



Republic of the Philippines  
**Department of Education**  
REGION III – CENTRAL LUZON  
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

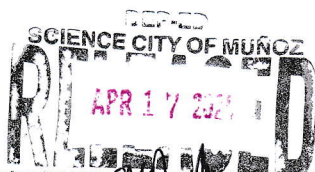
16 April 2024

SCHOOLS DIVISION MEMORANDUM  
No. 145 2024

**MONITORING OF THE IMPLEMENTATION OF SCHOOLS DIVISION READING PROGRAM: PROJECT ZERO (Zeroing into the learners need to Ensure Readers' Optimal literacy development)**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Public Elementary Schoolheads  
All Others Concerned

1. In support to the National Reading Program (NRP), the schools division office implements Project ZERO which primarily aims to significantly increase the reading literacy level of learners in the Division of Science City of Muñoz.
2. Under Project ZERO is its flagship program, BE SuRe: Be a Successful Reader in partnership with Central Luzon State University- College of Education. It is a comprehensive reading intervention and remediation program for select elementary learners in the DepEd Schools Division Office of Science City of Muñoz, with a primary focus on improving the reading proficiency of struggling readers.
3. The CLSU pre-service teachers were paired with five struggling readers assisted by their respective cooperating school teachers. They are responsible for adopting a structured, targeted, and evidence-based approach to assist the learner in catching up with their peers, particularly, foundational reading skills in Key Stage 1 and 2.
4. Moreover, school reading profile will also be monitored and validated by the monitoring team.
5. Schoolheads and reading coordinators shall ensure the proper implementation of the project.
6. The Schools Division Reading Monitoring Team will monitor the reading progress of the learners on April 23-26, 2024. Likewise, issues and concerns in the implementation will also be monitored and validated.
7. Enclosed are list the Schools Division Reading Monitoring team and monitoring tool to validate the implementation of the program.
8. Immediate and wide dissemination of this Memorandum is desired.



**JOHANNA N. GERVAICIO PhD, CESO V**  
Schools Division Superintendent



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Encl.: as stated  
Reference: DepED Memorandum 173 s2019

To be indicated in the Perpetual Index  
Under the following subjects:

NATIONAL READING PROGRAM ASSESSMENT  
*CID/MTJ/Schools Division Reading Program March ,2024*



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Enclosure No 1 to the Division Memorandum No 145, 2.2024

**Composition of the Schools Division Reading Monitoring Team**

Cluster	North	East	South	West
Leaders	Mary Queen P. Orpilla, PhD	Nelie D. Sacman, PhD	Aileen G. Mactal Melody E. Galingan	Mercedita D. Saldero Zoraida F. Espino
	Augusto A. Mateo	Leilani D. Tidalgo		
Members	Emily I. Fernandez, PhD	Genalyn B. Tangonan, PhD	Jocelyn R. De Guzman	Emmanuel A. Alvarez, PhD.
	Leah Lazaro	Rosario Sapitan	Maricel Gilvoligaya, PhD	Michelle T. Jayme
	Pedro De Guzman	Ricardo Medrano	May P. Padilla, PhD.	Divina Capinpin
	Elverita Pablibare	Jordan Nicodemus	Rod Herbert Castillo	Joven La Rosa



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Enclosure No 2 to the Division Memorandum No 145, 2024

**Project ZERO Monitoring Tool**

Indicators	Evident		Remarks (Significant milestones, MOVs, or reasons why not evident)
	Yes	No	
1. Presence of School Reading Program			
2. School Reading Profile in English			
a. Comprehensive Rapid Literacy Assessment (CRLA)			
b. Result			
c. Phil-IRI Result			
3. School Reading Profile in Filipino			
d. CRLA Result			
e. Phil-IRI Result			
4. Presence of Preservice Teachers			
a. List of Learners reading profile under “ Be Sure: Be a Successful Reader”			
b. Schedule of Tutorial Program			
c. Parents’ Consent			
d. Learners’ Reading Progress Portfolio			



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**B. OBSERVATIONS AND RECOMMENDATIONS**

Issues and Concerns	Proposed Solutions	Remarks/ Recommendations

Best Practices	Commendations

**Monitored by:**

**Conformed:**

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**EPS-I**

\_\_\_\_\_  
**School Head**