



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

16 February 2024

SCHOOLS DIVISION MEMORANDUM

No. 067,

s. 2024

GUIDELINES ON THE CONDUCT OF 2024 REGIONAL DIAGNOSTIC ASSESSMENT IN ALL LEARNING AREAS FROM GRADES 1 TO 10

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Elementary and Secondary Schoolheads
All Others Concerned

1. Pursuant to DepEd Order No. 8, s. 2015, titled *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Curriculum*, this Office announces the conduct of 2024 Regional Diagnostic Assessment (RDA) in all learning areas from grades 1 to 10.
2. The learners shall take the RDA tools according to their grade level, that is, Grade 1 learners shall take the RDA assessment for Grade 1 and so on, from February 20-22, 2024 during their regular class periods.
3. The Regional Diagnostic Assessment aims to:
 - a. determine the percentage of learners who achieved the minimum level of proficiency in the different learning areas;
 - b. determine the most mastered and least mastered competencies;
 - c. utilize the results and findings as the baseline data to improve the teaching skills of teachers through Learning Action Cell sessions; and
 - d. develop a school intervention/remediation plan for identified learning gaps in different learning areas and grade levels headed by the school head with the assistance of Master Teachers (if applicable).
4. Schools shall use the previous Regional Diagnostic Assessment Tools.
5. Enclosed in this issuance are the following:
 - a. Enclosure No.1 Teachers Report on the Results of the Regional Diagnostic Assessment (Templates 1 to 3)
 - b. Enclosure No.2 Regional Diagnostic Assessment Monitoring Tool
 - c. Enclosure No.3 Regional Diagnostic Assessment Issues and Concerns
6. For queries, please communicate with Dr. Larry B. Espiritu, CID Chief ES, through his messenger or cellphone number 09171869854.



Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192; Email

Address: scm@deped.gov.ph



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7. Wide dissemination of this Memorandum is earnestly desired.


JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent 9

Encl: None
Reference: None
To be indicated in the Perpetual Index
Under the following subjects:

ASSESSMENT

CID/LDT-Regional Diagnostic Assessment
003/January 16, 2024



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REGION III - CENTRAL LUZON
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Enclosure No. 1 to Schools Division Memorandum No. 067, s. 2024

Template No. 1

**TEACHERS REPORT ON THE RESULTS OF THE REGIONAL
DIAGNOSTIC ASSESSMENT**

School Year _____

School: _____

Address of the School: _____

Learning Area: _____

School: _____

Grade Level: _____

School: _____

Section (If applicable): _____

Total Number of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____

Total Number of Takers: _____ No. of Male: _____ No. of Female: _____

Percentage of Learners who achieved or exceeded the MPL: _____

Percentage of Male Takers who achieved or exceeded the MPL: _____

Percentage of Female Takers who achieved or exceeded the MPL: _____

Part A. Most Learned and Least Learned Items

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank
		1			1
		2			2
		3			3
		4			4
		5			5
		6			6
		7			7
		8			8
		9			9
		10			10

Analysis and Interpretation:

Prepared by:

Subject Teacher



Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192;

Email Address: munozscience.city@deped.gov.ph



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Template No. 2

**SCHOOL REPORT ON THE RESULTS OF THE REGIONAL
 DIAGNOSTIC ASSESSMENT
 (REGULAR CLASS)**
 School Year _____

School: _____

Address of the School: _____

Learning Area: _____

School: _____

Grade Level: _____

School: _____

Section (If applicable): _____

Total Number of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____

Total Number of Takers: _____ No. of Male: _____ No. of Female: _____

Percentage of Learners who achieved or exceeded the MPL: _____

Percentage of Male Takers who achieved or exceeded the MPL: _____

Percentage of Female Takers who achieved or exceeded the MPL: _____

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank
		1			1
		2			2
		3			3
		4			4
		5			5
		6			6
		7			7
		8			8
		9			9
		10			10

Note: *If there are more than one sections in particular grade level, the average percentage of the learners who achieved or exceeded the MPL shall be reported.

Analysis and Interpretation:



Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192;

Email Address: munozscience.city@deped.gov.ph



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Template No. 3

**SCHOOL REPORT ON THE RESULTS OF THE REGIONAL
 DIAGNOSTIC ASSESSMENT
 (SSES/STE CLASSES)**
 School Year _____

School: _____

Address of the School: _____

Learning Area: _____

School: _____

Grade Level: _____

School: _____

Section (If applicable): _____

Total Number of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____

Total Number of Takers: _____ No. of Male: _____ No. of Female: _____

Percentage of Learners who achieved or exceeded the MPL: _____

Percentage of Male Takers who achieved or exceeded the MPL: _____

Percentage of Female Takers who achieved or exceeded the MPL: _____

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank
		1			1
		2			2
		3			3
		4			4
		5			5
		6			6
		7			7
		8			8
		9			9
		10			10

Note: *If there are more than one section in particular grade level, the average percentage of the learners who achieved or exceeded the MPL shall be reported.

Analysis and Interpretation:



Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192;

Email Address: munozonecity@deped.gov.ph



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Enclosure No. 2 to Schools Division Memorandum No. 067 s. 2024

REGIONAL DIAGNOSTIC ASSESSMENT MONITORING TOOL

Grade Level	Total No. of Enrollment			Actual Test Takers			No. of Learners who did not take the RDA			Reasons for not taking the test
	M	F	Total	M	F	Total	M	F	Total	
Kinder										
Grade 1										
Grade 2										
Grade 3										
Grade 4										
Grade 5										
Grade 6										
Grade 7										
Grade 8										
Grade 9										
Grade 10										
Grade 11										
Grade 12										



Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192;

Email Address: munooscience.city@deped.gov.ph



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Enclosure No. 3 to Schools Division Memorandum No. 067 s. 2024

REGIONAL DIAGNOSTIC ASSESSMENT ISSUES AND CONCERNS

A. Assessment Tools

Issues and Concerns	Action Taken

B. Printing and Reproduction of Assessment Tools

Issues and Concerns	Action Taken

C. Actual Conduct of the Regional Diagnostic Assessment

Issues and Concerns	Action Taken

Comments/Suggestions/Recommendation to improve the test administration

Monitored by:

Printed name and Signature of the Monitoring Official



Address: Brgy. Rizal, Science City of Muñoz, 3119

Telephone No.: (044) 806 -2192;

Email Address: munozscience.city@depd.gov.ph



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Designation : _____
Date : _____

Conformed:

Printed name and Signature of the Schoolhead