



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

05 January 2026

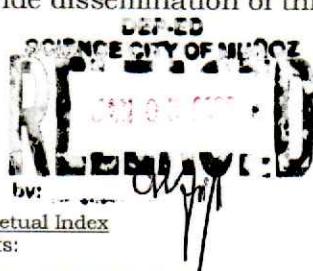
SCHOOLS DIVISION MEMORANDUM
No. 03, s. 2026

**PRESENTATION OF MID-YEAR SCHOOL REPORT ON THE ARAL PROGRAM
IMPLEMENTATION**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
All Public Elementary and Secondary Schoolheads
All Others Concerned

1. This Office announces the Presentation of Mid-Year School Report on the ARAL Program Implementation on January 21-23, 2026 at 8:30 am at the SDO Teachers' Hall.
2. This activity aims to present and evaluate the mid-year progress, accomplishments, and challenges in the implementation of the Academic Recovery and Accessible Learning (ARAL) Program at the school level; assess the effectiveness of ARAL interventions using learner performance data and implementation results; and identify best practices and ways forward to further improve ARAL Program implementation for the remaining school year.
3. The participants in this activity are all schoolheads from public elementary and secondary schools implementing the program.
4. Enclosed with this issuance are the schedule of presentations and the slide deck template to be used by the schoolheads for their reports. The reports/presentations shall be uploaded to this link <https://11nk.dev/PSpfm> on or before January 19, 2026, for early/advance evaluation by the panelists.
5. Relative to this, each presenter shall be allotted ten (10) minutes for the presentation, followed by five (5) minutes for questions and feedback from the panelists.
6. In addition, the participants are encouraged to bring their own provisions.
7. Immediate and wide dissemination of this Memorandum is earnestly desired.

Encl: as stated
Reference: none



JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent

To be indicated in the Perpetual Index
under the following subjects:

CID/MQPO/Presentation of Mid-Year School Report on the ARAL Program Implementation
011/January 5, 2026



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Enclosure No. 1 to Schools Division Memorandum No. 03, s. 2026

SCHEDULE OF PRESENTATIONS

Date	Presenters	Panelists
January 21, 2026	Schoolheads of Clusters 1-3	SDS, ASDS, CID Chief, SGOD Chief, and all EPSs
January 22, 2026	Schoolheads of Clusters 4-6	
January 23, 2026	Schoolheads of Clusters 7-10	



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Enclosure No. 2 to Schools Division Memorandum No. 03, s. 2026

A. Slide Deck Template (<https://11nk.dev/PSpfm>)

Mid-Year Presentation of School Report on the ARAL Program Implementation

- I. Title
- II. Brief Description (100-120 words)
- III. Objectives (40-50 words)
- IV. Assessment Results

A. Baseline and Midline Comprehensive Rapid Literacy Assessment (CRLA) Results for Key Stage 1

Grade Level	No. of Learners	Filipino										
		Baseline					Midline					
		LE	HE	D	T	G	Total	LE	HE	D	T	G
1												
2												
3												
English												
3												

Legend:

LE- Low Emerging; **HE**-High Emerging; **D**-Developing; **T**-Transitioning; **G**-Grade Level Ready

Analysis, Interpretation, and Conclusion (100-150 words)



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**B. Baseline and Midline Philippine Informal Reading Inventory (Phil IRI)
 Results for Key Stages 2 and 3**

Grade Level	No. of Learners	Filipino							
		Baseline				Midline			
		F	Ins.	Ind.	Total	F	Ins.	Ind.	Total
4									
5									
6									
7									
8									
9									
10									

Legend:

F- Frustration; **Ins.**-Instructional; **Ind**-Independent

Analysis, Interpretation, and Conclusion (100-150 words)

Grade Level	No. of Learners	English							
		Baseline				Midline			
		F	Ins.	Ind.	Total	F	Ins.	Ind.	Total
4									
5									
6									
7									
8									
9									
10									

Legend:

F- Frustration; **Ins.**-Instructional; **Ind**-Independent

Analysis, Interpretation, and Conclusion (100-150 words)



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C. % of Improved Learners

Key Stage 1				% of Improved Learners (IL) $IL = \frac{NLIRL}{NAL} \times 100$
Grade Level	No. of ARAL Tutors	No. of ARAL Learners (NAL)	No. of Learners with Improved Reading Level	
2				
3				

Key Stage 2				% of Improved Learners (IL) $IL = \frac{NLIRL}{NAL} \times 100$
Grade Level	No. of ARAL Tutors	No. of ARAL Learners (NAL)	No. of Learners with Improved Reading Level	
4				
5				
6				

Key Stage 3				% of Improved Learners (IL) $IL = \frac{NLIRL}{NAL} \times 100$
Grade Level	No. of ARAL Tutors	No. of ARAL Learners (NAL)	No. of Learners with Improved Reading Level	
7				
8				
9				
10				

Analysis, Interpretation, and Conclusion (100-150 words)



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D. Number of ARAL Tutors and Grade 1 Learners

Grade Level	No. of ARAL Tutors	No. of ARAL Learners
1		

Analysis, Interpretation, and Conclusion (100-150 words)

E. Number of Existing ARAL Tutors and Learners

Grade Level	No. of ARAL Tutors	No. of ARAL Learners
2		
3		
4		
5		
6		
7		
8		
9		
10		

V. Issues and Concerns Encountered and Actions Taken with Documentation
VI. Best Practices Employed with Documentation
VII. Ways Forward (150-180 words)