

Department of Education

REGION III- CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

June 18, 2024

SCHOOLS DIVISION MEMORANDUM

No. **196**

s. 2024

RE-SCHEDULING ON THE CONDUCT OF 2ND QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

To: Assistant Schools Division Superintendent

Chief Education Supervisors

All Unit Heads

All Others Concerned

- 1. Pursuant to OUOPS Memorandum No. 2024-04-01277 entitled *Reiteration on the Schedule for the Conduct of CY Quarterly Nationwide Simultaneous Earthquake Drill (NSED)*, this Office enjoins all non-teaching personnel of schools and field offices for the conduct of NSED following the new schedule on June 28, 2024, 2:00 p.m.
- 2. Anent to this, all schools are directed to accomplish the following reports on or before July 5, 2024:
 - Reporting Template http://tinyurl.com/CY2024NSEDsummary
 - Signed Report http://tinyurl.com/CY2024NSED (template is found in Enclosure No. 1 of this Memorandum).
- 3. Enclosed are the template for report and the guidelines of the photo and video documentation.
- 4. To ensure awareness and preparedness of personnel and learners, the Information, Education and Communication (IEC) campaign should be intensified. The copy of the materials can be accessed through http://tinyurl.com/DepEdNSED2024
- 5. Immediate and wide dissemination of the Memorandum is desired.

JOHANNA N. GERVACIO PhD, CESO V

Schools Division Superintendent 9

Encl: As stated
Reference: OUOPS Memorandum No. 2024-04-01277
To be indicated in the <u>Perpetual Index</u>
Under the following subjects:

NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL

REA NSED Q2 014/June 10, 2024







Address: Brgy. Rizal, Science City of Muñoz, 3119
Telephone No.: (044) 806 -2192; Email Address: munozscience.city@deped.gov.ph



Department of Education

REGION III- CENTRAL LUZON SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 1 to Schools Division Memorandum No. 10, s. 2024

REPORT ON THE CONDUCT OF QUARTERLY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

DATE CONDUCTED:TIME STARTED:	
TIME ENDED:	
REGION	
DIVISION	
NAME OF SCHOOL	

	Pre-Drill	Yes	No
Α	With available Go Bags?		
В	With updated preparedness, evacuation,		
	and response plans?		
C	With updated contingency plan?		
D	With available early warning system?		
E	With available emergency and rescue		
	equipment?		
F	With available first aid kits?		
G	With available communication		
	equipment (internet, cellphone, two-way		
	radio, etc.)?		
H	With sufficient space in		
	school/classrooms to conduct the		
	"Duck, Cover, and Hold"		
I	Conducted coordination / preparatory		
	meeting with LDRRMO / BDRRMCs?		
J	Conducted an orientation to learners		
	and school personnel on earthquake		
	preparedness measures and conduct of		
	earthquake and fire drills?		
K	Conducted an orientation to parents on		
	earthquake preparedness measures and		
	the conduct of earthquake and fire		
	drills?		









Department of Education region iii- central luzon

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Т	I compare have accomplished the Family		T	***************************************	
L	Learners have accomplished the Family				
M	Earthquake Preparedness Homework? Conducted alternative activities and/or				
101	Information, Education and				
	Communication (IEC) campaigns on				
	earthquake preparedness and fire				
	prevention?				
Ad	ditional Remarks				
	Actual Drill				
Α	Conducted "Duck, cover, and hold"?				
В	Conducted evacuation drill?				
Ad	ditional Remarks			Was to the second secon	
	No. of Personnel	Male	Female	Total	
	of Teaching Personnel	Male	Female	Total	
No	of Teaching Personnel of Non-Teaching Personnel	Male	Female	Total	
No	of Teaching Personnel	Male	Female	Total	
No Gre	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners	Male	Female	Total	
No Gre	of Teaching Personnel of Non-Teaching Personnel and Total	Male	Female	Total	
No Gro	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners	Male	Female	Total	
No Gro No No	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners	Male	Female	Total	
No Gro No No	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners	Male	Female	Total	
No Gro No No No	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners	Male	Female	Total	
No Gro No No No	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability	Male	Female	Total	
No Gro No No No Gro	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total	Male	Female	Total	
No Gro No No OGro A	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total Post Drill Conduct of post-activity exercises tabletop, and functional exercises	Male	Female	Total	
No Gro No No OGro A	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total Post Drill Conduct of post-activity exercises	Male	Female	Total	
No Gro No No OGro A	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total Post Drill Conduct of post-activity exercises tabletop, and functional exercises	Male	Female	Total	
No Gro No No OGro A	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total Post Drill Conduct of post-activity exercises tabletop, and functional exercises	Male	Female	Total	
No Gro No No OGro A	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total Post Drill Conduct of post-activity exercises tabletop, and functional exercises	Male	Female	Total	
No Gro No No OGro A	of Teaching Personnel of Non-Teaching Personnel and Total No. of Learners of Learners of IP Learners of Muslim Learners of Learners with Disability and Total Post Drill Conduct of post-activity exercises tabletop, and functional exercises	Male	Female	Total	









Department of Education REGION III- CENTRAL LUZON

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Common issues and concerns encountered during	the actual conduct of drill
1	ere actual conduct of diffi
2	
3	
1	
4	
5 (Add additional item/ when necessary)	
The recessary	

Prepared by:

School DRRM Coordinator





