



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE - SCIENCE CITY OF MUÑOZ

November 7, 2022

DIVISION MEMORANDUM

No. 557, s. 2022

To: Assistant Schools Division Superintendent
Chief Education Supervisor - CID
Education Program Supervisor
Public Elementary and Secondary School Heads and Teachers
All Others Concerned

**STRENGTHENING SCHOOLS' MATHEMATICS LEARNING RECOVERY
INTERVENTION AND REMEDIATION PROGRAM**

1. As stipulated in DepEd Order No. 34, s. 2022, remediation and intervention shall be one of the key areas of the Learning Recovery and Continuity Plan for SY 2022-2023.
2. In order to support and strengthen the implementation of Learning Recovery Interventions and Remediations for Mathematics in every school, the following agreements were made during the Convergence of Mathematics Coordinators, to wit:
 - a. Each school shall develop/refine a set of intervention and remediation materials based on their assigned MELC per grade level. For multigrade schools or schools implementing a departmentalized scheme, a Math teacher shall report his/her preferred grade level to the Math Coordinator to ensure that only 1 grade level shall be assigned to every Math teacher.
 - b. The MELC assignment of each school shall be coordinated by the Division EPS-Math to the Mathematics Coordinators on November 8, 2022.
 - c. The set of intervention or remediation materials package must include the following, but is not limited to:
 1. Short video tutorial (3 - 5 minutes) and printed presentations for conceptual and procedural understanding of Math concepts
 2. Skill Building or Practice Set (3 sets with 5 10 items/set)
 3. Comprehension Skill Building Story with 4 questions
 4. Assessment tool with 5-10 items.
 - d. The developed intervention and remediation materials shall be quality assured by the school quality assurance team through the supervision of School Heads, and shall be finalized and submitted by the Math teacher developers to the school Math Coordinators/Head Teachers/Subject Group Heads



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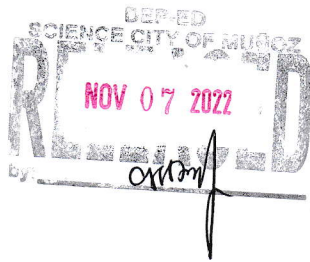


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- e. Hard copies shall be submitted on or before November 15, 2022, to the Schools Division Office by the School Head, attention to the Curriculum Implementation Division (CID). Meanwhile, soft copies shall be uploaded by the Math Coordinator to the SCM Math Google Drive.
 - f. The school Math Coordinators shall prepare their Numeracy, Learning Recovery Intervention and Remediation Program with appropriate strategies that are tailored-fit and or differentiated based on the individual needs of their learners identified via their profiles and results of the Regional Diagnostic Test (RDA), Project All Numerates (PAN) Assessment and all other assessments conducted, for approval of the School Head, to be scanned and uploaded by the Math Coordinator in the SCM Math Google Drive.
 - g. Access to the intervention materials shall be provided to all Math teachers through the Math Coordinators.
3. Intervention and remediation materials shall be implemented based on the design of their programs. Schools may still develop and implement additional intervention and remediation materials deemed necessary and appropriate to the diverse needs of their learners.
 4. School Heads are advised to ensure and include in the design of their program a quarterly progress monitoring and to spearhead the conduct of action research as an end program evaluation to determine the effectiveness of the program.
 5. Quarterly progress monitoring report shall be submitted on or before the end of every quarter to the division office, for reference in the provision of technical assistance.
 6. Immediate and wide dissemination of this Memorandum is enjoined.




DANTE G. PARUNGAO, CESO V
Schools Division Superintendent

CID2022



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