



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

05 August 2026

SCHOOLS DIVISION MEMORANDUM
No. 260, s. 2026

DISSEMINATION OF MEMORANDUM DM-OULS-2026-320
TITLED: MONITORING ACTIVITIES AND SCHOOL VISITS FOR THE
INSTRUCTIONAL BLOCK FOR SY 2026-2027

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. This Office disseminates DM-OULS-2026-320 titled Monitoring Activities and School Visits for the Instructional Block for SY 2026-2027.
2. For guidance of all concerned, enclosed are the following:
 - a. DM-OULS-2026-320, and
 - b. Three-Term School Calendar Implementation Monitoring Tool.
3. While the schedule of the activity has yet to be announced, all schools are directed to prepare the Means of Verification (MOVs) indicated in the monitoring tool to ensure readiness for the upcoming monitoring activity.
4. Immediate dissemination of and compliance with this Memorandum is earnestly desired.



JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent

Encl: as stated
Reference: as stated
To be indicated in the Perpetual Index
under the following subjects:

Three-Term Calendar
Instructional Block

CID / AGM /
036 / August 5, 2026



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM - OULS-2026-320

TO : Minister, Basic, Higher, and Technical Education, BARMM
Learning Systems Directors
Regional Directors
Schools Division Superintendents
Chief, Curriculum and Learning Management Division
Chief, Curriculum Implementation Division
All Others Concerned

FROM :  **JEROME T. BUENVIAJE**
Assistant Secretary and Officer in Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **MONITORING ACTIVITIES AND SCHOOL VISITS FOR THE INSTRUCTIONAL BLOCK FOR SY 2026-2027**

DATE : **24 JULY 2026**

In line with the Department of Education's commitment to ensuring the smooth and orderly opening of School Year (SY) 2026-2027 and the effective implementation of various Learning Systems Strand (LSS) policies, the LSS shall conduct monitoring activities and school visits during the Instructional Block from July 27 to August 7, 2026. Regional Offices may likewise undertake joint monitoring activities with the LSS during the said period.

The monitoring activities aim to assess school readiness, monitor Instructional Block implementation, gather stakeholder feedback on the three-term school calendar, identify implementation concerns and good practices, and provide technical assistance as needed.

The CLMD Chiefs are requested to extend the necessary assistance to the Learning Systems Strand (LSS), which will coordinate with their respective offices on the identification of schools to be visited and the logistical arrangements for the conduct of the monitoring activities. Attached as **Annex A** is the list of LSS Monitoring Team regional assignments and contact details.

All monitoring activities and school visits shall be conducted in a manner* that ensures no disruption to regular class activities and other school operations.

Travel and other incidental expenses relative to this activity, shall be charged against the respective office/local funds, subject to existing government accounting and auditing rules and regulations.



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For inquiries and further coordination, please contact the Office of the Undersecretary for Learning Systems and the Office of the Assistant Secretary for Learning Systems through oult@deped.gov.ph and asact@deped.gov.ph respectively.

Immediate dissemination of this memorandum is directed.



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Annex A. List of Monitoring Teams and Regional Assignments

Regions	Teams	Contact Details
IV-B and VIII	ASec Jerome Buenviaje	oasct@deped.gov.ph
BARMM and II	ASec Janir Datukan and Dir Suzette Ganaban-Medina	oasct.eaaa@deped.gov.ph blr.od@deped.gov.ph
IV-A and VI	Dir Maggie del Valle-Ramoso and Dir Kevin Santos	bcd.od@deped.gov.ph bea.od@deped.gov.ph
NCR and VII	Dir Gerson Abesamis and Dir Jane Cacacho	bld.od@deped.gov.ph neap.od@deped.gov.ph
I and IX	Dir Ebenezer Beloy and Dir Ana Kristelle Ortiz	bcd.od@deped.gov.ph neap.od@deped.gov.ph
XII and X	Dir Peter Marc Magsalin and Dir Joseph dela Cruz	bcd.od@deped.gov.ph neap.od@deped.gov.ph
NIR a ndCAR	Dir Ester Futralan and Dir Michael Joseph Cabauatan	bld.od@deped.gov.ph neap.od@deped.gov.ph
III and CARAGA	Dir Angel Rocena	bea.od@deped.gov.ph
V and XI	Dir Marillette Almayda and Dir Veron Requejo	bae.od@deped.gov.ph ecod.iff@deped.gov.ph



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**THREE-TERM SCHOOL CALENDAR IMPLEMENTATION
MONITORING TOOL**

School Year 2026-2027
Reference: DepEd Order No. 009, s. 2026

Term: _____
School: _____
Cluster: _____

Area/ Component	Activity/ Indicator	Means of Verifications (MOVs)	Status		Findings/ Remarks	Date of Visit and Technical Assistance Provided
			/	x		
I. OPENING BLOCK						
1. Beginning of School Year (BOSY) Activities	Required BOSY Activities conducted	a. Memoranda/ Issuances - List of Activities - Committee - Designation of In-Charge				
2. Baseline Assessment	Baseline assessments administered to learners	a. Assessment Tools - Phil IRI (Grades 4-10) - CRLA (Grades 1- 3) - RMA (Grades 1- 10) - MFAT (Grade 1) - ECD (Kindergarten) - Language Mapping (Kindergarten, Grades 1-3) b. Assessment Results - Phil IRI (Grades 4-10) - CRLA (Grades 1- 3) - RMA (Grades 1- 10) - MFAT (Grade 1) - ECD (Kindergarten)				



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		- Language Mapping (Kindergarten, Grades 1-3) c. Consolidated Baseline Reports				
3. Mandatory Health Checks	Health Screening conducted	a. Health Checks Records b. Medical/Health Reports				
4. Orientation Programs	Orientation conducted for learners, parents, teachers, school, heads, and non-teaching personnel	a. Activity Completion Report - Proposal - Memoranda/Issuances - Program - Attendance Sheets - Agenda - Minutes - Photos				
5. Capacity Building/Trainings	Required trainings/workshops attended and reoriented like the Orientation on Learning Systems Reform Policies	a. Activity Completion Report - Proposal - Training Design/Matrix - Attendance Sheets - Certificate of Participation/Appreciation - Photos - Others				
6. School Readiness	Learning Resources distributed	a. School Readiness Checklist (Oplan Balik Eskwela-OBE Monitoring Tool) b. Inventory Report c. Distribution List				



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II. INSTRUCTIONAL BLOCK

1. Class Program	General and Individual Class Programs prepared	a. Approved General Class Program b. Approved Individual Class Program				
2. Lesson Planning	Lesson Plans prepared using the Intentions, Learning Experiences, Assessment, and Ways Forward (ILAW) Framework	a. Lesson Plan b. Textbooks/References and Teacher's Manual c. Budget of Work (BOW)				
3. Curriculum Implementation	Learning competencies delivered according to pacing guide or Curriculum Review conducted	a. Curriculum Guide b. Clustering and Unpacking of Learning Competencies in all learning areas c. Mapping of mastered and unmastered learning competencies				
4. Assessment	Learning assessments administered - Formative - 2 Teacher-Made Summative Tests - 1 Term 1 Examination - Performance Tasks	a. Assessment Tools b. Table of Specifications c. Checked/Corrected Outputs d. Class Record/School Forms e. Analysis of Results				
5. Learning Resources	Utilization of learning resources such as Textbooks and Teachers'	a. Borrower's Card b. LR Utilization Plan c. Samples of LRs in all learning				



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	Manuals -distributed TXTs and TMs to the school -borrowed Story Books from the Library Hub	areas (softcopies and hardcopies)			
		d. Samples of Lesson Plans utilizing TXTs and TMs			
6. Learning Continuity in Emergencies (LCE)	Alternative Delivery Modality (ADM) implemented when necessary; learner outputs monitored	a. ADM School Monitoring Tool			
		b. Learner Outputs			
		c. Compilation/ Compendium of Self-Learning Modules (SLM), Learning Activity Sheets (LAS), and other LRs in all learning areas uploaded in a drive link			
		d. Home Learning Plan (HLP)			
7. Learning Interventions	a.ARAL Program implemented	a. List of Learners by Key Stage			
		b. Literacy and Numeracy Reports			
		c. List of Tutors (Internal and External) and assignment			
		d. Attendance Sheets			
		5. Accomplishment Reports			
	b.Regional - initiated Learning Interventions implemented: b.1. (Project LiNK -Literacy and Numeracy Knowledge	a. Intervention Plan			
		b. Intervention Report			
		c. List of Learners			
		d. Progress Monitoring Report			
		e. Learner Progress Records			



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Test) for MNHS-Annex, Magtanggol IS and all Public and Private Senior High Schools b. 2. KHAN Academy TOFAZ (only implementing schools)	a. Progress Report on the implementation of the project				
c.Division- initiated Learning Interventions implemented: c.1. (Literacy) Project In ClaSs RISE	a. Progress Report on the implementation of the project				
c.2 Application of Learner- Centered Teaching Principles	a. Approved JEL Plan b. Lesson Plan c. Classroom Observation Notes d. Progress Report on the application of learner- centered teaching principles				
c.3 Application of Grammatical Competence	a. Lesson Plan b. Classroom Observation Notes c. Progress Report on the application of grammatical competence				
c.4.Application of HUSAY-FIL: Holistic Upskilling Seminar for	a.Approved Job- Embedded Learning Contracts/Plans				



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Advancing Yield-Driven Filipino Instruction and Learning in Junior and Senior High Schools through the implementation of Job-Embedded Learning (JEL) of Grades 7-12 Teachers						
				b.ACRs on the application of concepts learned from the training through coaching and mentoring, LAC sessions, Collaborative Expertise, Development of Contextualized Learning Materials, Action Research/ Innovation Implementation, or others (Specify in the remarks)		
				c. TA plan /coaching and mentoring forms of the Schoolhead/Assistant Principal/Head Teacher in the implementation of JEL		
				d. Evidence of students' active engagement and improved learning outcomes		



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8. Learning Action Cell (LAC) Sessions	c.5 Application of Project HISTORY:History Integration through Social Heritage, Teaching, Organized Resources, and Youth-Centered Learning	a.Integration of strategies in teaching Araling Panlipunan			
		b. Utilization of contextualized learning materials, primary sources, local history resources, and instructional resources integrated into history lessons			
		a. List of available learning resources			
		b. Developed guide questions for each reading material if applicable (leveled)			
		c. Reading Log and Schedule (Reading Hour)			
	c.6 Project Reading Nook /CORNER: Creating Opportunities for Reading and Nurturing Literacy in Educational Reading Spaces in Select Public Elementary schools	d.Learners' Reading Progress			
		e. School-Initiated Monitoring Report			
		a. Intervention Plan			
		b. Intervention Report			
		c. List of Learners			
	d.School-initiated Learning Interventions implemented	d. Progress Monitoring Report			
		e. Learners' Progress Records			
		a. Approved LAC Plan			
		b. Activity Completion Reports (ACR)			
		-Attendance Sheets			
8. Learning Action Cell (LAC) Sessions	Regular LAC Sessions conducted	- Minutes			
		-Narrative Report			
		-Pictures with			



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							caption
9. Instructional Supervision	Classroom Observations conducted						a. Instructional Supervisory Plan
							b. Instructional Supervisory Report
							c. Classroom Observation Tool (COT) Forms
							d. Pre/Post-Conference Notes
10. Technical Assistance	Technical Assistance provided based on identified needs						a. TA Monitoring Form
							b. Coaching/Mentoring Log
							c. TA Plan
							d. TA Report
III. END-OF-TERM BLOCK							
1. ARAL Program	Intervention activities implemented						a. ARAL Accomplishment Report
							b. Attendance Sheets
							c. Progress Report
							d. Tutor Assignment
2. Co-curricular and Extracurricular Activities	Activities conducted						a. Memoranda/Issuances
							b. Proposals
							c. Attendance Sheets
							d. Photos
							e. Narrative Report
3. Wellness Break	Guided asynchronous learning activities implemented						a. Learning Activity Sheets
							b. Wellness Activity Guide/Program
							c. Learner Outputs
							d. Monitoring Tool
4. Computation of Grades	Grades computed and validated on time						e. Class Record
							b. Grading Sheets
							c. SF9
							d. SF10
5. School Forms	Required						a. SF1



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(SFs)	School Forms completed and submitted	b. SF10 c. Submission Receipts			
6. Rewards and Recognition	Recognition activities conducted	a. List of Awardees			
		b. Certificate of Recognition/Appreciation			
		c. Program			
		d. Documentation			
7. Distribution of Progress/Performance Reports	Report cards distributed	a. Distribution Log			
		b. Parents Acknowledgement Forms			
8. Kumustahan/Parents Conference	Parents Conference conducted	a. Invitation Letter to Parents/Proof of informing the parents			
		b. Activity Completion Report (ACR)			
9. In-Service Training (INSET)	INSET conducted	a. Memoranda/Issuances			
		b. INSET Design			
		c. Attendance Sheets			
		d. Certificates of Participation/Appreciation			
		e. Evaluation Results			
		f. Activity Completion Report (ACR)			

Monitored by:

Conforme:

Monitoring Supervisor

School Head