



Republic of the Philippines
Department of Education
REGION III- CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

November 4, 2025

SCHOOLS DIVISION MEMORANDUM

No. 333, s. 2025

**REITERATION ON THE CONDUCT OF THE CY 2025 4TH QUARTER NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL (NSED)**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Elementary and Secondary Schoolheads
All Others Concerned

1. Relative to DRRMS Memorandum No. 10-29-2025-0002 entitled *Reiteration on the Conduct of the CY 2025 4th Quarter Nationwide Simultaneous Earthquake Drill (NSED)*, this Office enjoins all schools and field offices for the conduct of NSED on November 6, 2025, 9:00 a.m..
2. Schools are encouraged to involve the presence of their stakeholders (BFP, Medic, LGUs, CDRMO, NGOs, community, PTA, alumni, and others) who can provide comments/feedback/evaluation.
3. Anent to this, all schools are directed to accomplish the following reports on or before November 14, 2025:
 - Activity Completion Report <https://tinyurl.com/2025NSED-ACR-Q4>
 - Summary <https://tinyurl.com/2025NSED-Summary-Q4>
4. Enclosed are the templates to be used, for reference.
5. Immediate and strict compliance of this Memorandum is desired.



for:
JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent

RONILO E. HILARIO
Assistant Schools Division Superintendent

Encl: As stated
Reference: DRRMS Memorandum No. 10-
29-2025-0002
To be indicated in the Perpetual Index
Under the following subjects:

EARTHQUAKE DRILL

REA Conduct of Q4 NSED
023/ November 4, 2025



Address: Brgy. Rizal, Science City of Muñoz, 3119
Email Address: munozscience.city@deped.gov.ph



Republic of the Philippines

Department of Education

REGION III- CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 1 to Division Memorandum No. 333 s. 2025

REPORT ON THE CONDUCT OF QUARTERLY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

DATE CONDUCTED: _____

TIME STARTED: _____

TIME ENDED: _____

REGION	
DIVISION	
NAME OF SCHOOL	

Pre_Drill		Yes	No
A	With available Go Bags?		
B	With updated preparedness, evacuation, and response plans?		
C	With updated contingency plan?		
D	With available early warning system?		
E	With available emergency and rescue equipment?		
F	With available First Aid Kits?		
G	With available communication equipment (internet, cellphone, two_way radio, etc.)?		
H	With sufficient space in school/classrooms to conduct the "Duck, Cover, and Hold"		
I	Conducted coordination / preparatory meeting with LDRRMO / BDRRMCs?		
J	Conducted an orientation to learners and school personnel on earthquake preparedness measures and conduct of earthquake and fire drills?		
K	Conducted an orientation to parents on earthquake preparedness measures and the conduct of earthquake and fire drills?		
L	Learners have accomplished the Family Earthquake Preparedness Homework?		
M	Conducted alternative activities and/or Information, Education and Communication (IEC) campaigns on		



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earthquake preparedness and fire prevention?			
Additional Remarks			
Actual Drill		Yes	No
A	Conducted "Duck, cover, and hold"?		
B	Conducted evacuation drill?		
Other sub_activities conducted (symposium, advocacy campaigns, etc.)			
No. of Personnel (Total Population)		Male	Female
No. of Teaching Personnel			
No. of Non Teaching Personnel			
<i>Grand Total</i>			
No. of Personnel Participated (Participation Head Count)		Male	Female
No. of Teaching Personnel			
No. of Non Teaching Personnel			
<i>Grand Total</i>			
No. of Learners (Total Population)		Male	Female
No. of Learners (Excluding IP, Muslim and Learners with Disability)			
No. of IP Learners			
No. of Muslim Learners			
No. of Learners with Disability			
<i>Grand Total</i>			
No. of Learners Participated (Participation Head count)		Male	Female
No. of Learners (Excluding IP, Muslim and Learners with Disability)			
No. of IP Learners			
No. of Muslim Learners			
No. of Learners with Disability			
<i>Grand Total</i>			
Post Drill		Yes	No
A	Conduct a review of the Contingency Plan?		
Additional Remarks			



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Common issues and concerns encountered during the actual conduct of drill
1
2
3
4
5 (Add additional item/ when necessary)

Prepared by:

School DRRM Coordinator



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Republic of the Philippines

Department of Education

REGION III- CENTRAL LUZON

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 2 to Division Memorandum No. 333, 2025

Guidelines on the Photo and Video Documentation of Quarterly Nationwide Simultaneous Earthquake Drill

The following guidelines is set for the photo and video documentation of the quarterly conduct of NSED in schools and DepEd offices:

1. Photo and video recording of the conduct of quarterly NSED may be used in information and communication materials of the Department, as may be requested
2. All materials should display adherence to minimum health protocols such as but not limited to, social distancing and wearing of face masks.
3. The following scenarios must be included in the documentation of the school:
 - a. Learners, personnel, and/or parents/guardians wearing personal protective equipment such as hard hats
 - b. Learners, personnel, and/or parents/guardians doing the Duck, Cover and Hold
 - c. Conduct of coordination/preparatory meeting
 - d. Actual conduct of the quarterly NSED
4. The recommended minimum specifications are as follows:
 - a. Photo
 - i. File format: JPG or PNG
 - ii. Dimensions: 4:3 ratio or 16:9 ratio
 - iii. Orientation: Landscape or Portrait
 - b. Video
 - i. File format: MP4 or MOV (with 1080p or 720p resolution)
 - ii. Dimensions: 1920px x 1080px (16:9)
 - iii. Orientation: Landscape
 - iv. Frame rate: 30fps



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REGION III- CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 3 to Division Memorandum No. 333, 2025

FEEDBACK FORM FOR THE CONDUCT OF _____ DRILL:

Name of School: _____

Date of conduct: _____

Introduction: Your feedback is valuable in helping us improve our emergency preparedness and response. Please take a few minutes to complete this form.

Section 1: Overall Experience

1. How would you rate the overall effectiveness of the earthquake drill?
_ Excellent _ Good _ Fair _ Poor
2. Did the drill meet your expectations?
_ Yes _ No _ Partially

Section 2: Preparedness and Response

1. How prepared do you feel for an actual earthquake?
_ Very prepared _ Somewhat prepared _ Not very prepared _ Not at all prepared
2. Were the emergency procedures clear and easy to follow?
_ Yes _ No _ Somewhat
3. Did you encounter any challenges or obstacles during the drill?
_ Yes (please specify) – No

Section 3: Communication and Coordination

1. How would you rate the communication during the drill?
_ Excellent _ Good _ Fair _ Poor
2. Were the roles and responsibilities clear during the drill?
_ Yes _ No – Somewhat

Section 4: Suggestions for Improvement

1. What did you like about the drill? _____
2. What suggestions do you have for improving future drills?

3. Are there any additional comments or feedback you'd like to share?

Section 5: Contact Information (Optional)

- Name: _____
- Email: _____
- Phone number: _____
- Agency: _____
- _____



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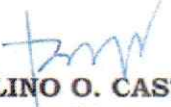


Republika ng Pilipinas
Department of Education

DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

MEMORANDUM:
DRRMS-10-29-2025-0002

FOR : MINISTER BASIC HIGHER AND TECHNICAL EDUCATION,
BARMM
ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY
SCHOOL HEADS

FROM : 
FELINO O. CASTRO V
Director IV
Disaster Risk Reduction and Management Service

SUBJECT : REITERATION ON THE CONDUCT OF THE CY 2025 4TH
QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE
DRILL (NSED)

DATE : October 29, 2025

Pursuant to NDRRMC Memorandum No. 027, s. 2025 and DepEd Memorandum DM-OUOPS-2025-04-00865 regarding the implementation of the CY 2025 Quarterly Nationwide Simultaneous Earthquake Drill (NSED), the Disaster Risk Reduction and Management Service (DRRMS) reminds all concerned of the scheduled conduct of the **4th Quarter NSED on Thursday, November 6, 2025, at 9:00 a.m.**

All DepEd offices, field units, and schools are encouraged to adhere to the schedule and ensure the active participation of learners, teaching and non-teaching personnel, and other stakeholders during the drill.

Reference materials, templates, and other resources related to the NSED are available at <https://bit.ly/DepEdNSED2025>.

For inquiries or further clarifications, please contact the DRRMS via email at drrms@deped.gov.ph or by telephone at (02) 8637-4933.

For widest dissemination and compliance.

Thank you.

DRRMS_RAA_20251029



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