Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

16 November 2026

SCHOOLS DIVISION MEMORANDUM
No. 401, s. 2026

DISSEMINATION OF ADVISORY NO. 136, S. 2026 TITLED INVITATION TO PARTICIPATE IN THE TWO-DAY MTAP TEACHERS TRAINING ON THE MATHEMATICS CONTENT FOR GRADES 1 TO 10

To: Chief Education Supervisors
Public and Private Secondary Schoolheads
All Others Concerned

1. For the information and guidance of all concerned, enclosed is a copy of Advisory No. 136, s. 2026 titled Invitation to Participate in the Two-Day MTAP Teachers Training on the Mathematics Content for Grades 1 to 10.

2. For concerns or inquiries, please contact Dr. Leilani D. Tidalgo, Education Program Supervisor in Mathematics, through Messenger or at cellphone number 0963-600-9845.

3. Immediate and wide dissemination of this Memorandum is earnestly desired.

JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent

Encl: As stated
Reference: None
To be indicated in the Perpetual Index
Under the following subjects:

MTAP TEACHERS TRAINING

CID/LDT
31/November 16, 2026

DEP-ED
SCIENCE CITY OF MUÑOZ
RECEIVED
NOV 16 2026
by:

Address: Brgy. Rizal, Science City of Muñoz, 3119
Email Address: munozscience.city@deped.gov.ph

Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

RMS
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DEPARTMENT OF EDUCATION
RECORDS SECTION REGIONAL OFFICE NO. III
NOV 04 2026

Advisory No. 136, s. 2026
October 30, 2026
In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit *region3.deped.gov.ph*)

INVITATION TO PARTICIPATE IN THE TWO-DAY MTAP TEACHERS TRAINING ON MATHEMATICS CONTENT FOR GRADES 1 TO 10

The MTAP–Nueva Ecija Chapter will conduct a Two-Day MTAP Teachers Training on Mathematics Content for Grades 1 to 10. The chapter was established in July 2014 through the collaboration of the five participating Schools Division Offices. It promotes cooperation and professional development among mathematics teachers, school heads, and education supervisors, in support of DepEd's efforts to improve numeracy, strengthen mathematics instruction, and raise learner achievement.

Participation of teachers from public and/or private schools from the Province of Nueva Ecija shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled *Multi-Year Implementing Guidelines on the School Calendar and Activities*, and DO 09, s. 2005, titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance*.

For inquiries, please contact:

Name: **MARY ANN D. BARLIS**
Contact Number: **0917-193-4321**
Email Address: **maryann.barlis@deped.gov.ph.**

CLMD1/clmd4
November 3, 2026

MATHEMATICS TEACHERS ASSN. OF THE PHIL., INC. (MTAP)

Nueva Ecija Chapter (SDO Nueva Ecija, SDO Cabanatuan City, SDO City of Munoz, SDO Gapan City and SDO San Jose City)

Contact No: 0919199913903, 09171934321 Email add: maryann.barlis@deped.gov.ph

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October 30, 2026

TOLENTINO G. AQUINO
Regional Director
DepEd Regional Office III
Maimpis, City of San Fernando, Pampanga

Sir:

Greetings!

The Mathematics Teachers Association of the Philippines (MTAP)–Nueva Ecija Chapter respectfully seeks your approval and authority to conduct a **Two-Day MTAP Teachers Training on Mathematics Content for Grades 1 to 10** for selected elementary mathematics teachers from the five participating Schools Division Offices of Nueva Ecija, Cabanatuan City, Gapan City, Science City of Muñoz, and San Jose City.

Established in July 2014 through the collaborative efforts of these Schools Division Offices, MTAP–Nueva Ecija Chapter continues to promote collaboration and professional development among mathematics teachers, school heads, and education supervisors. Its initiatives support the Department of Education's continuing efforts to improve numeracy, strengthen mathematics instruction, and enhance learner achievement.

This training is part of MTAP's commitment to capacitate teachers who will serve as trainers and facilitators in the MTAP POEM–Saturday Program for learners. It aims to strengthen teachers' mathematical content knowledge, enhance their pedagogical skills, and equip them with effective strategies in teaching mathematics, problem-solving, and preparing learners for mathematics competitions.

The proposed training shall cover Grades 1 to 10, with participants to be identified and recommended by the respective Schools Division Offices through their Mathematics Education Program Supervisors. MTAP will provide the expert trainers and session materials and will shoulder the trainers' transportation, board and lodging, and honoraria. The host Schools Division Office or partner entity shall provide the training venue and necessary presentation facilities.

In this regard, we respectfully request your favorable approval and authority to conduct this professional development activity and invite the participation of selected elementary mathematics teachers from the five participating Schools Division Offices.

Attached is the proposed MTAP Teachers Training Program for your reference and consideration.

Thank you for your continued support of initiatives that promote quality mathematics education. We look forward to your favorable response.

Respect

MARY ANN D. BARLIS, EdD
President
MTAP–Nueva Ecija Chapter

MTAP TEACHERS TRAINING PROGRAM

The Mathematics Teachers Assn. of the Phil., Inc (MTAP) offers free training titled **MTAP Teachers Training** to MTAP partner regions and divisions. This program is designed to capacitate and enrich teachers who will serve as trainers in the MTAP POEM – Saturday Program for learners. It focuses on enhancing teachers' content knowledge and teaching strategies.

Program Overview:

- Duration: 2-day training
- Participants: Teachers from Grade 1 to Grade 10
- Number of Participants: 40–45 teachers per grade level, selected and recommended by the School Division Office (SDO) through the Mathematics Education Program Supervisor.

Objectives:

- Enhance teacher competence in content and pedagogy
- Prepare trainers for the MTAP Saturday Program
- Promote collaborative and effective teaching practices

Terms and Conditions:

1. Training Duration:
   Two (2) days of intensive training with up to 45 teachers per grade level.
2. Venue Responsibility:
   The SDO or partner entity must provide the venue for the training.
   - The room must be equipped with a TV or an LCD/LED projector for presentations.
3. Participant Selection:
   - The SDO must identify and recommend qualified teacher-participants.
4. Participation and Engagement:
   - Ensure active involvement of all participating teachers throughout the training.
5. Documentation and Evaluation:
   - Assist in the proper documentation and evaluation of the training activities.
6. Monitoring of Progress:
   - Monitor and document the implementation and impact of the training on teacher performance.
7. MTAP Support:
   - MTAP will provide expert trainers and session materials.
   - MTAP will shoulder the trainers' board and lodging, transportation expenses, and honoraria.

For inquiries and coordination, please contact your respective Mathematics Education Program Supervisor or reach out to MTAP directly.