



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

04 June 2026

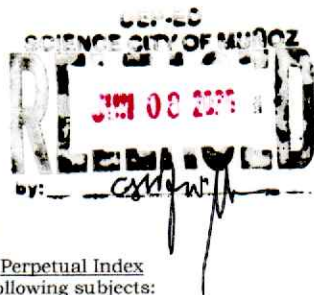
SCHOOLS DIVISION MEMORANDUM

No. 191, s. 2026

**DISSEMINATION OF THE REGIONAL MEMORANDUM NO. 165
S. 2026, RE: ADMINISTRATION OF RAPID MATHEMATICS
ASSESSMENT (RMA) FROM KEY SYAGES 1 TO 3**

To: Assistant Schools Division Superintendent
Chief Education Supervisor
Education Program Supervisors
Public Elementary and Secondary Schoolheads
All Others Concerned

1. For information, guidance and strict compliance of all concerned, enclosed is the Regional Memorandum No. 165 s. 2026, titled Administration of Rapid Mathematics Assessment (RMA) from key Stages 1 to 3.
2. For any concerns or queries, please communicate with Leilani D. Tidalgo, Division Testing Coordinator (DTC), through her messenger or cellphone no. 09636009845.
3. Immediate and wide dissemination of this Memorandum is earnestly desired.



JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent

Encl: RM 165 s. 2026

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT TOOLS
LEARNERS
RAPID MATHEMATICS ASSESSMENT

CID/LDT-Dissemination of RM-165 S. 2026
09/June 4, 2026



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

DEPARTMENT OF EDUCATION
REGION III-CENTRAL LUZON

MAY 25 2026

REGIONAL MEMORANDUM

No. **165**, s. 2026

**ADMINISTRATION OF RAPID MATHEMATICS ASSESSMENT (RMA)
FROM KEY STAGES 1 TO 3**

To : Schools Division Superintendents
Curriculum Implementation Division Chiefs
Division Education Program Supervisors in Mathematics
Learning Resource Management & Development Section Supervisors
Public Schools District Supervisors
School Heads of Public Schools
All Others Concerned

1. The implementation of Rapid Mathematics Assessment (RMA) across Key Stages 1 through 3 represents a critical instructional approach for identifying and addressing mathematics proficiency gaps at an early stage. This diagnostic tool provides educators with immediate insight into learners' mathematical competencies, enabling timely and targeted intervention strategies that can significantly alter a student's educational trajectory.

2. Anent to DepEd Order No. 09 s. 2026, dated April 16, 2026, re: Guidelines on the Implementation of the Three-Term School Calendar in Basic Education, the following are the schedules of three testing windows:

Testing Window	Start of Testing	End of Testing
Beginning of the School Year	June 8, 2026	July 10, 2026
Middle of the School Year	September 21, 2026	October 23, 2026
End of the School Year	February 1, 2027	March 12, 2027

3. The Regional and Division Education Program Supervisors in Mathematics (EPS-Math) shall conduct the monitoring of the administration of the RMA on the aforementioned dates.

4. All EPS-Math are requested to orient all mathematics coordinators and/or mathematics teachers/elementary teachers from grades 1 through 10 on the use and procedures of conducting RMA.

Address: Matalino St. D.M. Government Center, Mampis,
City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89
Email Address: region3@deped.gov.ph
Website: <https://region3.deped.gov.ph>





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5. For inquiry and information, you may contact DepEd Region III and Curriculum Learning and Management Division (CLMD) via Telephone Number: **(045) 598-8580 to 89 local 108** or email Mr. **Joseph D. Reyes**, Education Program Supervisor in-charge of Mathematics, through this address joseph.reyes16@dcped.gov.ph.

6. Immediate and wide dissemination of and compliance with this Memorandum is earnestly desired.

TOLENTINO G. AQUINO
Regional Director

Encl.: None

Reference: DepEd Order No. 09 s. 2026

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT TOOL

LEARNERS

RAPID MATHEMATICS ASSESSMENT

CLMD1/Clmd4
Mar 20, 2026

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