



Republic of the Philippines  
**Department of Education**  
REGION III – CENTRAL LUZON  
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

25 September 2026

**SCHOOLS DIVISION MEMORANDUM**

No. 327, s. 2026

**KUMUSTAHAN ON THE IMPLEMENTATION OF THE FLEXIBLE LEARNING PROGRAM (FLP), FORMERLY ALTERNATIVE DELIVERY MODE (ADM)**

To: Chief Education Supervisors  
Public Elementary and Secondary Schoolheads  
All Others Concerned

1. To provide a venue for sharing experiences, updates, and concerns relative to the implementation of the Flexible Learning Program (FLP), formerly known as the Alternative Delivery Mode (ADM), a Kumustahan with FLP School Coordinators shall be conducted on September 29, 2026, from 3:00 p.m. to 5:00 p.m. at the Science City of Muñoz Senior High School Conference Hall.
2. The activity aims to discuss the current status of FLP implementation, share accomplishments, raise issues and concerns encountered in schools, exchange best practices, and identify responsive strategies and interventions to strengthen learner support and improve program implementation.
3. Participants in this activity are all designated FLP Coordinators from public elementary and secondary schools in the Division. They are requested to accomplish and bring the First Term FLP Report using the enclosed template, along with other relevant documents, for presentation and reference during the discussions.
4. Travel and other incidental expenses of participants shall be charged against local funds, MOOE, and other available funds, subject to existing accounting and auditing rules and regulations.
5. Enclosed as Attachment No. 1 is the FLP FICS Analysis Report Template for the guidance and compliance of all concerned.
6. This issuance serves as the Authority to Travel of the participants.
7. Immediate dissemination of this Memorandum is earnestly desired.

  
**JOHANNA N. GERVACIO PhD, CESO V**  
Schools Division Superintendent

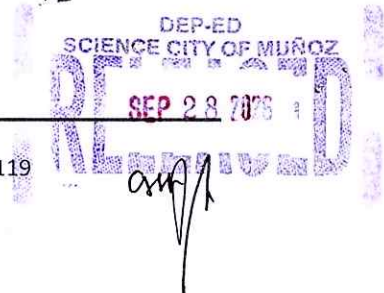
Encl.: As stated  
To be indicated in the Perpetual Index  
under the following subjects:  
FLEXIBLE LEARNING PROGRAM  
CID/MDS 03/September 28, 2026 (3-5pm)

KUMUSTAHAN

TECHNICAL ASSISTANCE



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Enclosure No. 1 to Division Memorandum No. 227, s. 2026

**FIRST TERM FLEXIBLE LEARNING PROGRAM  
F.I.C.S. ANALYSIS REPORT**

**I. Identified No. of Learners At-Risk of Dropping Out (LARDOs)**

\_\_\_ Male \_\_\_ Female \_\_\_ Total

**II. Factors Affecting Learners At-Risk of Dropping Out (LARDOs)**

**A. Family-Related Factors**

| Indicators Identified      | Number of Learners | Percentage |
|----------------------------|--------------------|------------|
| Financial Constraints      | ___                | ___%       |
| Lack of Parental Support   | ___                | ___%       |
| Household Responsibilities | ___                | ___%       |
| Family Conflict/Separation | ___                | ___%       |
| Others                     | ___                | ___%       |

**Analysis:** \_\_\_\_\_  
\_\_\_\_\_

**B. Individual-Related Factors**

| Indicators Identified     | Number of Learners | Percentage |
|---------------------------|--------------------|------------|
| Poor Academic Performance | ___                | ___%       |
| Low Learning Motivation   | ___                | ___%       |
| Frequent Absenteeism      | ___                | ___%       |



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|                   |       |        |
|-------------------|-------|--------|
| Health Concerns   | _____ | _____% |
| Behavioral Issues | _____ | _____% |
| Others            | _____ | _____  |

**Analysis:** \_\_\_\_\_  
\_\_\_\_\_

**C. Community-Related Factors**

| Indicators Identified   | Number of Learners | Percentage |
|-------------------------|--------------------|------------|
| Distance from School    | _____              | _____%     |
| Transportation Problems | _____              | _____%     |
| Peer Influence          | _____              | _____%     |
| Community Safety Issues | _____              | _____%     |
| Child Labor             | _____              | _____%     |
| Others                  | _____              | _____%     |

**Analysis:** \_\_\_\_\_  
\_\_\_\_\_

**School-Related Factors**

| Indicators Identified               | Number of Learners | Percentage |
|-------------------------------------|--------------------|------------|
| Learning Difficulties               | _____              | _____%     |
| Lack of Learning Resources          | _____              | _____%     |
| Teacher-Learner Relationship Issues | _____              | _____%     |
| School Environment Concerns         | _____              | _____%     |



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|                   |       |         |
|-------------------|-------|---------|
| Academic Overload | _____ | _____ % |
| Others            | _____ | _____ % |

Analysis: \_\_\_\_\_  
\_\_\_\_\_

**III. Key Findings:**

Based on the analysis, the most prevalent factors affecting learners at risk of dropping out are:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**IV. Recommended Interventions:**

| Identified Factors | Proposed Intervention | Person Responsible | Timeline |
|--------------------|-----------------------|--------------------|----------|
|                    |                       |                    |          |
|                    |                       |                    |          |
|                    |                       |                    |          |

**V. Conclusion:**

The FICS analysis revealed that

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Prepared by:

Noted:

\_\_\_\_\_

\_\_\_\_\_

FLP Coordinator

Schoolhead



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