



Republic of the Philippines
Department of Education
 REGION III – CENTRAL LUZON
 SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

June 29, 2026

SCHOOLS DIVISION MEMORANDUM

No. 22, s. 2026

**SUBMISSION OF APPLICATION, SCREENING & EVALUATION OF APPLICANTS
 FOR RECLASSIFICATION FOR THE TEACHER II-VI, MASTER TEACHER II
 AND PRINCIPAL I-IV**

To: Assistant Schools Division Superintendent
 Chief Education Supervisors
 Public Elementary and Secondary School heads
 All Others Concerned

1. With reference to DepEd Order 24, s. 2025 titled *Guidelines on the Recruitment, Selection, and Appointment to Higher Teaching Positions*, this Office through the Human Resource Merit Promotion and Selection Board (HRMPSB) announces the call for submission of application, screening and evaluation of applicants for vacant positions with the following details:

Basis and Pre-requisites for Classification of Teaching Positions Elementary and Junior High School with Complete Cycle of Performance Rating in the Current Position.

Reclassification of Position			Qualification Standards				Performance Requirements
From	To	SG	Education	Training	Experience	Eligibility	
Teacher I	Teacher II	SG 12	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	1 year teaching experience	Elementary: RA 1080 (Teacher Elementary/ Secondary) Secondary: RA 1080 (Teacher-Secondary)	At least 6 Proficient COIs at Very Satisfactory; and At least 4 Proficient NCOIs at very Satisfactory
Teacher I Teacher II	Teacher III	SG 13	Bachelor's degree in Education; or Bachelor's degree in relevant subject	16 hours of training in any of or a cumulative of the following: Curriculum,	2 years teaching experience	Elementary: RA 1080 (Teacher Elementary/ Secondary)	At least 12 Proficient COIs at Very Satisfactory; and At least 8 Proficient



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			or learning area with at least 18 professional units in Education	Pedagogy, Subject Specialization acquired within the last 5 years		Secondary: RA 1080 (Teacher-Secondary)	NCOIs at very Satisfactory
Teacher I Teacher II Teacher III	Teacher IV	SG 14	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years or Completion of NEAP-requisite professional development program for career Stage II (Proficient Teacher)	3 years teaching experience	Elementary: RA 1080 (Teacher Elementary/Secondary) Secondary: RA 1080 (Teacher-Secondary)	At least 21 Proficient COIs at Very Satisfactory; and At least 16 Proficient NCOIs at very Satisfactory
Teacher III Teacher IV Teacher V	Teacher VI	SG 16	Bachelor's degree in Education; or Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years or Completion of NEAP-requisite professional development program for career Stage II (Proficient Teacher)	4 years teaching experience	Elementary: RA 1080 (Teacher Elementary/Secondary) Secondary: RA 1080 (Teacher-Secondary)	At least 12 Proficient COIs at Outstanding; and At Least 4 Proficient NCOIs at Very Satisfactory and 4 Proficient NCOIs at Outstanding



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Master Teacher I	Master Teacher II	SG 19	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area	24 hours of training in any of a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years' or Completion of NEAP-requisite professional development program for career Stage III (Highly Proficient Teacher)	5 years teaching experience and 1 year relevant experience in instructional supervision and technical assistance to teachers	Elementary: RA 1080 (Teacher Elementary/ Secondary) Secondary: RA 1080 (Teacher-Secondary)	At least 10 Highly Proficient COIs at Outstanding; and 5 Highly Proficient NCOIs at Very Satisfactory and 5 Highly Proficient NCOIs at Outstanding
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Master Teacher I	Master Teacher III	SG 20	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area	24 hours of training in any of a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years' or Completion of NEAP-requisite professional development program for career Stage III (Highly Proficient Teacher)	5 years teaching experience and 2 year relevant experience in instructional supervision and technical assistance to teachers	Elementary: RA 1080 (Teacher Elementary/ Secondary	21 Highly Proficient COIS at Outstanding; 8 Highly Proficient NCOI's very Satisfactory and 8 Highly Proficient Outstanding
Master Teacher II						Secondary: RA 1080 (Teacher-Secondary)	



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Basis and Pre-requisites for Classification of Teaching Positions Senior High School-Academic Track and Core Subjects with Complete Cycle of Performance Rating in the Current Position.

Reclassification of Position			Qualification Standards				Performance Requirements
From	To	SG	Education	Training	Experience	Eligibility	
Teacher I	Teacher II	SG 12	Bachelor's degree in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 6 units towards Master degree in the relevant strand/subject plus 18 units of professional unit sin Education	8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	1 year Experience in teaching or industry work in relevant strand/subject	RA 1080 (Teacher-Secondary)	At least 6 Proficient COIs at Very Satisfactory; and At least 4 Proficient NCOIs at very Satisfactory
Teacher I Teacher II	Teacher III	SG 13	Bachelor's degree in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 12 units towards Master degree in the relevant strand/subject plus 18 units of professional unit sin Education	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	2 years Experience in teaching or industry work in relevant strand/subject	RA 1080 (Teacher-Secondary)	At least 12 Proficient COIs at Very Satisfactory; and At least 4 Proficient NCOIs at very Satisfactory



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Teacher I Teacher II Teacher III	Teacher IV	SG 14	Bachelor's degree in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 18 units towards Master degree in the relevant strand/subject plus 18 units of professional unit sin Education	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years Or Completion of NEAP-requisite professional development program for career Stage III (Highly Proficient Teacher)	3 years Experience in teaching or industry work in relevant strand/subject	RA 1080 (Teacher-Secondary)	21 Proficient COIs at Very Satisfactory; and At least 16 Proficient NCOIs at very Satisfactory
Teacher II Teacher III Teacher IV	Teacher V	SG 15	Bachelor's degree in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 24 units towards Master degree in the relevant strand/subject plus 18 units of professional unit sin Education	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years Or Completion of NEAP-requisite professional development program for career Stage III (Highly	3 years Experience in teaching or industry work in relevant strand/subject	RA 1080 (Teacher-Secondary)	At least 6 Proficient COIs at Outstanding; and At least 4 Proficient NCOIs at Outstanding



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				Proficient Teacher)			
Teacher III Teacher IV Teacher V	Teacher VI	SG 16	Bachelor's degree in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 24 units towards Master degree in the relevant strand/subject plus 18 units of professional unit sin Education	32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years Or Completion of NEAP-requisite professional development program for career Stage III (Highly Proficient Teacher)	4 years Experience in teaching or industry work in relevant strand/subject	RA 1080 (Teacher-Secondary)	At least 12 Proficient COIs at Outstanding; and At least 4 Proficient NCOIs at Very Satisfactory and 4 Proficient NCOI's at Outstanding



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Master Teacher I	Master Teacher II	SG 19	Master's degree in relevant strand/subject plus 18 professional units in Education	24 hours of training in any of a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years' or Completion of NEAP-requisite professional development program for career Stage III (Highly Proficient Teacher)	5 years teaching experience and 1-year experience in instructional supervision and technical assistance to teachers	RA 1080 (Teacher-Secondary)	At least 10 Highly Proficient COIS at Outstanding; and 5 Highly Proficient NCOIs at Very Satisfactory and 5 Highly Proficient NCOIs at Outstanding
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Master Teacher I	Master Teacher III	SG 20	Master's degree in relevant strand/subject plus 18 professional units in Education	24 hours of training in any of a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years' or Completion of NEAP-requisite professional development program for career Stage III (Highly Proficient Teacher)	5 years teaching experience and 2 year relevant experience in instructional supervision and technical assistance to teachers	RA 1080 (Teacher-Secondary)	21 Highly Proficient COIS at Outstanding; 8 Highly Proficient NCOI's at Very Satisfactory and 8 Highly Proficient Outstanding
Master Teacher II							



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Basis and Pre-requisites for Classification of Teaching Positions Senior High School-Technical Vocational (TVL) Track with Complete Cycle of Performance Rating in the Current Position.

Reclassification of Position			Qualification Standards				Performance Requirements
From	To	SG	Education	Training	Experience	Eligibility	
Teacher I	Teacher II	SG 12	Bachelor's degree in the relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and completion of technical vocational (course(s) in the area of specialization plus 18 units of professional unit in Education	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) in relevant technical vocational course(s) in the area of specialization	1 year Experience in teaching or industry experience in relevant strand/area of specialization	RA 1080 (Teacher-Secondary)	At least 6 Proficient COIs at Very Satisfactory; and At least 4 Proficient NCOIs at very Satisfactory
Teacher I Teacher II	Teacher III	SG 13	Bachelor's degree in the relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and completion of technical vocational (course(s) in the area of specialization plus 18 units of professional	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) in relevant technical vocational course(s) in the area of specialization	2 years Experience in teaching or industry experience in relevant strand/area of specialization	RA 1080 (Teacher-Secondary)	At least 12 Proficient COIs at Very Satisfactory; and At least 8 Proficient NCOIs at very Satisfactory



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			unit in Education				
Teacher I Teacher II Teacher III	Teacher IV	SG 14	Bachelor's degree in the relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and completion of technical vocational (course(s) in the area of specialization plus 18 units of professional unit in Education	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) in relevant technical vocational course(s) in the area of specialization Or Completion of NEAP-requisite professional development program for career Stage III (Highly Proficient Teacher)	3 years Experience in teaching or industry experience in relevant strand/area of specialization	RA 1080 (Teacher-Secondary)	21 Proficient COIs at Very Satisfactory; and At least 16 Proficient NCOIs at very Satisfactory
Teacher II Teacher III Teacher IV	Teacher V	SG 15	Bachelor's degree in the relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and completion of technical vocational (course(s) in the area of specialization plus 18 units of professional	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) in relevant technical vocational course(s) in the area of specialization Or Completion of NEAP-requisite professional development	3 years and 6 months Experience in teaching or industry experience in relevant strand/area of specialization	RA 1080 (Teacher-Secondary)	At least 6 Proficient COIs at Outstanding; and At least 4 Proficient NCOIs at Outstanding



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			unit in Education	program for career Stage III (Highly Proficient Teacher)			
Teacher III Teacher IV Teacher V	Teacher VI	SG 16	Bachelor's degree in the relevant to the area of specialization plus 18 professional units in Education; or any Bachelor's degree and completion of technical vocational (course(s) in the area of specialization plus 18 units of professional unit in Education	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) in relevant technical vocational course(s) in the area of specialization Or Completion of NEAP-requisite professional development program for career Stage III (Highly Proficient Teacher)	4 years' Experience in teaching or industry experience in relevant strand/area of specialization	RA 1080 (Teacher-Secondary)	At least 12 Proficient COIs at Outstanding; and At least 4 Proficient NCOIs at Very Satisfactory and 4 Proficient NCOI's at Outstanding



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Master Teacher I	Master Teacher II	SG 19	Master's degree in relevant strand/area of specialization plus 18 professional units in Education	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) in relevant technical vocational course(s) in the area of specialization Or Completion of NEAP-requisite professional development program for career Stage III (Highly Proficient Teacher)	5 years' Experience in teaching or industry experience in relevant strand/area of specialization and 1 year experience in instructional supervision and technical assistance to teachers	RA 1080 (Teacher-Secondary)	At least 10 Highly Proficient COIS at Outstanding; and 5 Highly Proficient NCOIs at Very Satisfactory and 5 Highly Proficient NCOIs at Outstanding
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Master Teacher I	Master Teacher III	SG 20	Master's degree in relevant strand/area of specialization plus 18 professional units in Education	National Certificate (NC) II and Trainer's Methodology Certificate (TMC) in relevant technical vocational course(s) in the area of specialization	5 years' Experience in teaching or industry experience in relevant strand/area of specialization and 2 years experience in instructional supervision and technical assistance to teachers	RA 1080 (Teacher-Secondary)	21 Highly Proficient COIS at Outstanding; 8 Highly Proficient NCOI's at Very Satisfactory and 8 Highly Proficient Outstanding
Master Teacher II				Or Completion of NEAP-requisite professional development program for career Stage III (Highly Proficient Teacher)			



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Basis and Pre-requisites for Classification of Teaching Positions
 Elementary, Junior High School, and Senior High School with Complete Cycle of
 Performance Rating in the Current Position.

Reclassification of Position			Qualification Standards				Performance Requirements
From	To	SG	Education	Training	Experience	Eligibility	
MT I, MT II, ASP I, ASP II, HT I, HT II, HT III, HT IV, HT V, HT VI,	Principal I	SG 19	Master's degree in Education; or Educational Management or, Educational Leadership; or Master's degree in relevant learning area with at least 9 units in Management	32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	5 years teaching experience and 1 year relevant experience in any of the following : learning area coordination, subject area supervision, school management and operations, instructional supervision	RA 1080 (Teacher)	Principal's Test or National Qualifying Examination for School Heads (NQESH) Passer; or its Equivalent
MT II, MT III, ASP I, ASP II, ASP III	Principal II	SG 20	Master's degree in Education; or Educational Management or, Educational Leadership; or Master's degree in relevant learning area with at least 12 units in Management	32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	5 years teaching experience and 2 years' experience school management and operations	RA 1080 (Teacher)	Principal's Test or National Qualifying Examination for School Heads (NQESH) Passer; or its Equivalent



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MT II, MT III, MT IV, SP I, SP II	Principal III	SG 21	Master's degree in Education; or Educational Management or, Educational Leadership; or Master's degree in relevant learning area with at least 15 units in Management	40 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	5 years teaching experience and 3 years' experience school management and operations	RA 1080 (Teacher)	Principal's Test or National Qualifying Examination for School Heads (NQESH) Passer; or its Equivalent
Master Teacher IV; School Principal III or Master Teacher V	Principal IV	SG 22	Master's degree in Education; or Educational Management or, Educational Leadership; or Master's degree in relevant learning area with at least 18 units in Management	40 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	5 years teaching experience and 4 years experience school management and operations	RA 1080 (Teacher)	Principal's Test or National Qualifying Examination for School Heads (NQESH) Passer; or its Equivalent

2. The said evaluation has the following timeline:

- June 30-July 15, 2026 - Submission and Receipt of Application Documents
- July 16-24, 2026 - Initial Evaluation of the Qualification of Applicants
- July 28, 2026 - Posting of Result for Initial Evaluation
- July 29-30, 2026 @9am - Comparative Assessment of Applicants
- August 3-7, 2026 - Schedule of NCOI's and COI's (Assessor's TBA)
- August 11, 2026 - Posting of the Results of Comparative Assessment of Applicants

3. Interested applicants are advised to submit through the SDO Records Section the following documents on or before July 15, 2026, 5:00 p.m. Additional documents shall not be accepted after the said deadline.



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- a. Letter of Intent addressed to our Schools Division Superintendent, **JOHANNA N. GERVACIO PhD, CESO V**, SDO Science City of Muñoz;
- b. Duly Accomplished Form 212 (Personal Data Sheet) with Work Experience Sheet;
- c. Photocopy of valid and updated PRC License/ID, if applicable;
- d. Photocopy of Certificate of Eligibility /Rating, if applicable;
- e. Photocopy of scholastic /academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if applicable;
- f. Photocopy of Certificate/s of Training, if applicable;
- g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable;
- h. Photocopy of latest appointment, if applicable;
- i. Photocopy of the Performance Rating At least Very Satisfactory for the last three consecutive years or Outstanding for the last two years from the effectivity of latest appointment.
- j. Checklist of Requirements and Omnibus Sworn Statement of the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (*Data Privacy Act of 2012*), using the attached form (*Enclosure No. 1*), notarized by authorized official; and
- k. Other documents as may be required by the HRMPSB for comparative assessment, including but not limited to:
 - i. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment; portfolio and
 - ii. Photocopy of the Performance Rating obtained from the relevant work experience, if Performance Rating in Item 3(j) is not relevant to the position to be filled, if applicable.
- l. In consonance with RA No. 8792 or the “Electronic Commerce Act of 2000” which provides that “electronic documents shall have the legal effect, validity or enforceability as any other document or legal writing and where the law requires a document to be in writing, that requirement is met by an electronic document if the said electronic document maintains its integrity and reliability and can be authenticated so as to be usable for subsequent reference,” online submission of electronic copies of the above enumerated application documents may be allowed, subject to the submission of the hard copies upon request for purposes of verification.



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- m. Individuals who failed to submit complete mandatory documents (Items 3.a to 3.j) on the set deadline shall not be included in the pool of official applicants.
- n. Kindly bring original documents on the day of evaluation for verification and other purposes.
- o. The applicant assumes full responsibility and accountability for the completeness, authenticity, and veracity of the documents submitted, as evidenced by the Omnibus Sworn Statement (Item 3.j), duly signed by the applicant.
- p. This Office adheres to Equal Employment Opportunity Principle to all applicants regardless of gender, civil status, disability, religion, ethnicity or political affiliation.
- q. Immediate and wide dissemination of this Memorandum is desired.



JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent

Encl: None
Reference: DepEd Order no. 19 s. 2025
To be indicated in the Perpetual Index
Under the following subject:

COMPARATIVE ASSESSMENT
HRMPSB/ CA T II-T VI & PRINCIPAL I-IV
July 15, 2026



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Enclosure No. 1 to Schools Division Memorandum No. 24, s. 2026

CHECKLIST OF REQUIREMENTS

Annex C

Name of Applicant: _____ Application Code: _____
 Position Applied For: _____
 Office of the Position Applied For: _____
 Contact Number: _____
 Religion: _____
 Ethnicity: _____
 Person with Disability: Yes () No ()
 Solo Parent: Yes () No ()

Basic Documentary Requirement	Status of Submission (To be filled-out by the applicant. Check if submitted)	Verification (To be filled-out by the HRMO/HR Office/sub-committee)	
		Status of Submission (Check if complete)	Remarks
a. Letter of intent addressed to the Head of Office or highest human resource officer			
b. Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2017) and Work Experience Sheet, if applicable			
c. Photocopy of valid and updated PRC License/ID, if applicable			
d. Photocopy of Certificate of Eligibility/Report of Rating, if applicable			
e. Photocopy of scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available			
f. Photocopy of Certificate/s of Training, if applicable			
g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable			
h. Photocopy of latest appointment, if applicable			
i. Photocopy of the Performance Ratings in the last rating period(s) covering one (1) year performance prior to the deadline of submission, if applicable			
j. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form			
k. Other documents as may be required for comparative assessment, such as but not limited to:			
Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment			
Photocopy of Performance Rating obtained from the relevant work experience, if performance rating in Item (i) is not relevant to the position to be filled			

Attested:

 Human Resource Management Officer

OMNIBUS SWORN STATEMENT

CERTIFICATION OF AUTHENTICITY AND VERACITY

I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof.

DATA PRIVACY CONSENT

I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection, and placement of personnel of the Department and for purposes of compliance with the laws, rules, and regulations being implemented by the Civil Service Commission.

 Name and Signature of Applicant

Subscribed and sworn to before me this _____ day of _____, year _____

 Person Administering Oath

In consonance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", [electronic documents shall have the legal effect, validity or enforceability as any other document or legal writing and a] (where the law requires a document to be in writing, that requirement is met by an electronic document if the said electronic document maintains its integrity and reliability and can be authenticated so as to be usable for subsequent reference.



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Enclosure No. 2 to Schools Division Memorandum No. MC, s. 20265

LIST OF TECHNICAL WORKING GROUP

No.	NAME	SCHOOL
1	JESSICA L. SAPITAN	PERSONNEL UNIT
2	ABIGAIL M. YARCIA	PERSONNEL UNIT
3	FRANCIS V. MANGAWANG	PERSONNEL UNIT
4	ROCEL C. DE GUZMAN	PERSONNEL UNIT
5	ROMA AMOR M. MARZO	MUÑOZ CENTRAL SCHOOL
6	JOY KARRIN M. DUMALE	VILLA ISLA ES
7	CLAIRE OCAMPO	GABALDON IS
8	GERALDINE P. PASCUAL	RVA ES
9	JAY ANN CASTILLO	DEPED-CLSU LAB ES
10	JOVIT PACATANG	MAPANGPANG ES/SAN ANDRES ES
11	JIM PAOLO SANTIAGO	MUNOZ NORTH CS
12	LAURENCIO E. CAIMOY	MNHS-MAIN JHS
13	ROWENA D. ALMUETE	SCM-SHS
14	DORY NELL G. REYES	BAGONG SIKAT ES/VILLA CUIZON ES
15	MARIA KATRINA GASPAR	MAGTANGGOL IS
16	JENNIELLE ANN N. SOTO	MALIGAYA IS
17	CHERRY PACLIBAR	BANTUG ES
18	ARMAINE DELA CRUZ	SPG. CAUAYAN ES/VILLA NATI ES
19	EMILIO CABANISAS	CALABALABAN ES/CALISITAN ES
20	AIRA KATHLEEN R. ALVAREZ	LICAONG ES
21	DIANE CRICHELE PABLO	RIZAL ES
22	APRIL W. POLI	MNHS-ANNEX