



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

September 23, 2022

DIVISION MEMORANDUM

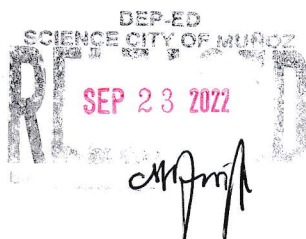
No. 492, s. 2022

To: Assistant Schools Division Superintendent
CID Chief
Education Program Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

DISSEMINATION OF REGIONAL MEMORANDUM NO. 540, S. 2022
RE: CHANGE OF DATES ON THE SUBMISSION OF REPORTS RELATIVE TO THE
RECENTLY CONCLUDED ADMINISTRATION OF THE REGIONAL DIAGNOSTIC
ASSESSMENT

1. For the information, guidance, and compliance of all concerned, enclosed is Regional Memorandum No. 540, s. 2022 re: Change of Dates on the Submission of reports relative to the recently concluded administration of the Regional Diagnostic Assessment.
2. Wide dissemination of this Memorandum is hereby enjoined.


DANTE G. PARUNGAO, CESO V
Schools Division Superintendent



CID/DDV/2022



Loyal, Excellent, Accountable and Dedicated to Service

Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email Address: munozone.science.city@deped.gov.ph

DSCM-QMS-QMR-QSF-008 Rev.04 (01.31.20)



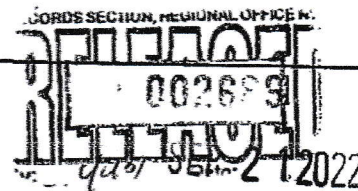
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Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM

No. 540, s. 2022



**CHANGE OF DATES ON THE SUBMISSION OF REPORTS RELATIVE TO THE
RECENTLY CONCLUDED ADMINISTRATION OF THE REGIONAL
DIAGNOSTIC ASSESSMENT**

To: Schools Division Superintendents
Curriculum and Implementation Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Data are important in planning and in designing activities that serve as interventions to solve identified issues/challenges. Hence, results of the recently concluded Regional Diagnostic Assessment (RDA) are urgently needed in the planning process.
2. Relative to the mentioned above, for the RDA data to become available in the ongoing planning being conducted by this Office, the dates of the submission of the reports stated in Regional Memorandum No. 504, s. 2022, are hereby changed.

Documents to be submitted	Original Date of Submission	New Date of Submission	Person who will submit the report
List of Most Mastered and Least Learned Competencies per learning area per grade level and Percentage of Learners who achieved or exceeded the Minimum Proficiency Level (MPL) to the school head	September 23, 2022	same	Concerned Teacher
Percentage of Learners who achieved or exceeded the MPL per learning area & grade level, List of Most Mastered and Least Learned Competencies to the SDO (Concerned Learning Area EPSs)	September 30, 2022	September 27, 2022	Concerned School Head
Intervention/Remediation Plan for the identified learning gaps in the different learning areas and grade levels and correlation of learning gaps of the learners to the competency of teachers to the SDO	October 14, 2022	same	Concerned School Head
Division percentage of Learners who achieved or exceeded the MPL per learning area & grade level,	October 21, 2022	October 3, 2022	Concerned SDO Learning Area EPSs



Address: Matalino St., D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89 • Email Address: region3@deped.gov.ph

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
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List of Most Mastered and Least Learned Competencies to the RO [Concerned Learning area Education Program Supervisors (EPSs)]			
Regional percentage of learners who achieved or exceeded the MPL per learning area and grade level, most mastered and least learned competencies based on the submitted reports from the SDO with analysis and interpretation to the PPRD	October 31, 2022	October 6, 2022	Concerned RO Learning Area EPSs

3. To fast track the submission of the data, each division learning area supervisor is enjoined to encode the computed division percentage of learners who achieved/exceeded the minimum proficiency level, based on the results/data submitted by the school heads within the schools division, in the google spreadsheet that can be accessed from the google drive with the link: <https://bit.ly/3RZiu2A>. Copy of the accomplished Template Nos. 3 and 4 in Enclosure No. 4 of the attached RM 504, s. 2022 with the signatures of the concerned EPS and Curriculum Implementation Division Chief shall also be submitted on or before October 3, 2022.

4. Each schools division office is requested to strategize to get the results of the RDA from all the schools within the schools division to facilitate the computation of the division percentage of learners who achieved/exceeded the minimum proficiency level and the identified 10 most mastered and 10 least learned competencies per learning area and grade level.

5. Immediate and wide dissemination of and compliance with this Memorandum are enjoined.


MAY B. ECLAR PhD, CESO III
Regional Director

Encls.: None

References: DepEd Order No. 8, s. 2015, Regional Memorandum No. 504, s. 2022
To be indicated in the Perpetual Index
under the following subjects:

DIAGNOSTIC ASSESSMENT

LEARNERS

Ccmd1
September 21, 2022



Address: Matalino St., D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89 • Email Address: region3@deped.gov.ph



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