



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

05 January 2026

SCHOOLS DIVISION MEMORANDUM

No. 03, s. 2026

PRESENTATION OF MID-YEAR SCHOOL REPORT ON THE ARAL PROGRAM IMPLEMENTATION

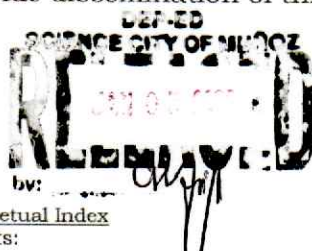
To: Assistant Schools Division Superintendent
Chief Education Supervisors
All Public Elementary and Secondary Schoolheads
All Others Concerned

1. This Office announces the Presentation of Mid-Year School Report on the ARAL Program Implementation on January 21-23, 2026 at 8:30 am at the SDO Teachers' Hall.
2. This activity aims to present and evaluate the mid-year progress, accomplishments, and challenges in the implementation of the Academic Recovery and Accessible Learning (ARAL) Program at the school level; assess the effectiveness of ARAL interventions using learner performance data and implementation results; and identify best practices and ways forward to further improve ARAL Program implementation for the remaining school year.
3. The participants in this activity are all schoolheads from public elementary and secondary schools implementing the program.
4. Enclosed with this issuance are the schedule of presentations and the slide deck template to be used by the schoolheads for their reports. The reports/presentations shall be uploaded to this link <https://11nk.dev/PSPfm> on or before January 19, 2026, for early/advance evaluation by the panelists.
5. Relative to this, each presenter shall be allotted ten (10) minutes for the presentation, followed by five (5) minutes for questions and feedback from the panelists.
6. In addition, the participants are encouraged to bring their own provisions.
7. Immediate and wide dissemination of this Memorandum is earnestly desired.

Encl: as stated
Reference: none

To be indicated in the Perpetual Index
under the following subjects:

CID/MQPO/Presentation of Mid-Year School Report on the ARAL Program Implementation
011/January 5, 2026



JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent



Address: Brgy. Rizal, Science City of Muñoz, 3119

Email Address: munozone.science.city@deped.gov.ph



Republic of the Philippines
Department of Education

REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 1 to Schools Division Memorandum No. 03, s. 2026

SCHEDULE OF PRESENTATIONS

| Date | Presenters | Panelists |
|------------------|------------------------------|---|
| January 21, 2026 | Schoolheads of Clusters 1-3 | SDS, ASDS, CID Chief, SGOD Chief, and all EPSs |
| January 22, 2026 | Schoolheads of Clusters 4-6 | |
| January 23, 2026 | Schoolheads of Clusters 7-10 | |



Address: Brgy. Rizal, Science City of Muñoz, 3119

Email Address: munozonecity@deped.gov.ph



Republic of the Philippines
Department of Education

REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

Enclosure No. 2 to Schools Division Memorandum No. 13, s. 2026

A. Slide Deck Template (<https://11nk.dev/PSpfm>)

Mid-Year Presentation of School Report on the ARAL Program Implementation

- I. Title
- II. Brief Description (100-120 words)
- III. Objectives (40-50 words)
- IV. Assessment Results

**A. Baseline and Midline Comprehensive Rapid Literacy Assessment (CRLA)
Results for Key Stage 1**

| Grade Level | No. of Learners | Filipino | | | | | | | | | | | |
|-------------|-----------------|----------|----|---|---|---|-------|---------|----|---|---|---|-------|
| | | Baseline | | | | | | Midline | | | | | |
| | | LE | HE | D | T | G | Total | LE | HE | D | T | G | Total |
| 1 | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | |
| 3 | | English | | | | | | | | | | | |
| | | LE | HE | D | T | G | Total | LE | HE | D | T | G | Total |
| 3 | | | | | | | | | | | | | |

Legend:

LE- Low Emerging; **HE**-High Emerging; **D**-Developing; **T**-Transitioning; **G**-Grade Level Ready

Analysis, Interpretation, and Conclusion (100-150 words)



Republic of the Philippines
Department of Education

REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

B. Baseline and Midline Philippine Informal Reading Inventory (Phil IRI)
Results for Key Stages 2 and 3

| Grade Level | No. of Learners | Filipino | | | | | | | |
|-------------|-----------------|----------|------|------|-------|---------|------|------|-------|
| | | Baseline | | | | Midline | | | |
| | | F | Ins. | Ind. | Total | F | Ins. | Ind. | Total |
| 4 | | | | | | | | | |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |
| 8 | | | | | | | | | |
| 9 | | | | | | | | | |
| 10 | | | | | | | | | |

Legend:

F- Frustration; **Ins.-**Instructional; **Ind-**Independent

Analysis, Interpretation, and Conclusion (100-150 words)

| Grade Level | No. of Learners | English | | | | | | | |
|-------------|-----------------|----------|------|------|-------|---------|------|------|-------|
| | | Baseline | | | | Midline | | | |
| | | F | Ins. | Ind. | Total | F | Ins. | Ind. | Total |
| 4 | | | | | | | | | |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |
| 8 | | | | | | | | | |
| 9 | | | | | | | | | |
| 10 | | | | | | | | | |

Legend:

F- Frustration; **Ins.-**Instructional; **Ind-**Independent

Analysis, Interpretation, and Conclusion (100-150 words)



Republic of the Philippines

Department of Education

REGION III – CENTRAL LUZON

SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

C. % of Improved Learners

| Key Stage 1 | | | | % of Improved Learners (IL) |
|-------------|--------------------|----------------------------|---|-------------------------------------|
| Grade Level | No. of ARAL Tutors | No. of ARAL Learners (NAL) | No. of Learners with Improved Reading Level | $IL = \frac{NLIRL}{NAL} \times 100$ |
| 2 | | | | |
| 3 | | | | |

| Key Stage 2 | | | | % of Improved Learners (IL) |
|-------------|--------------------|----------------------------|---|-------------------------------------|
| Grade Level | No. of ARAL Tutors | No. of ARAL Learners (NAL) | No. of Learners with Improved Reading Level | $IL = \frac{NLIRL}{NAL} \times 100$ |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |

| Key Stage 3 | | | | % of Improved Learners (IL) |
|-------------|--------------------|----------------------------|---|-------------------------------------|
| Grade Level | No. of ARAL Tutors | No. of ARAL Learners (NAL) | No. of Learners with Improved Reading Level | $IL = \frac{NLIRL}{NAL} \times 100$ |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |

Analysis, Interpretation, and Conclusion (100-150 words)



Republic of the Philippines
Department of Education

REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

D. Number of ARAL Tutors and Grade 1 Learners

| Grade Level | No. of ARAL Tutors | No. of ARAL Learners |
|-------------|--------------------|----------------------|
| 1 | | |

Analysis, Interpretation, and Conclusion (100-150 words)

E. Number of Existing ARAL Tutors and Learners

| Grade Level | No. of ARAL Tutors | No. of ARAL Learners |
|-------------|--------------------|----------------------|
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |

- V. Issues and Concerns Encountered and Actions Taken with Documentation
VI. Best Practices Employed with Documentation
VII. Ways Forward (150-180 words)