

Department of Education

REGION III- CENTRAL LUZON SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

March 4, 2022

DIVISION MEMORANDUM

No. 47 s.

2022

REITERATION OF FIRE SAFETY MEASURES FOR SCHOOLS

To:

Assistant Schools Division Superintendent

SGOD and CID Chiefs

All Elementary and Secondary School Heads

All School DRRM Coordinators

All Others Concerned

- 1. Relative to Unnumbered Memorandum dated March 3, 2022, entitled Reiteration of Fire Safety Measures for Schools, all schools are required to follow the fire safety measures and submit the following reports on or before March 31, 2022:
 - a. School Fire Safety Plan
 - b. Quarterly Activity Completion Report which contains:
 - Result of Fire Safety Inspection (Deficiencies noted during Inspection, BFP Recommendations, and Plan of Actions)
 - Fire Safety Lectures and Drills (with documentation)
- 2. Attached herewith is DepEd Order No. 28, s. 2016 which contains the Timeline of Activities and Reporting for reference.
- Immediate and wide dissemination of this Memorandum is advised.

MAR 08 2022

by:

CMM

//OSDS-DRRM

DANTE G. PARUNGAO, CESO VI Schools Division Superintendent

Loyal, Excellent, Accountable and Dedicated to Dervice

Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph DSCM-QMS-QMR-QSF-008 Rev.03 (01.31.20)







Republic of the Philippines

Department of Education

REGION III-CENTRAL LUZON

MEMORANDUM:

To

Schools Division Superintendents

Division DRRM Coordinators School DRRM Coordinators

All others concerned



From

MAY B. ECLAR, PhD, CESO III

Regional Director

Subject

Reiteration of Fire Safety Measures For Schools

Date

March 3, 2022

- 1. The month of March was declared as Fire Prevention Month because of the alarming increase of fire incidents happening across the country during this particular period.
- 2. In this regard, to promote safety consciousness among our school children, personnel and property, elementary and secondary schools in the region are required to follow the fire safety measures for schools.
- 2. Attached is the Fire Safety Measures for Schools from DepEd Order No. 28, s. 2016.
- 3. For your information and strict implementation.

Incl.: As stated.



AJA VAB



Republic of the Philippines

Department of Education

REGION III-CENTRAL LUZON

Fire Safety Measures for Schools

- Formulate a FIRE ESCAPE PLAN.
- 2. Ensure the presence of FIRE ESCAPE ROUTES and EXIT PATHS which the students and personnel should be aware of. These should be clearly marked with readable SIGNAGE.
- 3. Inspect doors and windows of classrooms and other school buildings and ensure that they are easy to open.
- 4. Ensure that exit/escape paths are free of obstruction.
- 5. Trim shrubs and trees in the school vicinity.
- 6. Enforce proper waste management. Clear the school grounds from waste. Combustible waste such as papers, wood plastics, paint tins, flammable liquids should not be stored in heaps or loose in the open. Suitable receptacles such as litter bins, recycling bins, etc. should be provided.
- 7. Conduct regular electrical safety inspection and take necessary actions to repair or replace defective wirings, light bulbs, etc. and disconnect the electrical wirings on a condemned building.
- 8. Demand and practice good school keeping practices, e.g. inspect laboratories daily; unplug electrical wirings and turn-off lights.
- 9. Formulate fire safety and control measures for contractors as they can increase the risk of fire and cause obstruction to escape routes.
- 10. Ensure the provision of fire safety and protection equipment, which should not be limited to fire extinguishers. Other equipment may include pails, hose, etc.
- 11. Conduct regular FIRE DRILLS.







Republic of the Philippines

Department of Education

02 MAY 2016

DepEd O R D E R No. 28, s. 2016

STRENGTHENING THE FIRE SAFETY AND AWARENESS PROGRAM

To:

Undersecretaries

Assistant Secretaries

Bureau and Service Directors

Regional Directors

School Division Superintendents

Public and Private Elementary and Secondary Schools Heads

All Others Concerned

- 1. The Department of Education (DepEd) issues the enclosed **Guidelines on Strengthening the Fire Safety and Awareness Program (FSAP)** which aims to establish specific roles, responsibilities, and monitoring and evaluation mechanisms for the fire safety and awareness program of schools which was launched through DepEd Order Nos. 72, s. 2012 and 13, s. 2013.
- 2. The roles, responsibilities, and monitoring and evaluation mechanisms constituting the process shall guide the concerned offices of schools, schools divisions, regions, and the central office in addressing fire safety preparedness measures and facilitate the Fire Code compliance of schools through a sustainable program and partnership with the Department of Interior and Local Government (DILG), and the Bureau of Fire Protection (BFP).
- 3. All DepEd Orders, Memoranda, and other related issuances, rules, regulations, and provisions which are inconsistent with these guidelines are hereby repealed, rescinded, or modified accordingly.
- This Order shall take effect immediately upon its issuance.

5. Immediate dissemination of and strict compliance with this order is directed.

BR. ARMIN A. LUISTRO FSC Secretary

Encl.: As stated

References: DepEd Order: (Nos. 13, s. 2013; 72, s. 2012) and 55, s. 2007

To be indicated in the Perpetual Index under the following subjects:

CALAMITY

SAFETY EDUCATION

PROCEDURE PROGRAMS

SCHOOLS STRAND: Strategic Management

Lem/SMA: <u>DO-FSAP</u> 0210-March 16/May 2, 2016

GUIDELINES ON STRENGTHENING THE FIRE SAFETY AND AWARENESS PROGRAM (FSAP)

I. Rationale

The Department of Education (DepEd), due to the threat of fire to the safety of learners and personnel and the possible effects to school properties, is enhancing the Fire Safety and Awareness Program (FSAP) of schools instituted through DepEd Order Nos. 72, s. 2012 and 13, s. 2013. The issuance shall provide the specific roles and responsibilities of DepEd in terms of the FSAP to ensure proper monitoring and evaluation of the program and facilitate compliance of school to the Fire Code.

II. Scope of the Policy

This issuance aims to define the roles and responsibilities of DepEd at all levels and create monitoring and evaluation mechanisms. This is also in support to the partnership with the Department of Interior and Local Government (DILG), through the Bureau of Fire Protection (BFP), for the purpose of implementing a sustainable program on fire safety for schools (please see Annex A).

III. Definition of Terms

For purposes of this Order, the following terms are defined/understood as follows:1

a. Fire. The active principle of burning, characterized by the heat and light of combustion.

b. **Fire Code.** The standard fire prevention and safety measures prescribed in Republic Act No. 9514, also known as the "Fire Code of the Philippines of 2008".

c. Fire Safety. The prevention and suppression of all kinds of destructive fires.

IV. Policy Statement

The DepEd Order hereby establishes the roles, responsibilities, and monitoring and evaluation mechanisms of the FSAP described in this Order which or when applied, should ensure the safety of all learners and personnel, the protection of school properties, and the promotion of a supportive, safe and effective learning environment.

V. Procedures

Table 1 provides for the Roles and Responsibilities of the relevant offices to this issuance. This also includes the reporting protocol from the school to the central office. All expenses related to the implementation and monitoring of this program shall be charged against their respective MOOEs.

The four (4) main initiatives of the program are as follows:

- a. School Fire Safety Plan;
- b. Fire Safety Inspection;
- c. Fire Drills and Fire Safety Lectures for School Personnel; and,
- d. Quarterly Fire Drills and Fire Safety Lectures for Learners and School Personnel. It is also highly encouraged to conduct the said drills with other hazards (e.g. earthquake, flood, etc.).

able 1: Roles and Responsibilities Matrix	0//1/5101		
daanns	Vivisian School Fire Safety Plan	ety Plan Logico	(carred
Action of Fire Safety Plan which consists of the following: Identification of fire related hazards; elimination or reduction of the hazards; and physical fire precautions and management arrangements necessary to ensure the safety of students and personnel in the school premises.	Consolidate schools' Fire Safety Plan and send to respective regional office (through the regional DRRM Coordinator)	Consolidate division reports and send to central office (through the DRRMS)	Consolidate regional reports and send to BFP, DILG, and DepEd Management and other offices
sase see Annex B for the School Fire Safety Measures that and the included in the School Fire Safety Plan.			
	Fire Safety Inspection	pection	
	Provide local BFP with a list of all public elementary and secondary schools for fire safety inspection		Closely coordinate with BFP for the crafting of guidelines for the fire safety inspection and the schools' compliance with the recommendations which should not be limited to purchase of equipment (e.g. fire extinguishers). Closely coordinate with BFP for the crafting of alternative ways for schools to address the violations/deficiencies while pending compliance with the requirements of the Fire Code.
commodate BFP inspectors during Brigada Eskwela Week and	Monitor completion of fire safety inspection of all schools	Monitor completion of fire safety inspection of all divisions	Monitor completion of fire safety inspection of all regions
entify within one month from receipt of results of inspection the blions and plan of action to address violations/deficiencies which rould not be limited to procurement of equipment (e.g. fire dinguishers) ubmit reports to respective division office (through the Division RRM Coordinator) regarding: violations/deficiencies noted during inspection; recommendations from BFP; and, options and plan of action identified by the school to address	Consolidate BFP's schools assessment results and schools' plan of action and send to respective regional office (through the regional DRRM Coordinator)	Consolidate division reports and send to central office (through the DRRMS)	Consolidate regional reports and send to BFP, DILG, and DepEd Management and other offices
violations/deficiencies	Provide assistance to schools in addressing violations/deficiencles noted during BFP inspections	Provide assistance to divisions in addressing violations/deficiencies noted during BFP inspections	Develop a comprehensive plan that provides options to address the violations/deficiencies raised in the BFP assessment results. Such options should not be limited to purchase of equipment and should provide alternative ways of addressing the violations/deficiencies.

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			Provide funding support to schools in complying with brit assessment results, when necessary and subject to the availability of funds.
			Provide assistance to regions, divisions and schools in addressing violations/deficiencies noted during BFP inspections
	Consolidate implementation of schools plan of action and send to respective regional office (through the regional DRRM Coordinator)	Consolidate division reports and send to central office (through the DRRMS)	Consolidate regional reports and send to BFP, DILG, and DepEd Management and other offices
	Fire Drills and Fire Safety Lectures for School Personnel	res for School Personnel	
oordinate with BFP for the conduct of the fire safety lectures and ills for all teaching and non-teaching personnel	Monitor completion of fire safety lectures and drills for all teaching and non-teaching personnel of all schools	Monitor completion of fire safety lectures and drills for all teaching and non-teaching personnel of all divisions	Monitor completion of fire safety lectures and drills for all teaching and non-teaching personnel of all regions
ubmit reports to respective division office (through the Division RRM Coordinator) regarding the conduct of the fire safety	Consolidate school reports and send to respective regional office (through the regional DRRM Coordinator)	Consolidate division reports and send to central office (through the DRRMS)	Consolidate regional reports and send to BFP, DILG, and DepEd Management and other offices
ctures and drills for all teaching and noti-teaching properties.	Quarterly Fire Drills and Fire Safety Lectures for Learners and School Personnel	s for Learners and School Pers	onnel
cordinate with BFP for the quarterly conduct of the fire safety cures and drills for all learners and teaching and non-teaching ersonnel	Monitor completion of fire safety lectures and drills for all learners and teaching and non-teaching personnel of all schools	Monitor completion of fire safety lectures and drills for all learners and teaching and non-teaching personnel of all divisions	Monitor completion of fire safety lectures and drills for all tearners and teaching and non-teaching personnel of all regions
ubmit reports to respective division office (through the Division RRM Coordinator) regarding the conduct of the fire safety setures and drills for all learners and teaching and non-teaching	Consolidate school reports and send to respective regional office (through the regional DRRM Coordinator)	Consolidate division reports and send to central office (through the DRRMS)	Consclidate regional reports and send to BFP, DILG, and DepEd Management and other offices

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able 1: Roles and Responsibilities Matrix

II. Monitoring and Evaluation

A. For DepEd

The timeline of activities and timeline of reporting of schools, divisions, and regions which are based on the DepEd school year and not calendar year is in Table 2 while the prescribed templates for reporting are in Annex C. To facilitate efficient reporting, schools, divisions, and regions are encouraged to send an electronic copy of their submissions. One (1) scanned or picture copy with signature of the head of office and one (1) copy in Excel file of the final document.

onnel 1. Quarterly Fire Drills and Fire Safety Lectures for Learners and School Personnel 2. Fire Safety Inspection 3. Plan of Action to Address Deficiencies/Violation 5. Monitoring completion of Fire Safety Plan 6. Monitoring completion of Fire Safety Plan 7. Cuarterly Fire Drills and Fire Safety Inspection 8. Monitoring completion of Fire Safety Plan 9. School Fire S	th Quarter Quarter School Personnel Connitoring completion of Fire Annitoring completion of Fir
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Reports on the three (3) main initiatives should not be made into separate reports. Quarterly, semestral, and/or annual reports (per level) should already incorporate all updates for the specific time period.

The Disaster Risk Reduction and Management Service (DRRMS) shall develop policy support based on the information collected from the various FSAP reports. In addition to this, it shall conduct a periodic review of this policy to further enhance its provisions and effectiveness.

B. Between DepEd and BFP

The implementation of the MOU and the corresponding policy shall be reviewed on an annual basis to support and strengthen the partnership.

VII. References

Provisions stipulated in DepEd Order No. 13, s. 2013, DepEd Order No. 72, s. 2012 and other previous issuances which are inconsistent with this Order are hereby repealed.

VIII. Effectivity/Transitory Provision

This policy shall take effect immediately upon its issuance.

- nothing follows -

While but the way

MEMORANDUM OF UNDERSTANDING

This MEMORANDUM OF UNDERSTANDING (MOU) entered into this ___th day of ______ 2015, in Pasig City, Philippines, by and between:

DEPARTMENT OF EDUCATION, a national government agency created under Philippine laws with principal office at the DepEd Complex, Meralco Avenue, Pasig City, represented herein by its Secretary, BR. ARMIN A. LUISTRO FSC, hereinafter referred to as "DepED".

and

DEPARTMENT OF THE INTERIOR AND LOCAL GOVERNMENT, a national government agency created under Philippine laws with principal office at DILG-NAPOLCOM CENTER, EDSA cor. Quezon Avenue, Quezon City, represented herein by its Secretary, MEL SENEN SARMIENTO, hereinafter referred to as "DILG".

WITNESSETH: That

WHEREAS, DepEd annually conducts the National Schools Maintenance Week, also known as "Brigada Eskwela," which aims to prepare all public elementary and secondary schools in the country for the opening of classes;

WHEREAS, DepEd recognizes the importance of the conduct of fire safety inspections and fire prevention programs and drills in all of its schools nationwide as part of its preparation for school opening;

WHEREAS, the Bureau of Fire Protection (BFP), which is under the supervision of the Department of the Interior and Local Government (DILG), is responsible for the prevention and suppression of all destructive fires through rigid fire safety inspections, conduct of fire prevention education programs and drills, and extension of medical assistance to victims of fire, accidents, and other related hazards;

NOW THEREFORE, in view of the foregoing premises, and subject to the undertakings hereinafter provided, the Parties hereto have agreed, as follows:

UNDERTAKINGS

DepEd shall:

- 1. Issue an official communication (order or memorandum) to all its local offices informing them of the partnership with DILG/BFP on fire safety, with the following instructions:
 - a. For the Division offices to provide local BFP offices with a list of all public elementary and secondary schools to be inspected by BFP, and where fire safety and prevention drills will be conducted;
 - b. For the schools to accommodate BFP inspectors during the Brigada Eskwela Week and one during the semestral break, and send an official report to their respective Division Offices to ensure compliance with BFP recommendations;
 - c. For the School Heads/principals/administrators/ to submit a report of violations/deficiencies noted during inspection to the Division Office, through Disaster Risk Reduction Management Office (DRRMO) division coordinator, for appropriate action;
 - d. For the Division Offices to send BFP's assessment results to the DepEd Regional Office, through the DRRMO regional coordinator;

- e. For the Regional Offices to send a consolidated report of assessment results to the DRRM Central Office on the conduct of BFP inspections and compliance of schools with recommendations.
- 2. DepEd through the DRRMO shall come-up with a holistic and sustainable master plan to address findings arising from BFP's assessment; and
- 3. DepEd shall provide support and / or interventions apt for the findings of BFP, subject to availability of resources.

DILG/BFP shall:

- Conduct fire safety lectures and drills to all employees, teaching and non-teaching personnel, of all elementary and secondary schools before the opening of every school year;
- 2. Schedule lectures and drills, at least four times (4x) every school year, which shall be participated in by teachers, pupils and students;
- 3. Ensure the conduct of fire safety inspection in all public elementary and secondary schools in the country twice a year, one during the "Brigada Eskwela Week", and one towards the latter half of the school year, in close coordination with the DepEd division offices and schools to be inspected;
- 4. Immediately notify within 3 days from the submission of After Inspection Report to the concerned District/City/Municipal Fire Marshal, the school head/administrator/principal of the fire safety violations/deficiencies/defects of the school. As used herein, violations/defects/deficiencies shall mean and/or pertain to fire safety measures not incorporated in school building, which is required under the RA 9514 otherwise known as the Fire Code of the Philippines of 2008 and its implementing rules and regulations, or any prohibited acts or omissions defined thereof.
- 5. Develop a set of guidelines for the fire safety inspection and the school's compliance with the recommendation that are more appropriate but will not compromise the safety and security of the occupants and the structure subject to the provisions of the Fire Code; and,
- 6. Develop an alternative or interim set of rules, in consultation with DepEd which shall be observed by the latter pending compliance with the formal requirements of the Fire Code.

Both Parties shall:

Agree on a permanent tie-up to implement sustainable program on fire safety, and not merely involvement in seasonal or activity-based engagement.

II. AMENDMENTS

This Memorandum of Understanding contains the entire agreement of the parties with respect to fire safety at schools and supersedes all prior agreements and understanding with respect thereto. This Memorandum of Understanding may be amended only in writing duly signed by authorized representatives of the parties involved.

EFFECTIVITY AND TERMINATION 111.

This Memorandum of Understanding shall take effect upon signing hereof by the parties concerned in preparation for the opening of School Year 2015 and shall remain in force until terminated at any time by service of notice to the parties.

IN WITNESS WHEREOF, the parties hereunto set their hands in the place and dated above written.

DEPARTMENT OF EDUCATION

BR. ARMIN A. LUISTRO FSC Secretary

DEPARTMENT OF INTERIOR AND LOCAL GOVERNMENT

> MEL SENEN SARMIENTO Secretary

WITNESSES:

MARIO A. DERIQUIA Undersecretary

Partnerships and External Linkages Department of Education

PETER-IRVING C. CORVERA

Undersecretary **Public Safety**

Department of the Interior and Local Government

A BARAYUGA, CEO VI

Chief, BFP

AT MANILA, PHILIPPINES

Notarial Company de No. 2015-109 Until Odcomber 31, 2016

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Annex B

Fire Safety Measures For Schools

- Designate a school personnel to be in-charge of the program.
- 2. Formulate a FIRE ESCAPE PLAN.
- Ensure the presence of FIRE ESCAPE ROUTES and EXIT PATHS which the students and personnel should be aware of. These should be clearly marked with readable SIGNAGE.
- 4. Inspect doors and windows of classrooms and other school buildings and ensure that they are easy to open.
- 5. Ensure that exit/escape paths are free of obstruction.
- 6. Trim shrubs and trees in the school vicinity.
- 7. Enforce proper waste management. Clear the school grounds from waste. Combustible waste such as papers, wood, plastics, paint tins, flammable liquids should not be stored in heaps or loose in the open. Suitable receptacles such as litter bins, recycling bins, etc. should be provided.
- 8. Conduct regular electrical safety inspection and take necessary actions to repair or replace defective wirings, light bulbs, etc.
- 9. Demand and practice good school keeping practices, e.g. inspect laboratories daily; unplug electrical wirings and turn-off lights.
- 10. Formulate fire safety and control measures for contractors as they can increase the risk of fire and cause obstruction to escape routes.
- 11. Ensure the provision of fire safety and protection equipment, which should not be limited to fire extinguishers. Other equipment may include pails, hose, etc.
- 12. Conduct regular FIRE DRILLS.

Annex C: Prescribed School Reporting Templates and Division and Regional Consolidation Templates

School Fire Safety Drills and Lectures Reporting Template

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Annex C: Prescribed School Reporting Templates and Division and Regional Consolidation Templates

School Fire Safety Inspection Reporting Template

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Annex C: Prescribed School Reporting Templates and Division and Regional Consolidation Templates

Division Consolidation Template for School Fire Safety Drills and Lectures

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Annex C: Prescribed School Reporting Templates and Division and Regional Consolidation Templates

Division Consolidation Template for School Fire Safety Inspection

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Annex C: Prescribed School Reporting Templates and Division and Regional Consolidation Templates

Regional Consolidation Template for School Fire Safety Drills and Lectures

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Annex C: Prescribed School Reporting Templates and Division and Regional Consolidation Templates

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