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HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT
School Year 2020 - 2021

KINDERGARTEN

Name of Learner: _____ Section: _____
Name of Section Adviser: _____ Learning Modality: _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 0- No Chance to Observe
- 1- Needs Improvement
- 2- Developing
- 3- Sufficiently Developed
- 4- Developed and Commendable

Competency	4	3	2	1	0
1st Quarter					
At the end of the quarter, the student can now:					
Value oneself					
Value others					
Respect individual differences					
Gain understanding of oneself and others					
2nd Quarter					
Provide proper steps toward responsible decision-making					
Evaluate experiences in decision-making towards achieving common good					
3rd Quarter					
Apply effective ways of protecting oneself and others					
Share skills helpful to solve problems					
Describe the chosen field					
4th Quarter					
Participate in school activities relevant to the needs of the community					
Engage oneself in meaningful programs and initiatives for the common good					
Strengthen self-empowerment to respond to the needs of the community					
Respond to personal and social needs that can contribute to the promotion of international standards					
State steps to fulfill the goal in life					



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HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT School Year 2020 - 2021

GRADE 1 -3 (Primary Level)

Name of Learner: _____ Grade/Section: _____
Name of Section Adviser: _____ Learning Modality: _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 0- No Chance to Observe
- 1- Needs Improvement
- 2- Developing
- 3- Sufficiently Developed
- 4- Developed and Commendable

Competency	4	3	2	1	0	Remarks
1st Quarter						
Value oneself						
Value others						
Respect individual differences						
Gain understanding of oneself and others						
2nd Quarter						
Share the lessons learned from school and community that can be used in daily living						
Apply lessons from home, school and community to daily living with consideration to family and society						
Examine the different factors in decision-making for the achievement of success						
Provide proper steps toward responsible decision-making						
Evaluate experiences in decision-making towards achieving common good						
Gather information about life, profession and vocation						
Strengthen the connection among knowledge, skills and roles of parents or guardians and significant adults in choosing a profession, vocation and future plans						
3rd Quarter						
Prepare using knowledge and skills toward academic success						
Apply effective ways of protecting oneself and others						



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Live effective ways in resolving issues that involve oneself and others						
Share skills helpful to solve problems						
4th Quarter						
Participate in school activities relevant to the needs of the community						
Demonstrate academic excellence based on global needs						
Live ways that respect and protect the environment						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						
State steps to fulfill the goal in life						



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HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT
School Year 2020 - 2021

GRADE 4-6 (Intermediate Level)

Name of Learner: _____ Grade/Section: _____
Name of Section Adviser: _____ Learning Modality: _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 0- No Chance to Observe
- 1- Needs Improvement
- 2- Developing
- 3- Sufficiently Developed
- 4- Developed and Commendable

Competency	4	3	2	1	0	Remarks
1st Quarter						
Value oneself						
Value others						
Respect individual differences						
Gain understanding of oneself and others						
Identify the methods of effective study habits toward lifelong learning						
Demonstrate effective study habits						
2nd Quarter						
Provide proper procedure toward responsible decision-making						
Evaluate experiences in decision-making toward achieving common good						
Share the lessons learned from school and community that can be used in daily living						
Apply lessons from home, school and community to daily living with consideration to family and society						
Understand the importance of guidance from parents or guardians and significant adults in choosing a profession, vocation and future plans						
3rd Quarter						
Enrich knowledge and skills toward academic achievement						
Reflect on the decisions made for life and profession						



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4th Quarter						
Share one's abilities for the development of others and community						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						
Demonstrate academic excellence based on global needs						



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HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT School Year 2020 - 2021

GRADE 7-10 (Junior High School)

Name of Learner: _____ Grade/Section: _____
Name of Section Adviser: _____ Learning Modality: _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 0- No Chance to Observe
- 1- Needs Improvement
- 2- Developing
- 3- Sufficiently Developed
- 4- Developed and Commendable

Competency	4	3	2	1	0	Remarks
1st Quarter						
Identify the methods of effective study habits toward lifelong learning						
Share knowledge, skills, and positive attitude helpful in lifelong learning						
Value oneself						
Respect individual differences						
Gain understanding of oneself and others						
Identify factors related to life and profession						
2nd Quarter						
Share the lessons learned from school and community that can be used in daily living						
Apply lessons from home, school and community to daily living with consideration to family and society						
Examine the different factors in decision-making for the achievement of success						
Provide proper procedure toward responsible decision-making						
Evaluate experiences in decision-making towards achieving common good						
Gather information about life, profession and vocation						
Understand the importance of guidance from parents or guardians and significant others in choosing a profession, vocation and future plans						
Relate the choice of profession, vocation and future plans to one's skills, competencies, and						



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the roles of parents/guardians and significant adults						
3rd Quarter						
Apply effective ways of protecting oneself and others						
Live effective ways in resolving issues that involve oneself and others						
Share skills helpful to solve problems						
Describe the chosen field						
Decide for life and profession						
Reflect on the decisions made for life and profession						
4th Quarter						
Demonstrate academic excellence based on the global needs						
Live ways that respect and protect the environment						
Share one's abilities for the development of others and community						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						
State steps to fulfill the goal in life						
Outline plans for the chosen profession, vocation and the future						

HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT



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School Year 2020 - 2021

GRADE 11-12 (Senior High School)

Name of Learner: _____ Grade/Section: _____
Name of Section Adviser: _____ Learning Modality: _____

To the class adviser: Check the box to indicate your assessment guided by the scale below.

- 0- No Chance to Observe
- 1- Needs Improvement
- 2- Developing
- 3- Sufficiently Developed
- 4- Developed and Commendable

Competency	4	3	2	1	0	Remarks
1st Quarter						
Value oneself						
Value others						
Respect individual differences						
Gain understanding of oneself and others						
2nd Quarter						
Examine the different factors in decision-making for the achievement of success						
Provide proper procedure toward responsible decision-making						
Evaluate the experiences in decision-making toward achieving common good						
3rd Quarter						
Apply effective ways of protecting oneself and others						
Live effective ways in resolving issues that involve oneself and others						
Share skills helpful to solve problems						
4th Quarter						
Share one's abilities for the development of others and community						
Engage oneself in meaningful programs and initiatives for the common good						
Strengthen self-empowerment to respond to the needs of the community						
Respond to personal and social needs that can contribute to the promotion of international standards						