Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OF SCIENCE CITY OF MUÑOZ

23 November 2026

SCHOOLS DIVISION MEMORANDUM
No. 418, s. 2026

OBSERVANCE OF THE 2026 FILIPINO VALUES MONTH

To: Chief Education Supervisors
Public Elementary and Secondary Schoolheads
GMRC/Values Education Coordinators and Teachers
All Others Concerned

1. Pursuant to Presidential Proclamation No. 479, s. 1994, and Republic Act No. 11476 otherwise known as the (Good Manners and Right Conduct [GMRC] and Values Education Act), all public and private elementary and secondary schools shall observe the 2026 Filipino conduct a two-week observance of Values Month from November 24 to 27, 2026.

2. Anchored on the MATATAG Curriculum and the four DepEd Core Values (Maka-Diyos, Maka-tao, Makakalikasan, at Makabansa, this observance aims to strengthen learners' daily practice of Filipino virtues through explicit instruction and integration in GMRC (Grades 1–6), Values Education (VE) (Grades 7–10), and Homeroom Guidance (Grades 11–12).

3. In compliance with DepEd Order No. 009, s. 2026, and the No Disruption of Classes Policy, all suggested activities in (enclosed) shall be integrated strictly into regular GMRC/VE periods, flag raising ceremonies, and homeroom sessions without disrupting scheduled instructional hours.

4. The Division Education Program Supervisor (EPS) in GMRC/VE shall monitor the implementation of the observance at the school level. All Schools shall submit a brief, consolidated Accomplishment Report to the Curriculum Implementation Division (CID) on or before December 4, 2026.

5. Immediate and wide dissemination of this Memorandum is desired.

JOHANNA N. GERVACIO PhD, CESO V
Schools Division Superintendent

Encl.: As stated
To be indicated in the Perpetual Index
under the following subjects:
VALUES MONTH CELEBRATION

CID/MDS 23 November 2026

SCIENCE CITY OF MUÑOZ
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Address. Brgy. Rizal, Science City of Muñoz, 3119
Email Address: munozscience.city@deped.gov.ph

Enclosure to Schools Division Memorandum No. 419, s. 2026

Suggested Activities per Key Stage

Key Stage	Activity Title	Core Values Highlighted	Subject Integration & Mechanics
1 *(Kindergarten – Grade 3)*	"Magalang at Matulunging Bata" Puppet Role-Play	*Paggalang* (Respect), *Kabutihang-loob* (Kindness), *Makatao*	Integrated into GMRC or Language periods; learners use paper-bag puppets to act out everyday home and school scenarios showing *pagmamano*, using *"po"* and *"opo,"* sharing supplies, and helping classmates, followed by a brief sharing circle.
	"Puno ng Mabubuting Gawa" (Tree of Good Deeds) Class Mural	*Pananagutan* (Responsibility), *Pagmamalasakit, Makatao, Makakalikasan*	*Pananagutan* (Responsibility), *Pagmamalasakit, Makatao, Makakalikasan*
2 Grade 4-6	Values in Action" Weekly Challenge & Reflection Log	*Katapatan* (Honesty), *Disiplina* (Self-Discipline), *Maka-Diyos*	Dedicate each week of November to one DepEd core value with a concrete weekly habit (returning lost items, maintaining a zero-litter desk area, or inclusive play). Learners log their daily efforts and a short Friday takeaway in their GMRC notebooks.
3 Grade 7-10	"Birtud sa Digital na Mundo" Micro-Campaign	*Pakikipagkapwa* (Empathy/Fellowship), *Katotohanan* (Integrity), *Makatao*	Integrated into Values Education, English, or ICT; small groups create a 1-minute vertical video reel or digital infographic translating *pakikipagkapwa* and *delicadeza* into responsible online habits (countering cyberbullying, verifying

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			sources, and respectful commenting).
	"Salawikain at Sitwasyon" Ethical Dilemma Discussion	*Katarungan* (Justice), *Katatagan* (Fortitude), *Makabansa*	Present real-world dilemmas faced by adolescents (peer pressure to cheat, witnessing exclusion, or environmental neglect). Using traditional Filipino proverbs (*salawikain*) as moral anchors, learners conduct structured classroom discussions to defend principled solutions.
4 Grade 11-12	Values-Driven Community Micro-Project Pitch	Civic Responsibility, Environmental Stewardship, *Makakalikasan*, *Makabansa*	Tied to Personal Development, UCSP, or Homeroom Guidance; student teams identify a specific school or barangay issue (waste segregation, peer mental health support, or reading remediation) and pitch a feasible, low-cost action plan anchored on Filipino values.
	"Pamana ng Pagpapahalaga" Intergenerational Interview	*Pagpapahalaga sa Pamilya* (Family Solidarity), *Paggalang sa Nakatatanda*, *Maka-Diyos*	Learners interview a family or community elder (grandparent, retired educator, or local artisan) about how Filipino values helped them navigate major life challenges, then synthesize their findings into a 3- to 5-minute audio podcast or reflective feature essay.
School-based Activities Strictly observe *"No Collection Policy" and "No disruption of Classes"*			

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Kinder to Grade 12 Kinder to Grade 12	Pagkilala sa Modelong mag-aaral s Bawat Silid Aralan	*Mahusay at Marangal*	Classroom-based Activity (The adviser may prepare certificate give medal or any symbolic things recognizing the Modelong Mag-aaral sa Bawat Silid-aralan
	Family Day	*Strong Family Ties and Support System*	Classroom-based Family day related activities that leads to spending quality time together.
	Give Giving Activity	*Putting emphaty into action*	The learners may bring something form their things or food and give to their less fortunate classmate
	School-based Festival of Talents and Virtues Based on the Issued Division Memorandum on Conduct of DFOTV *(strictly no disruption of classes)*	*Showcasing of Learners Formation of Values and Excellence*	Connects creative skill-building with moral character formation so learners grow both their abilities and their values