



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUNOZ

22 September 2026

SCHOOLS DIVISION MEMORANDUM

No. 325,

s. 2026

SUBMISSION OF THE LEARNER GOVERNMENT – GENERAL PLAN OF ACTION (GPOA), CALENDAR OF ANNUAL PROPOSED ACTIVITIES (CAPA), AND PLAN OF ACTIVITIES (POA) FOR SCHOOL YEAR 2026-2027

To: Chief Education Supervisor (SGOD)
All Public Elementary and Secondary School Heads
All Others Concerned

1. To ensure the continuity of effective planning, governance, and implementation of Programs, Projects, and Activities (PPAs) under the Learner Formation Program (LFP), particularly the Learner Government Program, this Office announces the submission of the Learner Government General Plan of Action (GPOA), Calendar of Annual Proposed Activities (CAPA), and Plan of Activities (POA) for School Year 2026–2027 in accordance with the following schedule:
 - a. Calendar of Annual Proposed Activities (SELG, SSLG, and YES-O) – on or before September 28, 2026;
 - b. Plan of Activities (BKB) on or before September 28, 2026; and
 - c. General Plan of Action (SELG and SSLG) – September 30, 2026.
2. The General Plan of Action (GPOA) of the Learner Government refers to the annual plan containing the co-curricular and extracurricular programs, projects, and activities of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG). The GPOA shall be prepared by learner leaders in coordination with school-recognized learner-led clubs and organizations under the guidance of their respective teacher-advisers.
3. Enclosed to this Memorandum are the following:
 - a. Enclosure No. 1: Legal Bases/ References for the Learner Formation Flagship PPAs in schools
 - b. Enclosure No. 2: Learner Government General Plan of Actions Standard Operating Procedures (SOPs) and Template
 - c. Enclosure No. 3: Calendar of Annual Proposed Activities/ Plan of Actions (Templates)
 - i. Youth for Environment in Schools - Organization (YES-O)
 - ii. Barkada Kontra Bisyo (BKB)
 - iii. Other learner-led Clubs and Organizations in Schools
4. Editable templates and forms may be accessed through this link: <https://tinyurl.com/LFSCMNewForms>.
5. The legal bases/references for the learner formation flagship PPAs may be accessed through this link: <https://tinyurl.com/SCM-FlagshipPPAsReference>.



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6. For questions and clarifications, please contact Mr. Allen Jhay C. Luquias, PDO I, through email at allen.luquias@deped.gov.ph or mobile number 0917-159-4590.
7. Immediate and wide dissemination of this Memorandum is desired.

Encl: as stated
Reference: none
To be indicated in the Perpetua Index
Under the following subjects:

**GENERAL PLAN OF ACTIONS
PLAN OF ACTIVITIES CALENDAR**

*PDO I/LFD/ Submission of GPOA and CAPA
007 | September 22, 2026*

JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent





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SCHOOLS DIVISION OF SCIENCE CITY OF MUNOZ

Enclosure No. 1 to the Schools Division Memorandum No. 32, s. 2026

**LEGAL BASES/ REFERENCES FOR THE LEARNER FORMATION FLAGSHIP
PPAS IN SCHOOLS**

Learner Formation Flagship PPAs	Legal Bases / References
<i>**The LG - GPOA shall contain related PPAs as stipulated by the legal bases/ references</i>	
A. LEARNER GOVERNMENT PROGRAM - Supreme Elementary Learner Government (SELG) - Supreme Secondary Learner Government (SSLG)	1. DepEd Order No. 9, s. 2026 - "Guidelines on the Implementation of the Three-Term School Calendar in Basic Education"
	2. DepEd Order No. 12, s. 2025 - "Multi-Year Implementing Guidelines on the School Calendar and Activities"
	3. OUOPS No. 2023-03 dated 05 May 2023 - "Interim Guidelines of the Learner Government Program (LGP) for School Year 2023-2024"
	4. OUA MEMO 00-0321-0042 dated 03 March 2021 - "Gawad Siklab: Search for Outstanding Program Implementers, Student Leaders, Teacher-Advisers, School Heads, and Regional and Division Learner Formation Coordinators"
	5. DepEd Memorandum No. 55, s. 2021 - "Recommended Programs, Projects, and Activities of the Student Government for School Year 2021-2022"
	6. DepEd Order No. 47, s. 2014 - "Constitution and By Laws of the Supreme Pupil Government and Supreme Student Government in Elementary and Secondary Schools."
	7. DepEd Order No. 49, s. 2011 - "Mandated Programs, Projects, and Activities of the Supreme Student Government (SSG)."
LEADERSHIP, ADVOCACY, AND DEVELOPMENT (LACD) PROGRAM	
B. YOUTH FOR ENVIRONMENT IN SCHOOLS (YES) – ORGANIZATION	1. DepEd Order No. 12, s. 2025 - "Multi-Year Implementing Guidelines on the School Calendar and Activities"
	2. OUOPS No. 2023-03 dated 05 May 2023 - "Interim Guidelines of the Learner Government Program (LGP) for School Year 2023-2024"
	3. OUA MEMO 00-0321-0042 dated 03 March 2021 - "Gawad Siklab: Search for



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Learner Formation Flagship PPAs	Legal Bases / References
<i>**The LG - GPOA shall contain related PPAs as stipulated by the legal bases/ references</i>	
	Outstanding Program Implementers, Student Leaders, Teacher-Advisers, School Heads, and Regional and Division Learner Formation Coordinators" 4. DepEd Order No. 93, s. 2011 - "Mandated Programs, Projects, and Activities, Various Forms, and Targets Pertinent to the Youth for Environment in Schools (YES) Program." 5. DepEd Order No. 52, s. 2011 - Strengthening Environmental Education in Public and Private Schools." 6. DepEd Order No. 72, s. 2003 - "Establishment of the Youth for Environment in Schools (YES) Organization."
C.BARKADA KONTRA BISYO (transitioned from Barkada Kontra Droga)	1. DepEd Order No. 12, s. 2025 - "Multi-Year Implementing Guidelines on the School Calendar and Activities" 2. OUGO Memorandum No. 2022-082387 dated November 9, 2022 - "Drug Abuse Prevention and Control (DAPC) Week 2022." 3. DepEd Memorandum No. 39, s. 2021 - "Sustaining Activities and Reinforcing Key Message of the 2021 World No Tobacco Day and 2021 National No Smoking Month until May 2022." 4. DepEd Memorandum No. 25, s. 2021 - "Preventive Drug Education Program Curriculum Model" 5. OUA MEMO 00-0321-0042 dated 03 March 2021 - "Gawad Siklab: Search for Outstanding Program Implementers, Student Leaders, Teacher-Advisers, School Heads, and Regional and Division Learner Formation Coordinators" 6. DepEd Order No. 30, s. 2018 - "Preventive Drug Education Program Policy for Curriculum and Instruction" 7. DepEd Order No. 48, s. 2016 - "Policy and Guidelines on Comprehensive Tobacco Control." 8. DDB Board Regulation No. 5, s. 2007 dated November 13, 2007 -



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Learner Formation Flagship PPAs	Legal Bases / References
<i>**The LG - GPOA shall contain related PPAs as stipulated by the legal bases/ references</i>	
	"Institutionalizing the Barkada Kontra Droga Program"
	9. Proclamation No. 264, s. 1988 - International Day Against Drug Abuse and Illicit Trafficking of Drugs (IDADAIT)



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Enclosure No. 2 to the Schools Division Memorandum No. 324, s. 2026

**LEARNER GOVERNMENT - GENERAL PLAN OF ACTIONS' STANDARD
OPERATING PROCEDURES (SOPS) AND TEMPLATES**

GENERAL PLAN OF ACTIONS (GPOA)

GPOA stands for General Plan of Action. It is a comprehensive planning document used by the Learner Government and learner-led clubs and organizations to outline their programs, projects, and activities for a given school year. The GPOA provides a clear roadmap for how these learner-led clubs and organizations intend to achieve their goals in support of holistic learner development, leadership, and participatory governance.

OBJECTIVES:

- To align all Learner Government programs, projects, and activities with the school's vision, mission, and goals.
- To promote inclusive, transparent, and accountable learner leadership and governance.
- To identify and prioritize learner-centered initiatives that support leadership development, mental health, values formation, community service, and disaster preparedness.
- To ensure efficient implementation and monitoring of learner-led programs through well-defined roles, timelines, and expected outcomes.
- To foster collaboration among learner-led clubs, school officials, and external partners to maximize the impact of youth engagement and service.

ESSENTIAL PARTS OF GENERAL PLAN OF ACTIONS (GPOA):

- Program/Project/Activity (PPA) Title. A concise and descriptive title that clearly reflects the nature and scope of the initiative.
- Objectives. Clear and measurable statements explaining the purpose of the activity and the desired learner outcomes. Objectives should align with school goals, values, and identified learner/ organizational needs.
- Timeline / Target Date. The specific dates or time frame during which the PPA will be implemented (e.g., Month Day, 2026 or Month 2026).
- Target Output. Expected deliverables or evidence of implementation. Examples: notice of meeting, minutes, resolution, project proposal, accomplishment reports, attendance list, school memorandum, memorandum of agreement/ understanding, documentation, photo exhibits, posters, written reflections, or event proceedings.
- Resource Requirements. Indicates the materials, equipment, or manpower needed for successful implementation. It is usually divided into: (a) Physical (e.g., trash bins, tokens, posters); (b) Financial (budget needed); and (c) Source of Funds (e.g., Learner Government - Developmental Funds (LGDF), MOOE, donations, stakeholders, local funds)
- Person/s or Clubs/Organizations Involved. Identifies the lead organization or club responsible and other assisting groups or individuals. It shows



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collaboration and shared governance defining the specific roles and responsibilities of the concerned.

STANDARD OPERATING PROCEDURES: GENERAL PLAN OF ACTIONS (GPOA)		
Actions	Governance Outputs	In-Charge
STEP 1		
ISSUANCE OF A CALL FOR SUBMISSION OF PERTINENT DOCUMENTS FROM LEARNER-LED CLUBS AND ORGANIZATIONS		
1.1 Draft Issuance to School-Based Learner-Led Clubs and Organizations for the Submission of Pertinent Documents	a. Notice / Advisory / Formal Letter to Recognized Learner-Led Clubs/Organizations' Representatives	Executive Committee
1.2. Publication of the Duly Signed Issuance to School and LGCC Official Platforms	a. Notice / Advisory / Formal Letter to Recognized Learner-Led Clubs/Organizations' Representatives	Publicity Committee
STEP 2		
CONSOLIDATION OF PERTINENT DOCUMENTS FROM LEARNER-LED CLUBS AND ORGANIZATIONS		
2.1. Receipt and Logging of Submitted Documents. Each club/organization is required to submit the following: a. An endorsement letter addressed to the LGCC Chairperson, formally transmitting the approved Plan of Action (POA). b. A Plan of Action (POA) for the current school year, which must be duly signed as follows: • Club/Organization President or Authorized Representative (Prepared by) • Club/Organization Adviser (Noted by)	a. Two (2) copies of duly signed and stamped Endorsement letter and Plan of Action (POA) b. Logbook for Attendance	Secretariat Committee
2.2. Return of one (1) set of stamped documents to the Submitting Club/Organization		
2.3. Safekeeping of One (1) Set of Stamped Pertinent Documents in the LGCC Records		
STEP 3		
PRELIMINARY DEVELOPMENT OF THE GENERAL PLAN OF ACTIONS (GPOA)		
3.1. Schedule Preliminary Discussion for the Development of the GPOA	a. Notice of Meeting	Executive Committee



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STANDARD OPERATING PROCEDURES: GENERAL PLAN OF ACTIONS (GPOA)

Actions	Governance Outputs	In-Charge
3.2.a. Formulation and Deliberation of the LGCC-SSLG GPOA	a. Minutes of the Meeting b. Draft GPOA	Executive Committee
3.2.b. Integration of Programs, Projects, and Activities (PPAs) from POAs into the GPOA		

NOTE:

In integrating the Programs, Projects, and Activities (PPAs) from the learner-led clubs' or organizations' respective Plans of Action (POAs) into the General Plan of Action (GPOA), all the following criteria must be explicitly and fully satisfied. Any PPA that fails to meet even one of the criteria shall be excluded from the GPOA. Only those that demonstrate complete compliance will be considered for inclusion.

However, **regular meetings** of learner-led clubs and organizations are exempted from these criteria, as such meetings typically require the use of school facilities like classrooms. Despite this exemption, these internal meetings shall **not** be included in the GPOA, as they are considered part of the organization's regular operational activities and not school-wide undertakings.

Inclusion Criteria:

- ✓ The implementation of the PPA is **school-wide** in scope.
- ✓ The **target beneficiaries or participants** include the **majority of the learner (population)** and/or the respective club or organizational membership.
- ✓ The PPA requires and utilizes **school facilities/ venue for its proper implementation**. In such cases, the **LGCC shall manage the scheduling of school facilities/ venues and coordination** to determine the order of implementation when multiple organizations propose to use the same venue.

Points for Consideration:

In crafting the final General Plan of Action (GPOA), the following must be carefully considered to ensure alignment, feasibility, and optimal coordination across all learner-led initiatives:

1. **School Calendar of Activities.** All proposed Programs, Projects, and Activities (PPAs) must align with the official school calendar to avoid conflicts with academic and institutional schedules.
2. **Local Culminating Activities.** Consideration must be given to pre-planned or traditional school events and culminating activities to ensure harmonious integration and resource optimization.
3. **School-Wide PPAs from Learner-Led Clubs and Organizations**



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STANDARD OPERATING PROCEDURES: GENERAL PLAN OF ACTIONS (GPOA)

Actions		Governance Outputs	In-Charge
a. Feasibility and Doability. Only PPAs that are realistically implementable within the given time frame and school context shall be included. b. Avoidance of Duplication. Efforts must be made to prevent overlap of similar PPAs across different clubs / organizations (e.g., tree planting). c. Designation of Lead and Support Groups. In cases where similar PPAs are proposed, the LGCC shall identify which club/organization will take the lead, while others may serve as co-implementers or supporting entities (assist).			
STEP 4	PRESENTATION, ANALYSIS, AND VALIDATION OF THE DRAFT GENERAL PLAN OF ACTION (GPOA)		
4.1. Schedule Panel Discussion of the Draft GPOA with LGCC together with the learner-led clubs/ organizations' president/ representative ONLY	a. Notice of Meeting	Executive Committee	
4.2. Deliberation and Finalization of Draft GPOA in the context of LGCC (1 st Reading – Period of Introduction; 2 nd Reading – Period of Sponsorship and Interpolation; 3 rd Reading – Periods of Amendment and Adoption)	a. Minutes of the Meeting b. Resolution for the Adoption of Draft GPOA c. Final Draft of GPOA	Executive Committee	
4.3. Presentation of the Final Draft of the GPOA to the School Head for Review, Revision, and Institutional Alignment	a. Endorsement Letter to School Head b. Resolution for the Adoption of Draft GPOA b. Final Draft of GPOA	Executive Committee	
4.4. Signing of General Plan of Action (GPOA)	a. Signed GPOA	LGCC Chair/ SSLG President, SSLG Teacher – Adviser, School Head	
STEP 5	FORWARDING THE FINALIZED GPOA TO THE DIVISION OFFICE FOR CONFORMANCE REVIEW AND APPROVAL		
5.1. Submission of GPOA to the Division Office through Records Section	a. Two (2) copies of school signed GPOA	Any authorized	



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STANDARD OPERATING PROCEDURES: GENERAL PLAN OF ACTIONS (GPOA)			
Actions		Governance Outputs	In-Charge
5.2. Secure one (1) stamped of GPOA from Records Section as receiving copy			school personnel
5.3. Receipt of Division Approved GPOA		a. Division Approved GPOA	
STEP 6	SCHOOL-LEVEL PUBLICATION AND INTERNAL ENDORSEMENT OF THE DIVISION-APPROVED GPOA		
6.1. Secure and Archive the Division-Approved GPOA in the LGCC Official Records		a. Division Approved GPOA	Secretariat Committee
6.2. Issue a LGCC Resolution for the Adoption of Division Approved GPOA			Executive Committee
6.2. Post a Photocopy of the Division-Approved GPOA on the LGCC/SSLG Transparency Board			Publicity Committee
6.3. Distribute a Photocopy of the Division-Approved GPOA to Recognized Learner-Led Clubs and Organizations thru respective secretariats			

NOTE: ALL ESSENTIAL TEMPLATES OF REQUIRED GOVERNANCE OUTPUTS CAN BE ACCESSED THROUGH THIS LINK:
<https://tinyurl.com/LFSCMNewForms>

- a. **ADVISORY**
- b. **NOTICE OF MEETING (FACE TO FACE)**
- c. **NOTICE OF MEETING (ONLINE)**
- d. **MINUTES OF THE MEETING**
- e. **RESOLUTION**



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 SCHOOLS DIVISION OF SCIENCE CITY OF MUNOZ

Enclosure No. 3 to the Schools Division Memorandum No. ___, s. 2026

LEARNER GOVERNMENT - GENERAL PLAN OF ACTIONS (GPOA)

LEARNER GOVERNMENT COORDINATING COUNCIL (LGCC) / SUPREME ELEMENTARY / SECONDARY LEARNER GOVERNMENT (SELG/ SSLG) GENERAL PLAN OF ACTIONS (GPOA), S.Y. 2026-2027

REGION	III – Central Luzon	DIVISION	
NAME OF SCHOOL		NO. OF ENROLLEES	NNN,NNN
SCHOOL ADDRESS			

Programs, Projects, and Activities	Objectives	Timeline / Target Date	Target Output	Resource Requirement		Person/s or Learner-Led Clubs/ Organizations Involved <i>(indicate who is the lead and assist)</i>
			Physical	Financial	Source of Funds	
TERM 1 (JUNE 2026 – AUGUST 2026)						
						Lead: Assist:
						Lead: Assist:
State of the Learner Government Address (SOLGA) For 1 st Quarter PPAs	Informing Students: To update the student body on the current situation, including recent accomplishments and ongoing PPAs. Setting Goals: To outline the goals and priorities of the Learner Government for the upcoming term or year. Encouraging Participation: To motivate students to get involved in campus activities, clubs, and governance.		Activity Completion Report Notice of Meeting Minutes of the Meeting Photo Documentation			Lead: SSLG Assist:



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Programs, Projects, and Activities	Objectives	Timeline / Target Date	Target Output	Resource Requirement		Person/s or Learner- Led Clubs/ Organizations Involved (indicate who is the lead and assist)
			Physical	Financial	Source of Funds	
	Building Transparency: To ensure that students are aware of how their representatives are working on their behalf. Strengthening Community: To foster a sense of unity and shared purpose within the student community.s					
TERM 2 (SEPTEMBER 2026 – DECEMBER 2026)						
						Lead: Assist:
						Lead: Assist:
State of the Learner Government Address (SOLGA) for 2nd Quarter PPAs	Informing Students: To update the student body on the current situation, including recent accomplishments and ongoing PPAs. Setting Goals: To outline the goals and priorities of the Learner Government for the upcoming quarter. Encouraging Participation: To motivate students to get involved in campus activities, clubs, and governance. Building Transparency: To ensure that students are aware of how their representatives are working on their behalf.		Activity Completion Report Notice of Meeting Minutes of the Meeting Photo Documentation			Lead: SSLG Assist:



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Programs, Projects, and Activities	Objectives	Timeline / Target Date	Target Output	Resource Requirement		Person/s or Learner- Led Clubs/ Organizations Involved (indicate who is the lead and assist)
			Physical	Financial	Source of Funds	
	Strengthening Community: To foster a sense of unity and shared purpose within the student community.					
TERM 3 (JANUARY 2027 – MARCH 2027)						
						Lead: Assist:
						Lead: Assist:
State of the Learner Government Address (SOLGA) for 3rd Quarter PPAs	Informing Students: To update the student body on the current situation, including recent accomplishments and ongoing PPAs. Setting Goals: To outline the goals and priorities of the Learner Government for the upcoming quarter. Encouraging Participation: To motivate students to get involved in campus activities, clubs, and governance. Building Transparency: To ensure that students are aware of how their representatives are working on their behalf. Strengthening Community: To foster a sense of unity and shared purpose within the student community.		Activity Completion Report Notice of Meeting Minutes of the Meeting Photo Documentation			Lead: Assist:
END OF S.Y. 2026-2027 (APRIL 2027 – MAY 2027)						
						Lead:



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Programs, Projects, and Activities	Objectives	Timeline / Target Date	Target Output	Resource Requirement		Person/s or Learner- Led Clubs/ Organizations Involved (indicate who is the lead and assist)
			Physical	Financial	Source of Funds	
						Assist:
						Lead: Assist:

*No PPAs from 09 April 2027 to 09 May 2027 (30-day Mandatory EOSY Break of Teachers) per DepEd Order No. 009, s. 2026

Prepared by:

Noted by:

Reviewed and Evaluated by:

Checked by:

[INSERT NAME HERE]
SSLG President

[INSERT NAME HERE]
SSLG Teacher-Adviser

[INSERT NAME HERE]
School Head

ALLEN JHAY C. LUQUIAS
Project Development Officer I

APPROVED:

BERNARDO A. GARGABITE, EdD
Chief Education Supervisor, SGOD

Official Document Title: **LEARNER GOVERNMENT COORDINATING COUNCIL / SUPREME ELEMENTARY LEARNER GOVERNMENT - GENERAL PLAN OF ACTIONS (LGCC/SELG -GPOA) S.Y. 20__-20__**

** This portion shall be present and placed above the footer section of this official document to prevent any alteration of the signatory page to other documents. **



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Email Address: munozscience.city@depd.gov.ph



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SUPREME ELEMENTARY/SECONDARY LEARNER GOVERNMENT (SELG/SSLG) – CALENDAR OF ANNUAL PROPOSED ACTIVITIES (CAPA)

REGION	III – Central Luzon	DIVISION		NO. OF ENROLLEES	NNN,NNN
NAME OF SCHOOL					
SCHOOL ADDRESS					

Programs, Projects, and Activities	Objectives	Timeline / Target Date	Target Output	Resource Requirement		Person/s or Learner- Led Clubs/ Organizations Involved <i>(indicate who is the lead and assist)</i>
			Physical	Financial	Source of Funds	
TERM 1 (JUNE 2026 – AUGUST 2026)						
						Lead: YESO Assist:
						Lead: YESO Assist:
						Lead: YESO Assist:
TERM 2 (SEPTEMBER 2026 – DECEMBER 2026)						
						Lead: YESO Assist:
						Lead: YESO Assist:
						Lead: YESO Assist:
TERM 3 (JANUARY 2027 – MARCH 2027)						
						Lead: YESO Assist:
						Lead: YESO Assist:
						Lead: YESO



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Programs, Projects, and Activities	Objectives	Timeline / Target Date	Target Output	Resource Requirement		Person/s or Learner- Led Clubs/ Organizations Involved (indicate who is the lead and assist)
			Physical	Financial	Source of Funds	
						Assist:
END OF S.Y. 2026-2027 (APRIL 2027 – MAY 2027)						
						Lead: YESO Assist:
						Lead: YESO Assist:

**No PPAs from 09 April 2027 to 09 May 2027 (30-day Mandatory EOSY Break of Teachers) per DepEd Order No. 009, s. 2026*

I hereby attest that the above-mentioned Programs, Projects, and Activities (PPAs) and their details are accurate and have undergone thorough validation, with the consensus of all constituents involved. On behalf of my learner-led club/organization, I respectfully endorse and submit this approved Calendar of Annual Proposed Activities (CAPA) to the Learner Government Coordinating Council (LGCC) for inclusion in the Supreme Elementary / Secondary Learner Government (SELG / SSLG) General Plan of Actions for S.Y. 2026-2027.

Prepared by:

Noted by:

Reviewed and Evaluated by:

Checked by:

[INSERT NAME HERE]
SSLG President

[INSERT NAME HERE]
SSLG Teacher-Adviser

[INSERT NAME HERE]
School Head

ALLEN JHAY C. LUQUIAS
Project Development Officer I

APPROVED:

BERNARDO A. GARGABITE, EdD
Chief Education Supervisor, SGOD



Address: Brgy. Rizal, Science City of Muñoz, 3119

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YOUTH FOR ENVIRONMENT IN SCHOOLS - ORGANIZATION (YESO) - CALENDAR OF ANNUAL PROPOSED ACTIVITIES (CAPA)

REGION	III – Central Luzon	DIVISION		NO. OF ENROLLEES	NNN,NNN
NAME OF SCHOOL					
SCHOOL ADDRESS					

Programs, Projects, and Activities	Objectives	Timeline / Target Date	Target Output	Resource Requirement		Person/s or Learner- Led Clubs/ Organizations Involved <i>(indicate who is the lead and assist)</i>
			Physical	Financial	Source of Funds	
TERM 1 (JUNE 2026 – AUGUST 2026)						
						Lead: YESO Assist:
						Lead: YESO Assist:
						Lead: YESO Assist:
TERM 2 (SEPTEMBER 2026 – DECEMBER 2026)						
						Lead: YESO Assist:
						Lead: YESO Assist:
						Lead: YESO Assist:
TERM 3 (JANUARY 2027 – MARCH 2027)						
						Lead: YESO Assist:
						Lead: YESO Assist:
						Lead: YESO



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Programs, Projects, and Activities	Objectives	Timeline / Target Date	Target Output	Resource Requirement		Person/s or Learner- Led Clubs/ Organizations Involved (indicate who is the lead and assist)
			Physical	Financial	Source of Funds	
						Assist:
END OF S.Y. 2026-2027 (APRIL 2027 – MAY 2027)						
						Lead: YESO Assist:
						Lead: YESO Assist:

**No PPAs from 09 April 2027 to 09 May 2027 (30-day Mandatory EOSY Break of Teachers) per DepEd Order No. 009, s. 2026*

I hereby attest that the above-mentioned Programs, Projects, and Activities (PPAs) and their details are accurate and have undergone thorough validation, with the consensus of all constituents involved. On behalf of my learner-led club/organization, I respectfully endorse and submit this approved Calendar of Annual Proposed Activities (CAPA) to the Learner Government Coordinating Council (LGCC) for inclusion in the Supreme Elementary / Secondary Learner Government (SELG / SSLG) General Plan of Actions for S.Y. 2026-2027.

Prepared by:

Noted by:

Reviewed and Evaluated by:

Checked by:

[INSERT NAME HERE]
YES-O President

[INSERT NAME HERE]
YES-O Teacher-Adviser

[INSERT NAME HERE]
School Head

ALLEN JHAY C. LUQUIAS
Project Development Officer I

APPROVED:

BERNARDO A. GARGABITE, EdD
Chief Education Supervisor, SGOD



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Email Address: munozscience.city@depd.gov.ph



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BARKADA KONTRA BISYO (BKB) – PLAN OF ACTIONS (POA)

REGION	III – Central Luzon	DIVISION		NO. OF MEMBERS	NNN,NNN
NAME OF SCHOOL					
SCHOOL ADDRESS					

Programs, Projects, and Activities	Objectives	Timeline / Target Date	Target Output	Resource Requirement		Person/s or Learner- Led Clubs/ Organizations Involved <i>(indicate who is the lead and assist)</i>
			Physical	Financial	Source of Funds	
TERM 1 (JUNE 2026 – AUGUST 2026)						
						Lead: BKB Assist:
						Lead: BKB Assist:
						Lead: BKB Assist:
TERM 2 (SEPTEMBER 2026 – DECEMBER 2026)						
						Lead: BKB Assist:
						Lead: BKB Assist:
						Lead: BKB Assist:
TERM 3 (JANUARY 2027 – MARCH 2027)						
						Lead: BKB Assist:
						Lead: BKB Assist:



Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUNOZ

Programs, Projects, and Activities	Objectives	Timeline / Target Date	Target Output	Resource Requirement		Person/s or Learner- Led Clubs/ Organizations Involved (indicate who is the lead and assist)
			Physical	Financial	Source of Funds	
						Lead: BKB Assist:
END OF S.Y. 2026-2027 (APRIL 2027 – MAY 2027)						
						Lead: BKB Assist:
						Lead: BKB Assist:

*No PPAs from 09 April 2027 to 09 May 2027 (30-day Mandatory EOSY Break of Teachers) per DepEd Order No. 009, s. 2026

I hereby attest that the above-mentioned Programs, Projects, and Activities (PPAs) and their details are accurate and have undergone thorough validation, with the consensus of all constituents involved. On behalf of my learner-led club/organization, I respectfully endorse and submit this approved Plan of Actions to the Learner Government Coordinating Council (LGCC) for inclusion in the Supreme Secondary Learner Government (SSLG) General Plan of Actions for S.Y. 2026-2027.

Prepared by:

Noted by:

Reviewed and Evaluated by:

Checked by:

[INSERT NAME HERE]

BKB President

[INSERT NAME HERE]

BKB Teacher-Adviser

[INSERT NAME HERE]

School Head

ALLEN JHAY C. LUQUIAS

Project Development Officer I

APPROVED:

BERNARDO A. GARGABITE, EdD

Chief Education Supervisor, SGOD



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