



Republic of the Philippines  
**Department of Education**  
REGION III – CENTRAL LUZON  
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

05 March 2024

**SCHOOLS DIVISION MEMORANDUM**

No. 092, s. 2024

**DEVELOPMENT, QUALITY ASSURANCE, AND ADMINISTRATION  
OF THE SCHOOLS DIVISION THIRD AND FOURTH  
QUARTERS ASSESSMENT TOOLS**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Public Elementary and Secondary Schoolheads  
All Others Concerned

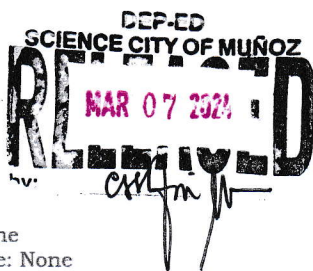
1. This Office announces the Development, Quality Assurance, and Administration of the Schools Division Third and Fourth Quarters Assessment Tools for SY 2023-2024.
2. The purpose of this activity is to ensure that the assessment tools are quality-assured and based on the Most Essential Learning Competencies (MELCs) across learning areas.
3. All schools implementing Special Science Elementary School (SSES), Special Program in Science, Technology and Engineering (SPSTE) and Science, Technology, Engineering and Mathematics (STEM) from Grades 4 to 12 are directed to implement computer-based assessment in all learning areas and utilize available resources such as DepEd Computerization Program (DCP) units and Chuwi laptops.
4. Time allotment per subject is 1 hour for paper and pen and 1.5 hours for the computer-based assessment.
5. Class advisers shall serve as test administrators for the paper and pen and the school ICT Coordinators for the computer-based assessment.
6. Schoolheads, Assistant Principals and/or Head Teachers, and Subject Group Heads shall monitor the test administration, ensure that there will be no test leakage or other forms of cheating will occur; and upload the accomplished monitoring Tool to the Google Drive/One Drive.
7. Schoolheads are advised to refrain from sharing with their teachers the Google Drive/OneDrive link that will be provided by the CID. As a preventive measure against test leakage, only the printed copies shall be given to the teachers for reproduction and administration.



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8. Quarterly Assessment Tools for specialized subjects for Senior High School shall be prepared by the subject teachers, and quality assured and reviewed by the master teachers, subject group heads and schoolheads. The learning area supervisors will manage and oversee the development, quality-assurance, validation, and finalization of the assessment tools.
9. Enclosed in this issuance are the following:
  - a. Enclosure No.1 Schedule of the Third and Fourth Quarters Assessment
  - b. Enclosure No.2 Activity Proposal Matrix of the Third and Fourth Quarters Assessment
  - c. Enclosure No.3 Activities and Reports to be Accomplished
  - d. Enclosure No.4 Pool of Test Writers for the Assessment Tools
  - e. Enclosure No.5 Quality Assurance Teams
  - f. Enclosure No.6 ICT Core Teams
  - g. Enclosure No.7 Teachers Report on the Results of the Quarterly Assessment (Template 1, 2 and 3)
  - h. Enclosure No.8 Quarterly Assessment Monitoring Tool
  - i. Enclosure No.9 Quarterly Issues and Concerns
  - j. Enclosure No. 10 Quarterly Assessment Tools Technical Specifications
10. For queries, please communicate with Dr. Larry B. Espiritu, CID Chief ES, through his messenger or cellphone number 09171869854.
11. Wide dissemination of this Memorandum is earnestly desired.



For:  
**JOHANNA N. GERVACIO PhD, CESO V**  
Schools Division Superintendent

**RONILO E. HILARIO**  
Assistant Schools Division Superintendent

Encl: None  
Reference: None  
To be indicated in the Perpetual Index  
Under the following subjects:

ASSESSMENT

*CID/LDT-Third and Fourth Quarter Assessment  
006/March 05, 2024*



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Enclosure No. 1 to Schools Division Memorandum No. 02, s. 2024

**SCHEDULE OF THE THIRD AND FOURTH QUARTERS ASSESSMENT**

<b>THIRD QUARTER ASSESSMENT</b>		
<b>Key Stage</b>	<b>Day 1</b> (March 25, 2024)	<b>Day 2</b> (March 26, 2024)
KS 1: Kinder and Grades 1-3	Literacy in Kinder Filipino MTB-MLE Science EsP	Numeracy in Kinder Math English AP MAPEH
KS 2: Grades 4-6	Filipino English EsP Mapeh	Math Science AP EPP
KS 3: Grades 7-10	Science ESP Filipino TLE/EPP	Mathematics Araling Panlipunan MAPEH English
KS 4: Grade 11	Pagbasa at pagsusuri ng Ibat-ibang Teksto Tungo sa Pananaliksik  Reading and Writing Skills  Statistics and Probability  Entrepreneurship	Physical Science  Physical Education and Health  Introduction to the Philosophy of the Human Person  Practical Research I
KS 4: Grade 12	Pagsulat sa Filipino sa Piling Larang  Research Project  English for Academic and Professional Purposes  English for Academic and Professional Purposes	Physical Science  Physical Education and Health  Contemporary Philippine Arts from the Region  Inquiries, Investigation and Immersion



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<b>FOURTH QUARTER ASSESSMENT</b>		
<b>Key Stage</b>	<b>Day 1</b> (May 16, 2024)	<b>Day 2</b> (May 17, 2024)
KS 1: Kinder and Grades 1-3	Literacy in Kinder Filipino      MTB-MLE Science      EsP	Numeracy in Kinder Math    English AP      MAPEH
KS 2: Grades 4-6	Filipino    English EsP        MAPEH	Math    Science AP      EPP
KS 3: Grades 7-10	Science    EsP Filipino    TLE/EPP	Mathematics Araling Panlipunan MAPEH    English
KS 4: Grade 11	Pagbasa at Pagsusuri ng Ibat-ibang Teksto Tungo sa Pananaliksik  Reading and Writing Skills  Statistics and Probability  Entrepreneurship  DIASS  Community Engagement  Applied Economics	Physical Science  Physical Education and Health  Introduction to the Philosophy of the Human Person  Practical Research I  CPAR  Trends, Networks , and Critical Thinking  Fundamentals of Accountancy  Business and Management 1
KS 4: Grade 12	Pagsulat sa Filipino sa Piling Larang  Practical Research 2  English for Academic and Professional Purposes  Business Ethics and Social Responsibility	Physical Science  Physical Education and Health  Contemporary Philippine Arts from the Region  Inquiries, Investigation and Immersion  Business Finance



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Enclosure No. 2 to Schools Division Memorandum No. 092, s. 2024

**ACTIVITY PROPOSAL MATRIX OF THE THIRD AND FOURTH  
QUARTERS ASSESSMENT**

Activity (Per learning area)	Third Quarter	Fourth Quarter	Modality	Participants
Planning Meeting and Orientation	March 7, 2024	April 18, 2024	Face-to-Face/ Online	EPSs Test Writers, QA Team
Development of Assessment Tools	March 8 and 11-12, 2024	April 22-25, 2024	Asynchronous	Test Writers
Quality Assurance of Developed Assessment Tools	March 13-14, 2024	April 26 and 29, 2024	Face-to-Face/ Online	EPSs Test Writers, QA Team
Pilot Testing	March 15, 2024	April 30-May 1, 2024	Face-to-Face	EPSs, Students and Teachers
Finalization and uploading to a google drive	March 18-19, 2024	May 6-8, 2024	Online	EPSs and ICT Core Team
Providing access to the final assessment tools	March 20, 2024	May 9-10, 2024	Online	CID
Printing of the Assessment Tools	March 21-22, 2024	May 13-14, 2024		
Third Quarter Assessment	March 25-26, 2024			
Fourth Quarter	May 16-17, 2024			



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Enclosure No. 3 to Schools Division Memorandum No. 092, s. 2024

**ACTIVITIES AND REPORTS TO BE ACCOMPLISHED**

<b>Activity</b>	<b>Third Quarter</b>	<b>Fourth Quarter</b>	<b>Person Responsible</b>	<b>Remarks</b>
Checking and Analysis of Results - % of learners who obtained or exceeded the MPL - Most and least learned competencies (MLCs & LLCs) - Learners who need intervention per LLC	April 1-5, 2024	May 20-22, 2024	Subject Teachers	Use Templates 1 and 3 in Enclosure No. 7
School Consolidation of Test Results	April 8-11, 2024	May 22-24, 2024	Grade Level/Learning area coordinators or Head Teachers	Use Template 2 in Enclosure No.7
Encoding and Submission of Assessment Results and Analysis to the Division Office for Consolidation	April 12, 15-17, 2024	May 27-28, 2024	School Heads and Learning Area Supervisors	



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Enclosure No. 4 to Schools Division Memorandum No. 092 s. 2024

**POOL OF WRITERS FOR THE ASSESSMENT TOOLS**

<b>Learning Area (Domain)</b>	<b>Level</b>	<b>Name of Test Writers</b>	<b>School</b>
Numeracy	Kindergarten	Rea E. Echanes	Villa Santos ES
Literacy	Kindergarten	Jemalyn A. Aguiran	Villa Isla ES
MTB-MLE	1	May Ann M. Amar	Munoz North CS
	2	Olivia N. Andasan	Curva ES
	3	Lea F. De Guzman	Munoz North CS
Filipino	1	Aiza D. Lazo and Evangelina Buenaventura	Villa Isla ES and Munoz CS
	2	Marichu A. Fernando and Jennylyn C. Salvador	Cabisuculan ES and Maligaya ES
	3	Josephine De Guzman and Florence Pablo	Rizal ES and Linglingay ES
	4	Joza Castro and Ariel Mones	Gabalton IS and San Felipe ES
	5	Venus Paclibare and Aprilyn Torio	Villa Isla ES and DepEd CLSU (Lab) Elem School
	6	Liezete Joy Miranda and Andrew Pagaling	Munoz North CS and Curva ES
	7	Maila O. Abelardo and Sheila M. Angel	MNHS-Main
	8	Tessie M. Dela Cruz and Janet G. Escano	MNHS-Main
	9	Noreen Ann Santiago and Ednalyn N. Gamit	MNHS-Main
	10	Liwayway Lapurga and Kristine R. Pajarillo	MHNS-Main



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English	1	Ruth D. Santiago	Palusapis IS-Elem.
	2	Amalia F. Cruz	Munoz CS
	3	Justine Idylla T. Fernandez	Munoz CS
	4	Ginalyn S. Oneza PhD	Bical ES
	5	Margarie D. Lucero	Catalanacan ES
	6	Leoval DG. Dela Cruz PhD	Sapang Cawayan ES
	7	Jovie Mei Valdez	Gabaldon IS
	8	Honey Glen B. Lanuza	MNHS Annex
	9	Moon Lee G. Lee	MNHS Main (JHS)
	10	Lovely Shane D. Emperador	MNHS Main (JHS)
Mathematics	1	Elvie G. Corpuz	DepEd-CLSU
	2	Rosemarie N. Busania	Maligaya ES
	3	Hederlyn L. Ferrer	Villa Isla ES
	4	Agnes C. Bengano	Villa Santos ES
	5	Helen V. Alvaran	Munoz CS
	6	Maribel Peralta	San Antonio IS
	7	Daisy L. Cantor	San Antonio IS
	8	Leny DC. Cantor	MNHS-MAIN JHS
	9	Jocelyn J. Nicodemus	MNHS-MAIN JHS
	10	Marivic C. Umagat	MNHS-MAIN JHS





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<b>Learning Area (Domain)</b>	<b>Level</b>	<b>Name of Test Writers</b>	<b>School</b>
Science	3	Cindy P. Elquiero	Curva ES
	4	Maila A. Norte	Bagong Sikat ES
	5	Gladys F. Macato	GELJMS
	6	Maricel H. Palma	Linglingay ES
	7	Marivic O. Agito	MNHS Annex
	8	Maricor V. Santos	MNHS Main-JHS
	9	Oshine D. De Vera	MNHS Annex
	10	Melanie O. Roldan	MNHS Main-JHS
AP	1	Joan C. Natividad	Villa Nati ES
	2	Prescilla G. Ibarra	Linglingay ES
	3	Alma Grace Corpuz	Gabalton IS
	4	Benny V. Aquino	Maligaya ES
	5	Mary Ann B. Waing	MCS
	6	Jinky H. Martin	MCS
	7	Jessica D. Sumigcay	Magtanggol IS
	8	Katherine C. Garcia	MNHS Main-JHS
	9	Maribel M. Balagot	MNHS Main-JHS
	10	Naida B. Tanay	Palusapis IS
EsP	1	Jennifer D. Aban	MCS
	2	Myra B. Castaneda,	Villa Nati ES
	3	Marissa Novicio	DepEd CLSU Elem. (Lab.) School
	4	Maria Gina T. Roa	MNCS
	5	Gloria D. Lagat	Magtanggol IS



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	6	Melvic M. Dela Cruz	Maligaya ES
	7	Charmaine M. Marzan	MNHS -Main JHS
	8	Maria Leonida C. Pascual	MNHS -Main JHS
	9	Joan Marie Q. Asuncion	MNHS -Main JHS
	10	Maricar P. De Guzman	MNHS -Main JHS
MAPEH	1	Caroline D. Dela Cruz	Cabisuculan ES
	2	Leonora A. Santos	Munoz CS
	3	Marites D. Cabading	Maligaya ES
	4	Evanessa R. Cara	Cabisuculan ES
	5	Imelda B. Sicat	Munoz CS
	6	Rick M. Tatel	Munoz CS
	7	Rocky V. Mercado	MNHS Main JH
	8	Cornelio M. Lina	MNHS Main JH
	9	Ezekiel P. Bautista	MNHS Main JH
	10	Imee D. Evangelista	MNHS Main JH

EPP/TLE	4	Elyssa Marie T. Prado	MCS
	5	Ehlee Tubalinal	MCS
	6	Flomel L. Javier	Maragol IS
	7	RFS- Ryan Jason Q. Tomas Bread & Pastry-Mary Grace C. Dagdagan	MNHS-ANNEX Palusapis IS
	8	RFS- Alvin D. Lazaro Beauty/Nail Care-Jenna Marie P. Sagun	MNHS-ANNEX SAIS
	9	CSS-Christian P. De Leon	MNHS-ANNEX



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		Beauty Care- Rozelle Go Agri-CropProduction- Jane S. Duran Cookery-Eufrocina M. De Guzman SMAW-Gary R. Gapuz	MNHS_ANNEX  MNHS-MAIN MNHS-MAIN MNHS-MAIN
	10	CSS-Christian P. De Leon Beauty Care- Ruby Rosa Caimoy Agri-CropProduction- Zenaida M. Mones Cookery-Regina Bigornia SMAW-Noel A. San Pedro	MNHS-ANNEX MNHS-MAIN  MNHS-MAIN MNHS-MAIN MNHS-MAIN
TVL	11	SMAW NC 1-Manny M. Pascua CSS NC II- Reinier Paraguison FBS NC II- Antonette Zambrano AFA NC II- Jemima Pueyo	MNHS-MAIN  MNHS-ANNEX MNHS-MAIN  PIS
	12	SMAW NC II-Froilan Santiago CSS NC II- Karl Vincent Nonog COOKERY NC II- Michelle Iblasin AFA NC II- Denver Luquias	MNHS-MAIN MNHS-MAIN  MNHS-MAIN  MNHS-MAIN

Subject	Level	Name of Test Writer	School
Statistics and Probability	11	Kathlyn Joy M. Manlusoc	MNHS Main SHS
Pagbabasa at Pagsusuri ng Ibat-ibang Teksto Tungo sa Pananaliksik	11	Rosheya Malaca	MNHS-Main SHS
Reading and Writing Skills	11	Robinson B. Valenzona	MNHS Annex



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Applied Economics	11	Brenda S. Gaoat	MNHS Main-SHS
Fundamentals of Accountancy and Business Management 1	11	Lalaine D. Valdez	MNHS Main-SHS
Entrepreneurship	11	Christian Paolo B. Fernandez	MNHS Main-SHS
DRRM	11	Crisanto A. Pascua	MNHS-Main -SHS
PE 11	11	Katherine T. Tabuno	MNHS Main SHS
Contemporary Philippines Arts from the Region	11	Rochelle Oracion	MNHS-Annex
Pagsulat sa Filipino ng Piling Larang	11	Arlene Leano ( TechVoc) and May Mendoza (Acad)	MNHS-Main-SHS
Practical Research 1	11	Christine Ann C. Buenaventura	SAIS
Practical Research 2	12	Florenz D. Asinas	MNHS Main SHS
PE 12	12	John Paul V. Gonzales	MNHS Main SHS
Physical Science	12	Czarina Reyes	MNHS-Main-SHS
Business Ethics and Social Responsibility	12	Cristoni A. Macaraeg	MNHS Main-SHS
Business Finance	12	Alfrelyn G. Gregorio	MNHS Main-SHS
English for Academic and Professional Purposes	12	Joy M. Evangelista	MNHS Annex



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SSES-Science	1	Elvie G. Corpuz	DepEd CLSU
	2	Daryl Ann Q. Pagaduan	Munoz Central Sch
	3	Marilyn C. Bravo	Maligaya ES
	4	Jennie Lyn M. Escobar	DepEd CLSU
	5	Sherlyn S. Viloría	Munoz Central Sch
	6	Marilyn U. Dela Cruz	Maligaya ES



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Enclosure No. 5 to Schools Division Memorandum No. 092, s. 2024

**QUALITY ASSURANCE TEAMS**

<b>FILIPINO</b>	<b>ENGLISH</b>	<b>MATH</b>	<b>SCIENCE</b>
<p><b>Leader:</b> Mary Queen P. Orpilla PhD</p> <p><b>Members:</b> John F. Del Mundo PhD Leah C. Lazaro Cecilia R. Alvarez Jocelyn C. Regpala PhD Gilda S. Panuyas Necelyn M. Encarnacion PhD Eufemia N. Cuaresma PhD Mark Anthony Paraguison Jocelyn Castelo John Ocampo PhD Sheila M. Angel Jackielyn G. Vergara Janet G. Escano Alona C. Acosta PhD</p>	<p><b>Leader:</b> Aileen G. Mactal</p> <p><b>Members:</b> Michelle T. Jayme PhD Jocelyn D. De Guzman Marilyn D. Sicat Ann Christian A. Francisco Glorifer F. Quitan Melanie N. Aquino Marichele M. Mergulio PhD Wensdy S. Casio PhD Haidee O. Pajarito Josephine S. Quinit Ruth D. Santiago Irenio A. Bucsit Jr. Moon Lee G. Lee</p>	<p><b>Leader:</b> Leilani D. Tidalgo EdD</p> <p><b>Members:</b> Pedro J. De Guzman Jordan T. Nicodemus Rosario M. Sapitan Pepito D. De Guzman Patrick Harold B. Tadatada Jackie Lou H. Nery Sally S. Feria PhD Francisco M. Pelagio Arlene C. Castaneda Roberto C. Abril Albert H. Papalis</p>	<p><b>Leader:</b> Nelie D. Sacman PhD</p> <p><b>Members:</b> Elvierita O. Paclibare Eva E. Garcia Veronica M. Aquino Jackylou G. Alberto Lea Irish Salazar Florenz Asinas William M. Cinense</p> <p><b>SSES</b> Teresita Ventura Ginalyn O. Imperial Joanna Marie Torda Felerma G. Urbano</p>
<p>Araling Panlipunan <b>Leader:</b> Melody E. Galingan</p> <p><b>Members:</b> Imelda Sirot Rosemarie Vero Randy F. Del Rosario Hederlyn Ferrer Maricel E. Devad Ginalyn S. Oneza Reny B. Ramirez Analyn Razon Alma Grace Corpuz Christian Paolo B. Fernandez Rochelle Oracion Lalaine D. Valdez Helen Grace Dolormente Concepcion M. Santiago Annie Francisco</p>	<p>EPP/TLE/TVL <b>Leader:</b> Zoraida F. Espino PhD</p> <p><b>Members:</b> Dominador M. Orpilla Michael A. Castaneda Jenifer Mangahas Priscila P. Esteban Rubie Rosa Caimoy Nerissa L. Morete Elyssa Marie T. Prado Ruby Donna C. Manuel Diana Kris G. Limos Michelle Iblasim Donabelle G. Licudan</p>	<p>EsP <b>Leader:</b> Mercedita D. Saldero</p> <p><b>Members:</b> Aljohn U. Febrero Corazon H. Mateo Marites Cabading Natividad Niegos Edilyn M. Magbitang Janice Elamparo Ladylyn G. Javier Jhon Michaelangelo DC. Fernandez</p> <p>QUALITY ASSURANCE TEAM FOR KINDERGARTEN <b>Leader:</b> Rodolfo A. Dizon PhD</p> <p><b>Members:</b> Ellen A. Borja Ellen D. Galicia Cristina M. Duero</p>	<p>MAPEH <b>Leader:</b> Augusto A. Mateo May P. Padilla</p> <p><b>Members:</b> Anvil A. Portes Jeffrey E. Banawe Mar Jane N. De Vera Tita S. Acuna Mark Anthony S. Paguison Rosario S. Banag Avalon P. Inigo Edgardo L. De Guzman Rustom P. Esteban</p>



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Enclosure No. 6 to Schools Division Memorandum No. *MA* s. 2024

**ICT CORE TEAMS**

<b>FILIPINO</b>	<b>ENGLISH</b>	<b>MATH</b>	<b>SCIENCE</b>
<p><b>Leader:</b> Mary Queen P. Orpilla PhD</p> <p><b>Members:</b> Antono Niegos Andrew Pagaling Jessa Solomon Sherly Fronda Jayson Sobrevilla Eleanor Morcilla</p>	<p><b>Leader:</b> Aileen G. Mactal</p> <p><b>Members:</b> Reinier B. Paraguison Virgilio M. Billiones Jessie V. Dumale Honey Rocehl Sapitan Roxanne Bolneo Robinson B. Valenzona Aulene V. Wamil</p>	<p><b>Leader:</b> Leilani D. Tidalgo EdD</p> <p><b>Members:</b> Elyssa Marie T. Prado James Patrick Barias Raymond Baniqued Lissette Garcia Christine Cruz Kathlyn Manlusoc</p>	<p><b>Leader:</b> Nelie D. Sacman PhD</p> <p><b>Members:</b> Michael A. Castaneda Gladys Ubaldo Sherlyn S. Viloria Carmela G. Pelayo All ICT Coordinator per School</p>
<p>Araling Panlipunan  <b>Leader:</b> Melody E. Galingan</p> <p><b>Members:</b> Rene B. Ramirez Rosemarie Vero Hederlyn Ferrer Ginalyn Oneza Maricel Devad</p>	<p>EPP/TLE/TVL  <b>Leader:</b> Zoraida F. Espino PhD</p> <p><b>Members:</b> John Alvin Apostol Ace Benson R. Wamil Jezamay Salvatiera Rose Mary Dominique Ganiban Ralphy Fajardo Lucio Pajarito Donabelle G. Licudan Reneir Paraguison Karl Vincent Nonog</p>	<p>EsP  <b>Leader:</b> Mercedita D. Saldero</p> <p><b>Members:</b> Jefferson M. Umagat Michael M. Evangelista Jovita E. Bejec Sharon O. Tadeo Catherine C. Coloma Michelle A. Esteban</p>	<p>MAPEH  <b>Leader:</b> Augusto A. Mateo May P. Padilla</p> <p><b>Members:</b> Anvil P. Portes Carl Vince R. Nonog Joel Salvador Rogelio Mariano Flomel F. Javier Ariel M. Ordonez</p>



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Enclosure No. 7 to Schools Division Memorandum No. 091 s. 2024

Template No. 1

**TEACHERS REPORT ON THE RESULTS OF THE QUARTERLY ASSESSMENT**

School Year \_\_\_\_\_

**School:** \_\_\_\_\_

**Address of the School:** \_\_\_\_\_

Learning Area: \_\_\_\_\_

**School:** \_\_\_\_\_

Grade Level: \_\_\_\_\_

**School:** \_\_\_\_\_

Section (If applicable): \_\_\_\_\_

Total Number of Enrolled Learners: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_

Total Number of Takers: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_

Percentage of Learners who achieved or exceeded the MPL: \_\_\_\_\_

Percentage of Male Takers who achieved or exceeded the MPL: \_\_\_\_\_

Percentage of Female Takers who achieved or exceeded the MPL: \_\_\_\_\_

**Part A. Most Learned and Least Learned Items**

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank
		1			1
		2			2
		3			3
		4			4
		5			5
		6			6
		7			7
		8			8
		9			9
		10			10

**Analysis and Interpretation:**

**Prepared by:**

\_\_\_\_\_  
Subject Teacher







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Template No. 2

**SCHOOL REPORT ON THE RESULTS OF THE QUARTERLY ASSESSMENT  
(REGULAR CLASS)**

School Year \_\_\_\_\_

**School:** \_\_\_\_\_

**Address of the School:** \_\_\_\_\_

Learning Area: \_\_\_\_\_

**School:** \_\_\_\_\_

Grade Level: \_\_\_\_\_

**School:** \_\_\_\_\_

Section (If applicable): \_\_\_\_\_

Total Number of Enrolled Learners: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_

Total Number of Takers: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_

Percentage of Learners who achieved or exceeded the MPL: \_\_\_\_\_

Percentage of Male Takers who achieved or exceeded the MPL: \_\_\_\_\_

Percentage of Female Takers who achieved or exceeded the MPL: \_\_\_\_\_

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank
		1			1
		2			2
		3			3
		4			4
		5			5
		6			6
		7			7
		8			8
		9			9
		10			10

Note: \*If there are more than one sections in particular grade level, the average percentage of the learners who achieved or exceeded the MPL shall be reported.

**Analysis and Interpretation:**



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Template No. 3

**SCHOOL REPORT ON THE RESULTS OF THE QUARTERLY ASSESSMENT  
 (SSES/STE CLASSES)**

School Year \_\_\_\_\_

**School:** \_\_\_\_\_

**Address of the School:** \_\_\_\_\_

Learning Area: \_\_\_\_\_

**School:** \_\_\_\_\_

Grade Level: \_\_\_\_\_

**School:** \_\_\_\_\_

Section (If applicable): \_\_\_\_\_

Total Number of Enrolled Learners: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_

Total Number of Takers: \_\_\_\_\_ No. of Male: \_\_\_\_\_ No. of Female: \_\_\_\_\_

Percentage of Learners who achieved or exceeded the MPL: \_\_\_\_\_

Percentage of Male Takers who achieved or exceeded the MPL: \_\_\_\_\_

Percentage of Female Takers who achieved or exceeded the MPL: \_\_\_\_\_

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank
		1			1
		2			2
		3			3
		4			4
		5			5
		6			6
		7			7
		8			8
		9			9
		10			10

Note: \*If there are more than one section in particular grade level, the average percentage of the learners who achieved or exceeded the MPL shall be reported.

**Analysis and Interpretation:**







Republic of the Philippines  
**Department of Education**

REGION III – CENTRAL LUZON  
 SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 9 to Schools Division Memorandum No. 096, s. 2024

**QUARTERLY ISSUES AND CONCERNS**

**A. Assessment Tools**

Issues and Concerns	Action Taken

**B. Printing and Reproduction of Assessment Tools**

Issues and Concerns	Action Taken

**C. Actual Conduct of the 2<sup>nd</sup> Quarter Assessment**

Issues and Concerns	Action Taken

**Comments/Suggestions/Recommendation to improve the test administration**

\_\_\_\_\_

\_\_\_\_\_

**Monitored by:**

\_\_\_\_\_  
 Printed name and Signature of the Monitoring Official

Designation : \_\_\_\_\_

Date : \_\_\_\_\_

**Conformed:**

\_\_\_\_\_  
 Printed name and Signature of the Schoolhead





Republic of the Philippines  
**Department of Education**  
REGION III – CENTRAL LUZON  
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 10 to Schools Division Memorandum No. 092, s. 2024

**QUARTERLY ASSESSMENT TOOLS TECHNICAL SPECIFICATIONS**

1. The heading of the test should contain the Quarter, Learning Area, Grade Level, and School Year.

*Example:* THIRD QUARTER ASSESSMENT IN SCIENCE 7  
SY: 2023-2024

2. Follow the number of items, font size, and font style indicated below.

Grade Level	Number of Items	Font Size	Font Style
Kinder	30	16	Alfabeto or Century Gothic
1	25	16	
2	25	14	
3	30	14	
4	40	12	Bookman Old Style
5	50	12	
6	50	12	
7-12	50	11	

3. Margin is 2 centimeters on all sides.
4. The first page should contain the SDO header and SDO-MATATAG footer. On the other hand, the succeeding pages should contain the SDO header while pagination (e.g. Page 1 of 6) on the footer's left side.
5. In the table of specifications, use the following Bloom's Taxonomy Level:
  - Easy (30%) - Remembering and Understanding
  - Average (60%) - Applying and Analyzing
  - Difficult (10%) - Evaluating and Creating
6. Leading space shall be at 1.15.