



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

15 July 2025

SCHOOLS DIVISION MEMORANDUM

No. 228

s. 2025

**ADMINISTRATION OF THE SCHOOLS DIVISION ASSESSMENT
(PRE TEST AND POST TEST) FOR SY 2025-2026**

To: Assistant Schools Division Superintendent
Chief Education Supervisor
Public Elementary and Secondary Schoolheads
All Others Concerned

1. This Office announces the Administration of the Schools Division Pre-Test and Post Test for School Year 2025–2026 on July 31 and August 1, 2025 for the Pre-Test and March 12–13, 2026 for the Post-Test.
2. The purpose of this activity is to assess baseline and endline academic performance, identify learning gaps, and inform instructional planning and intervention strategies.
3. Time allotment per subject is 1 hour for paper and pen and 1.5 hours for the Computer-based Assessment (CBA).
4. Class advisers shall serve as test administrators for the paper and pen and the school ICT Coordinators for the computer-based assessment.
5. Schoolheads, Assistant Principals and/or Head Teachers, and Subject Group Heads shall monitor the test administration.
6. Enclosed with this issuance are the following:
 - a. Enclosure No.1 Schedule of the Administration of Pre Test and Post Test
 - b. Enclosure No. 2 Activities and Reports to be Accomplished
 - c. Enclosure No. 3 Teacher's Report on the Results of the Pre Test and Post Test
 - d. Enclosure No. 4 School Report on the Results of the Pre Test and Post Test
 - e. Enclosure No. 5 Pre Test and Post Test Monitoring Tool



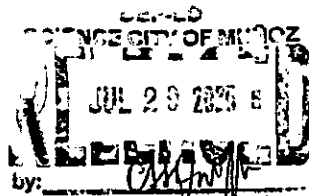
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7. Wide dissemination of this Memorandum is earnestly desired.



JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent *JG*

Encl: As stated
Reference: None
To be indicated in the Perpetual Index
Under the following subjects:

ASSESSMENT

CID/LDT-Pre-Test
10/July 14, 2025



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Enclosure No. 1 to Schools Division Memorandum No. ~~228~~ s. 2025

SCHEDULE OF THE ADMINISTRATION OF PRE TEST AND POST TEST

Key Stage	Day 1 (July 31, 2025: Pre Test, March 12, 2026: Post Test)	Day 2 (August 1, 2025: Pre Test, March 13, 2026: Post Test)
KS 1: Kinder and Grades 1-3	Literacy in Kinder Filipino GMRC/EsP Science Makabansa	Numeracy in Kinder Math English AP MAPEH
KS 2: Grades 4-6	Filipino English MAPEH GMRC/EsP	Math Science AP EPP/TLE
KS 3: Grades 7-10	ESP/Values Education Science Filipino EPP/TLE	Mathematics Araling Panlipunan MAPEH English
KS 4: Grade 12	Personal Development Understanding Culture, Politics, and Society Media and Information Literacy (MIL)	Introduction to Philosophy of the Human Person Physical Education and Health Practical Research II



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Enclosure No. 2 to Schools Division Memorandum No. 213s. 2025

ACTIVITIES AND REPORTS TO BE ACCOMPLISHED

Activity	Pre Test	Post Test	Person Responsible	Remarks
Checking and Analysis of Results - Percentage (%) of learners who obtained or exceeded the MPL - Most and least learned competencies (MLCs & LLCs) - Learners who need intervention per LLC	August 4-6, 2025	March 16-17, 2026	Subject Teachers	Use Enclosure No. 3 to 4
School Consolidation of Test Results and Accomplishment of Monitoring tool	August 7-8 2025	March 18-19, 2026	Grade Level/ Learning area coordinators or Head Teachers	Use Enclosure No.4 to 5
Uploading the Accomplished Enclosures 3 to 4 and Submission of the Consolidated Assessment Results and Analysis to the Division Office	August 11-12 2025	March 20, 23, 2026	School Heads and Learning Area Supervisors	Link will be given after the administration of the pre-test and post test



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Enclosure No. 3 to Schools Division Memorandum No. 228s. 2025

(To be submitted to the School Head)

**TEACHER'S REPORT ON THE RESULTS OF THE PRE TEST AND POST TEST
(REGULAR CLASS/SPECIAL CURRICULAR PROGRAMS)**

School Year _____

School: _____

Address of the School: _____

Learning Area: _____

Grade Level: _____

Section (If applicable): _____

Total Number of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____

Total Number of Takers: _____ No. of Male: _____ No. of Female: _____

Percentage of Learners who achieved or exceeded the MPL: _____

Percentage of Male Takers who achieved or exceeded the MPL: _____

Percentage of Female Takers who achieved or exceeded the MPL: _____

Part A. Most Learned and Least Learned Items

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank
		1			1
		2			2
		3			3
		4			4
		5			5
		6			6
		7			7
		8			8
		9			9
		10			10

Analysis and Interpretation:

Prepared by:

Subject Teacher



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Enclosure No. 4 to Schools Division Memorandum No. 224 s. 2025

(To be submitted to the SDO for Consolidation)

**SCHOOL REPORT ON THE RESULTS OF THE PRE TEST AND POST TEST
(REGULAR CLASS/SPECIAL CURRICULAR PROGRAMS)**

School Year _____

School: _____

Address of the School: _____

Learning Area: _____

Grade Level: _____

Section (If applicable): _____

Total Number of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____

Total Number of Takers: _____ No. of Male: _____ No. of Female: _____

Percentage of Learners who achieved or exceeded the MPL: _____

Percentage of Male Takers who achieved or exceeded the MPL: _____

Percentage of Female Takers who achieved or exceeded the MPL: _____

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank
		1			1
		2			2
		3			3
		4			4
		5			5
		6			6
		7			7
		8			8
		9			9
		10			10

Note: *If there are more than one section in particular grade level, the average percentage of the learners who achieved or exceeded the MPL shall be reported.

Analysis and Interpretation:



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Enclosure No. 5 to Schools Division Memorandum No. 22 s. 2025

(To be submitted to the SDO for Consolidation)

PRE-TEST AND POST TEST MONITORING TOOL

Grade Level	Total No. of Enrollment			Actual Test Takers			No. of Learners who did not take the Pre Test/Post Test			Reasons for not taking the test
	M	F	Total	M	F	Total	M	F	Total	
Kinder										
Grade 1										
Grade 2										
Grade 3										
Grade 4										
Grade 5										
Grade 6										
Grade 7										
Grade 8										
Grade 9										
Grade 10										
Grade 11										
Grade 12										



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ISSUES AND CONCERNS

A. Assessment Tools

Issues and Concerns	Action Taken

B. Printing and Reproduction of Assessment Tools

Issues and Concerns	Action Taken

C. Actual Conduct of the Pre Test/Post Test

Issues and Concerns	Action Taken

Comments/Suggestions/Recommendation to improve the test administration

Monitored by:

Printed name and Signature of the Monitoring Official

Designation : _____

Date : _____

Conformed:

Printed name and Signature of the Schoolhead



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