

### Department of Education

REGION III – CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

April 3, 2023

#### SCHOOLS DIVISION MEMORANDUM

No. 162,

s. 2023

#### ADMINISTRATION OF QUARTER 3 DIVISION ASSESSMENT

To: Assistant Schools Division Superintendent
Chief Education Supervisor - CID
Education Program Supervisors
Public Elementary and Secondary School Heads and Teachers
All Others Concerned

- 1. As stipulated in DepEd Order No. 34, s. 2022, formative assessments shall be conducted regularly by the teachers to ensure the quality of learning. Relative to this, this Schools Division Office (SDO) through the Curriculum Implementation Division (CID) shall conduct the Quarter 3 Division Assessment to identify learning gaps and design appropriate interventions to ensure the realization of the target percentage of learners who meet or exceed the Minimum Proficiency Level (MPL).
- 2. This Q3 Division Assessment shall serve as the Q3 examination of the learners. Hence, the schedule of its administration shall follow the schedule of the 3rd Quarter Exam on April 20 & 21, 2023 as provided in DO 34, s. 2022.
- 3. To standardize the administration of Q3 Division Assessment, the following guidelines are provided, to wit:
  - a. The learning area to be administered per day shall be as follows:

Key Stage	innanana gyvornydda	Day 1	Day 2		
KS1 Kinder and Grades 1 – 3	Filipino MTB- MLE		Numera Math AP	cy in Kinder Science EsP	
KS 2 Grades 4 – 6	Filipino EsP	English MAPEH	Math AP	Science EPP	
KS 3 Grades 7 – 10	Filipino EsP	English MAPEH	Math AP	Science TLE	
KS 4 G11	Pagbasa at Pagsusuri ng Iba't-Ibang Teksto Tungo sa Pananaliksik			Science eneurship	



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inine de Canada de C		Statistics & Probability	Specialized Subjects
A STATE OF THE PROPERTY OF THE PARTY OF THE		Reading and Writing Skills	, .
risiespeanariemike		PE	
eriamuranaeotampierosiirinoa	KS 4 Grades 12	CPAR PE	Inquiries, Investigation and Immersion
* Annie Salvanianianianianianianianianianianianiania	×	I L	Specialized Subjects
**************************************		Pagsulat sa Filipino sa Piling Larang	
animass economical entropy and expensed		English for Academic and Professional Purposes	

- b. Time allotment per subject is 1 hour.
- c. Class advisers shall serve as test administrators.
- d. School Heads, Assistant Principals and/ or Head Teachers, and Subject Group Heads shall monitor the test administration, ensure that there is no test leakage or other forms of cheating occur and prepare and upload in Google Drive the accomplished and signed monitoring tool (Enclosure No.2)
- 4. The development, validation, and finalization of the assessment tools shall be managed and supervised by the learning area supervisors.
- 5. The test writers per learning area, attached as Enclosure 1, are advised to develop test items with TOS and Key for their assigned grade level and submit the soft copy to their respective learning area supervisors only on or before April 11, 2023, for quality assurance and finalization.
- 6. Soft copies of the finalized Q3 Assessment tools shall be provided by the Curriculum Implementation Division (CID) to the school heads via the shared Google Drive SY 2022-2023 Assessment Tools on April 17, 2023. School Heads are advised to refrain from sharing with their teachers the google drive link that will be provided. As a preventive measure against test leakage, only a printed copy/copies shall be given to their teachers for reproduction and administration.







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7. After the administration of the Q3 Assessment, school heads are directed to ensure that the following activities are also conducted and corresponding reports are accomplished and submitted.

Activity	Date of Completion	Responsible Person	Remarks
Checking and analysis of results % of learners who obtained or exceeded the MPL Most and least learned competencies (MLCs & LLCs) learners who need intervention per LLC	April 28, 2023	Subject Teachers	Use Template 1 in Enclosure No. 1
School Consolidation of Test Results	April 28, 2023	Grade level/ learning area coordinators or Head Teachers	Use template 2 in Enclosure No.1
Encoding and submission of Assessment Results and Analysis to the Division Office for Consolidation and TA provision (link will be provided by the CID)	May 2, 2023	School Heads and Learning Area Supervisors	
Teacher Intervention Plan Preparation, Review and Approval of the SH and TA provision of learning area supervisors	May 2, 2023	Teachers, and School Heads	Use Template 3 in Enclosure No. 1
Implementation, M & E of the approved Intervention Plan and TA provision	May 3 - 31, 2023		

8. Immediate and wide dissemination of this Memorandum is enjoined.



JOHANNA N. GERVACIO PhD, CESO V Schools Division Superintendent



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Enclosure No. 1 of Schools Division Memorandum No. 142, s. 2023

# POOL OF TEST WRITERS FOR Q3 DIVISION ASSESSMENT TOOLS

#### **Key Stage 1**

Learning Area (Domain)	Kindergarten			
	NAME	SCHOOL		
Literacy Rea E. Echanes		Villa Santos ES		
Numeracy	Jemalyn A. Aguiran	Villa Isla ES		

Learning	G1		G	G2		G3	
Area	NAME	SCHOOL	NAME SCHOOL		NAME	SCHOOL	
ENGLISH	Aileen G. Mactal	SDO Science City of Munoz	Lorelyn G. Gongon	Gov. Eduardo L. Joson MS	Cindy P. Elquiero	Curva ES	
MATHEMA TICS	Elvie Corpuz	DepEd	Rosemarie Busania	Maligaya ES	Maricel E. Devad	Maragol IS	
SCIENCE	Edna D. Martin	MCS	Analyn N. Razon	DepEd- CLSU	Mary Jane N. De Vera	San Felipe ES	
FILIPINO	Evelyn Abelardo	Sapang Cawayan	Jocely Castelo	Bantug ES	Eufemia Cuaresma	Munoz North	
AP	Elsa E. Untalan	Linglingay ES	Gina R. Macaspac	Villa Isla ES	Irene D. Andaya	Franza ES	
ESP	Hederlyn I. Ferrer	Mangandi ngay ES	Tita S. Acuna	Palusapis IS (Elem.)	Natividad I. Niegos	Licaong ES	
МАРЕН	Teresita Ventura	San Felipe ES	Leonora Santos	Munoz CS	Marites Cabading	Maligaya ES	
EPP							





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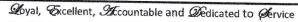
#### **Key Stage 2**

LEARNING	G4	G4		G5		G6	
AREA	NAME	SCHOOL	NAME	SCHOOL	NAME	SCHOOL	
ENGLISH	Bhelma M. Mamuad	Curva ES	Mary Knoll T. Saldivar	Rizal ES	Nelie Bel V. Candelaria	Villa Nati ES	
MATHEMA TICS	Agnes C. Bengano	Villa Santos	Helen V. Alvaran	Munoz CS	Maribel Peralta	San Antonio Integrated School	
SCIENCE	Jhon D. Galera	Mangandi ngay	Alma Grace P. Corpuz	GIS	Veronica M. Aquino	MNCS	
FILIPINO	Mark Anthony Paraguiso n	Mangandi ngay	Margarie Lucero	Catalanac an	Necelyn M. Encarnacion		
AP	Jennifer P. Tenoso	CLSU- DepEd	Ginalyn Oneza	Bical ES	Leoval Dela Cruz	Sapang Cawayan	
ESP	Al John U. Febrero	Rang-ayan	Arceli Q. Rigos	Bantug ES	Melvic M. Dela Cruz	Maligaya ES	
MAPEH	Evanessa Cara	Cabisucul an ES	Jennifer Aban	Munoz CS	Ruth Santiago	Palusapis ES	
EPP	Elyssa Marie T. Prado	Munoz CS	Ehlee S. Tubalinal	Munoz CS	Ruby Donna C. Manuel	Munoz CS	

#### **KEY STAGE 3**

LEARNIN	G7		G8		G9		G10	
G AREA	NAME	SCHOO L	NAME	SCHOO L	NAME	SCHOOL	NAME	SCHOOL
ENGLISH	Josephine S. Quinit	MNHS Main JHS	Katherin e S. Vite	1	Irenio I. Bucsit	MNHS Main JHS	Moon Lee G. Lee	MNHS Main JHS
MATHEM ATICS	Francisco Pelagio	MNHS Annex	Christin e Cruz	MNHS Main	Leilani D. Tidalgo	MNHS Main	Roberto C. Abril	MNHS Main
SCIENCE	Glenda L. Viola	MNHS-	Maricor V. Santos	MNHS- Main	Elizabeth P.Santos	MNHS- Main	Melanie O. Roldan	MNHS- Main





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		JULIO	OLD DIAPI	on or som	INCE CITY OF	MUNUZ		
FILIPINO	Sheila M. Angel	MNHS Main	Janet G. Escano	MNHS- Main	Bennedic k T. Viola		John Ocampo	MNHS Main
AP	Jessica D. Sumigcay	Magtan ggol IS	Katherin e S. Llamelp	MNHS- Annex	Reny B. Ramirez	MNHS Main	Rosemarie C. Vero	MNHS Main
ESP	Jovita E. Bejec	Maragol IS	1	Palusap is IS	Lorelei G. Diaz	Magtang gol IS	Michael M. Evangelista	MNHS- Annex
МАРЕН	Janet Palapuz	MNHS MainJH S	Avalon Inigo	MNHS- Main JHS	Ezekiel Bautista	MNHS Main JHS	Rustum Esteban	MNHS Main JHS
	management of the property of	e Frenches des des productions de la constant de la						MNHS- Annex
	The state of the s	No state of the control of the contr			Priscila P. Esteban		Ryan O. Tomas Michael A.	MNHS- Annex
					Eufrocin a M. De Guzman		Castaneda Arlene A. Feliciano	Magtanggo 1 IS MNHS-
	Lorna M.	Magtan	Sheila H.	MNHS- Main	Caimoy	Main	Narissa L. Morete Noel A. San Pedro	Main JHS
TLE	Gajonera	1 - 1		JHS	Gapuz Gapuz	OIIO	rcuio	MNHS- Main JHS

#### **KEY STAGE 4**

CORE	G11		G12		
SUBJECTS	NAME	SCHOOL	NAME	SCHOOLb	
STAT & PROBA	Cynthia Monserate	MNHS - Main SHS			
PAGBASA AT PAGSURI	Alonna C. Acosta	MNHS-Main			
READING & WRITING	Jessica V. Ibarra	Palusapis IS			
PHYSICAL SCIENCE	Florenz T. Asinas	MNHS-Main SHS			
PE 11	Karl Vincent Nonog	MNHS-Main SH			



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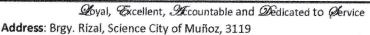
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REGION III – CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

PE 12			Katherine Joyce Tabuno	MNHS-Main SH
CPAR	The state of the s		Wilson C. Antolin	MNHS Main
3 Is			Lea Irish Salazar	MNHS-Main SHS
Prac Res I	James Mark S. Garcia	MNHS-Main SHS		
Entrep	Cristoni Macaraeg	MNHS-Main SHS		

1			
Helen P. Dolormente	MNHS-Annex		
Lalaine Valdez	MNHS-Main SHS		
		Maria Concepcion M. Santiago	MNHS-Main SHS
		Eloisa Pagay	MNHS-Main SHS
Robinson S. Valenzona	MNHS-Annex	Floro B. Fernandez	San Antonio IS
Joy M. Evangelista	MNHS-Annex	Benjamin A. Mateo Jr.	Palusapis IS
Joy M. Evangelista	MNHS-Annex	Diana Gene S. Panuyas	MNHS-Main SHS
Czarina Reyes	MNHS-Main SHS		
Helen Grace P. Dolormente	MNHS-Annex		
William M.	MNHS-Main SHS		
	Dolormente Lalaine Valdez  Robinson S. Valenzona Joy M. Evangelista  Czarina Reyes Helen Grace P. Dolormente	Dolormente MNHS-Annex Lalaine WNHS-Main SHS  Robinson S. Valenzona MNHS-Annex  Joy M. Evangelista MNHS-Annex  Joy M. Evangelista MNHS-Annex  Czarina Reyes Helen Grace P. Dolormente MNHS-Annex  MNHS-Main SHS  William M.	Dolormente MNHS-Annex Lalaine Valdez MNHS-Main SHS  Maria Concepcion M. Santiago  Eloisa Pagay Robinson S. Valenzona MNHS-Annex Fernandez  Joy M. Evangelista MNHS-Annex Benjamin A. Mateo Jr.  Joy M. Evangelista MNHS-Annex Diana Gene S. Panuyas  Czarina Reyes SHS  Helen Grace P. Dolormente MNHS-Annex  MNHS-Main SHS  William M.  William M.





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DIASS	April Joy Galut	MNHS Main- SHS		
Basic Calculus	Cynthia C. Monserate	MNHS Main - SHS		
SMAW NC I	Manny M. Pascua	MNHS-MAIN- SHS		
CSS NC II	Vivian V. Doliente	MNHS-MAIN- SHS	Jezzamay C. Salvatierra	MNHS-MAIN- SHS
Wellness Massage	Jo-Anne Marie D. Obena	MNHS-MAIN- SHS		
Bread and Pastry	Michelle B. Iblasin	MNHS-MAIN SHS		
Trends, Network and Critical Thinking			Magdalena Corazon Bermuda	MNHS Main- SHS
Community Engagement			Darwin Alonzo	MNHS Main- SHS
Culminating Activity				
Gen Physics 2			Crisanto Pascua	MNHS-Main SHS
Gen Bio 2		**************************************	Gene Beniece B. Limos	MNHS-Main SHS
Capstone				
SMAW NC II			Froilan R. Santiago	MNHS-Main SHS
Work Immersion			Michelle B. Iblasin	MNHS-Main SHS
Hairdressing NC II			Cecille C. Manuel	MNHS-Main SHS
Cookery NC II			Ginalyn N. Pablo	MNHS-Annex







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Enclosure No. 2 of Schools Division Memorandum No.	162 , s. 2023
Template No. 1	

#### TEACHER'S REPORT ON THE RESULTS OF THE QUARTER **3 DIVISION ASSESSMENT**

School Year

School: Learning Area: Grade Level: Section: (if applicable): Total No. of Enrolled Learners: \_\_\_\_ No.of Male:\_\_\_ No. of Female:\_\_\_ Total No. of Takers: \_\_\_\_\_No. of Male Takers: \_\_\_\_\_No. of Female Takers: Percentage of Learners who achieved or exceeded the MPL:\_ Percentage of Male Takers who achieved or exceeded the MPL:\_\_\_ Percentage of Female Takers who achieved or exceeded the MPL:\_\_\_\_

Part A. Most Learned and Least Learned Items

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank
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		Taria Perezanta da mana			

Analysis and Int	erpretation:
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Prepared by:

Subject Teacher





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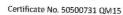
REGION III – CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 2 of Schools Division Memorandum No. 162, s. 2023

Template No. 2

	SCHOOL REPOR	DIVISION	assessme	
G Se To	chool: earning Area: rade Level: ection: (if applicable): otal No. of Enrolled Learners: otal No. of Takers: No. of ercentage of Learners who ach	No.of	rs: No	o. of Female:
Pe	ercentage of Male Takers who ercentage of Female Takers wh	achieved o	r exceeded t	he MPI ·
Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies
And Pre	te: *If there is more than one recentage of the learners who a alysis and Interpretation: epared by:	section in a	a particular exceeded th	grade level, the average ne MPL shall be reported.





Rank



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Enclosure No. 2 of Schools Division Memorandum No.	162	S.	2023
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Template No. 3

### INTERVENTION/ REMEDIATION PLAN FOR THE IDENTIFIED LEARNING GAPS IN THE DIFFERENT LEARNING AREAS AND GRADE LEVELS

School:

Learning Area:

Grade Level:

Target/ Objective	Intervention(s)/ Activities	Time Frame	Materials/ Resources Needed	Funding Requirement	Persons Involved	Success Indicator
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	and the second s					

Prepared by:

School Learning Area Coordinator and School Head

Checked and Approved by:

Learning Area Supervisor





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Enclosure No. 2 of Schools Division Memorandum No. 162, s. 2023

#### MONITORING TOOL

# QUARTER 3 DIVISION ASSESSMENT ISSUES AND CONCERNS

Testing Program:	Quarter	3	Division	Assessment
School:				
Address:			****	

Grade Level		otal No. nrolme		1	tual 7 Taker		No. of who di the Q	id not	take ision	Reasons for not taking the test
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Kinder	Neglika et situation et en	and the second s								
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Grade 2										
Grade 3										
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Grade 5			and the second s			and the state of t				
Grade 6			tied versichen gelüftigson	early and a second a second and	A Designation of the Contract	Solvestander		Andrewsdates Personal Property St.	The control of the co	
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Grade 8			- Annual Control of the Control of t	.	and the second s		The second secon	talanga ang pang ang		
Grade 9			To a second				77277			
Grade 10	And the second s	9400000								2012 (SA) (1900) - 100 (SA) (SA) (SA) (SA) (SA) (SA) (SA) (SA)
Grade 11	The analysis of the state of th	- Transfer								
Grade 12	manufacture de l'accept cons	and the second s	Annie and Annie	Analysis.	and the second s	Section and the section of the secti		and the second s		



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#### A. Assessment Tools

	Action Taken
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B. Printing and Reproduction of Asse	essment Tools
Issues and Concerns	Action Taken
C. Actual Conduct of the Quarter 3 D	ivision Assessment
Issues and Concerns	Action Taken
ADVINITION OF THE PROPERTY OF	
Comments/Suggestions/Recommendations  Monitored by:	to improve the test administration
Monitored by:	
Monitored by: Printed Name and Signature of the Monitoring Designation	
Monitored by: Printed Name and Signature of the Monitoring Designation Date	
Monitored by: Printed Name and Signature of the Monitoring	
Monitored by: Printed Name and Signature of the Monitoring Designation Date Conforme:	





