



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

22 April 2024

SCHOOLS DIVISION MEMORANDUM

No. 160,

s. 2024

POSTTEST READING ASSESSMENT THROUGH THE COMPARATIVE RAPID LITERACY ASSESSMENT (CRLA) AND PHILIPPINE INFORMAL READING INVENTORY (PHIL IRI)

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Elementary and Secondary Schoolheads
All Others Concerned

1. This Office announces the Posttest Reading Assessment through the Comparative Rapid Literacy Assessment (CRLA) and Philippine Informal Reading Inventory (Phil IRI) on May 6-8, 2024.
2. The purpose of the assessments is to determine learners' reading levels in English and Filipino using the standardized tools.
3. The following are the tests to be administered:
 - a. CRLA for Grades 1 to 3 in Filipino,
 - b. Phil IRI-based passages for Grades 1 to 3 in English, and
 - c. Phil IRI passages for Grades 3 to 6 in Filipino and Grades 4 to 6 in English.
4. Enclosed are the Phil IRI passages for the information and guidance of all concerned.
5. Results of assessments shall be encoded through this link <https://tinyurl.com/rfvpuwzb> on or before May 10, 2024.
6. For queries, please communicate with Aileen G. Mactal-EPS in English and Dr. Mary Queen P. Orpilla-EPS in Filipino through their messenger and cellphone numbers 09175990328 and 09178729349 respectively.
7. Wide dissemination of this Memorandum is earnestly desired.

JOHANNA N. GERVAICIO PhD, CESO V
Schools Division Superintendent

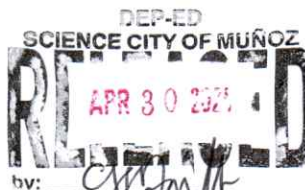
Encl: None

Reference: None

To be indicated in the Perpetual Index
Under the following subjects:

READING ASSESSMENT
PHIL IRI
CRLA

CID/AGM-reading assessment
13/April 30, 2024



Address: Brgy. Rizal, Science City of Muñoz, 3119

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Enclosure No. 1 to Schools Division Memorandum No. 160, s. 2024

English Posttest Passages

| Level | Title of the Passage/ Selection |
|-------|-----------------------------------|
| 1 | The Naughty Boy |
| 2 | In the Park |
| 3 | Taekwondo Buddies |
| 4 | The Tricycle Man |
| 5 | The Snail with the Biggest House |
| 6 | Rocks from Outer Space Expository |



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Grade 1

The Naughty Boy

Don is a naughty boy. He got bored and went to the forest. He heard a lion roar. He ran away fast and hugged his mom.

No. of words 26

Answer the following questions.

Literal.

1. Who is a naughty boy?
a. Don b. Dan C. Din
2. Where did he go?
a. In the farm
b. In the forest
c. In the mall

Inferential

3. What did he hear in the forest?
a. chirping bird
b. roaring lion
c. screaming fox



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4. What did he feel when he heard the roaring lion?

- a. happy b. sad c. afraid

Critical

5. How do you spend your time at home when you are bored?

- a. play outside
b. eat chocolates
c. go to the mall



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Grade 2

In the Park

In the park, kids play, splash, and sway. Joy in their faces is painted as raindrops play. Colors bloom in the sky. It is a rainbow, a magical arc after the rain, that brings laughter to them.

Literal:

1. What are the kids doing in the park?

- a) Eating
- b) Playing
- c) Reading
- d) Sleeping

2. Where do the kids see the rainbow?

- a) In the classroom
- b) In the kitchen
- c) In their room
- d) In the sky